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KEY=SOCIALIZATION - LAUREN BETHANY

From Student to Nurse A Longitudinal Study of Socialization [CUP Archive](#) *In this study of student nurses at Duke University, Professor Simpson challenges earlier research by demonstrating that a professional school does socialise its students. In addition, by constructing a model that brings together competing theories of socialisation, she finds that socialisation is not necessarily cumulative or unidirectional. Conceptualisations that focus on individual students, such as those emphasising role modelling, student values or peer relations, obscure the most significant conditions and processes. The program of a school is the fundamental structure of occupational socialisation and this structure, not its students, should be blamed for failures and praised for success.* **A longitudinal study of student nurses' socialization** **The Congruence of Individual and Professional Identity as a Cognitive Measure of Professional Socialization** **A Longitudinal Study of Nursing Students** **American Studies An Annotated Bibliography** [Cambridge University Press](#) *A major three-volume bibliography, including an additional supplement, of an annotated listing of American Studies monographs published between 1900 and 1988.* **Nursing Student Retention Understanding the Process and Making a Difference, Second Edition** [Springer Publishing Company](#) *This is the only book to offer an evidence-based model for retaining students and ensuring success across the nursing education spectrum. It is designed to assist faculty in creating, implementing, and evaluating student retention and academic success strategies. This model, Nursing Undergraduate Retention and*

Success (NURS), can be used effectively with all kinds of nursing programs, both traditional and nontraditional, including diploma, ADN, RN-BS, and accelerated BS. The book features the Nursing Student Retention Toolkit, an easy-to-use digital toolkit for assessment and planning that is thoroughly cross-referenced and integrated into the text. Together, these complementary resources offer a wide selection of educational activities and support strategies for diverse learners and settings. The text provides guidelines for maximizing educational strengths, identifying and assessing at-risk students, facilitating student retention, and revitalizing teaching methods. It examines the multidimensional factors that must be considered, including cultural values and beliefs, and describes proven strategies for promoting retention and academic success such as faculty advisement, promoting professional events and membership, peer partnerships, and enrichment programs. Nursing Student Retention, with its breadth of information and one-of-a-kind digital toolkit, will be of great value to nurse educators, administrators, and graduate students. This new edition features: An easy-to-use format that includes the Nursing Student Retention Toolkit, a digital adjunct containing assessment tools, and templates for designing, implementing, and evaluating retention strategies Chapters updated to provide a wealth of new information and evidence-based strategies Real-life scenarios featuring diverse learners and settings Vignettes to synthesize and demonstrate application of learning

Fundamentals of Midwifery A Textbook for Students John Wiley & Sons *Fundamentals of Midwifery: A Textbook for Students makes the subject of midwifery accessible, informative and motivating, ensuring that it is an essential text for the aspiring midwife! This resource brings together knowledge from a collection of clinical experts and experienced academics to support your learning and prepare you for the challenges faced in contemporary midwifery healthcare. It presents you with the 'must-have' information that you need concerning both the theoretical and practical aspects of what it means to be a midwife. With extensive full colour illustrations throughout, as well as activities and scenarios, this user-friendly textbook will support you throughout your entire education programme. Fundamentals of Midwifery is essential reading for all pre-registration student midwives, as well as newly qualified midwives. KEY FEATURES:*

- Broad and comprehensive in scope, with chapters on: team working; antenatal care, intrapartum and postnatal care; infant feeding; public health and health promotion; perinatal mental health; complementary therapies; pharmacology and medicines management; and emergencies.
- Interactive and student-friendly in approach, with activities throughout.
- Brings together professional and clinical topics in one user-friendly book.
- Ties in with the latest NMC Standards for pre-registration midwifery education.
- Supported by an online resource centre featuring interactive multiple-choice questions, additional scenarios and activities, and links to further reading.

Transitions Theory Middle Range and Situation Specific Theories in Nursing Research and Practice Springer Publishing Company *"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its*

numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, *Transitions Theory* covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models **Children and Young People's Nursing Principles for Practice** [CRC Press](#) *Children and Young People's Nursing* provides a comprehensive overview of the issues facing children's nurses today. It focuses on developing best practice and implementing high quality care. This book covers the wide range of general and specialist care settings in which children and young people's nurses work, including schools, the community and mental health. Written by a team of experts from across the UK, it emphasizes throughout the fundamental principles of contemporary children's nursing, such as family-centred care, safeguarding and the need for a culturally sensitive and rights-based approach to care. This is an essential text for all children's nursing students, as well as a useful reference for qualified nurses looking to update their practice. Key features All chapters are underpinned by current policies and the latest research Key points, reflection points, principles for practice boxes and cas studies to aid learning Concludes with a section on building your portfolio and advancing your practice and career **Trends in Midwifery Research** [Nova Publishers](#) *Midwifery* is used to describe a number of different types of health practitioners, other than doctors, who provide prenatal care to expecting mothers, attend the birth of the infant and provide postnatal care to the mother and infant. Nurse-midwives also provide gynaecological care to women of all ages. Practitioners of midwifery are known as midwives, a term used in reference to both women and men (the term means "with the woman"). Most are independent practitioners who work with obstetricians when the need arises. They usually deal with normal births only but are trained to recognise and deal with deviation from the norm. If something abnormal is discovered

during prenatal care, the client is sent to an obstetrician. Other midwives will deal with abnormal births, including breech birth. There are two main divisions of modern midwifery in the United States, nurse-midwives and direct-entry midwives. In the United Kingdom midwives are practitioners in their own right, and take responsibility for the antenatal, intrapartum and immediate postnatal care of women. In many parts of the world, midwives deliver far more children than doctors. This new book brings together the latest research on this ever-changing field. **Common Foundation Studies in Nursing E-Book** Elsevier Health Sciences This title is directed primarily towards health care professionals outside of the United States. Now revised and fully updated in line with developments in nurse education, this fourth edition will prove indispensable to pre-registration nursing students on the Common Foundation Programme. It provides an essential guide to working in health care settings and prepares them for entry to their chosen branch programme. It will also be of relevance to other health care professionals such as health care assistants. **Transforming RN Education Dialogue and Debate** Jones & Bartlett Learning This book provides a provocative exchange on education for the returning RN. Contributors look at the challenges that returning RNs face throughout their careers. This is a thorough guide to RN education, from curriculum development to teaching strategies. **Nursing Research Principles and Methods** Lippincott Williams & Wilkins This graduate level nursing research textbook continues the expansion of coverage on qualitative research, including important issues for specific qualitative traditions such as grounded theory, phenomenology and ethnography. Developing solid evidence for practice will be emphasized throughout the text, and important evaluative concepts like reliability, validity, and trustworthiness will be introduced. Other new features include stronger international content (with an emphasis on Canadian and Australian research), inclusion of "tips" in boxes located in appropriate places throughout the chapters, and the use of summary bullet points. This edition will now offer a free Connection Website, connection.LWW.com/go/polit. **Current Catalog** First multi-year cumulation covers six years: 1965-70. **An Administrative Study of Professionalism and Autonomy Among Select Groups of Nurses in Practice An Analysis of Two Socialization Modes Innursing Overview of Nursing Research, 1955-1968 Designing and Conducting Mixed Methods Research** SAGE 'Designing and Conducting Mixed Methods Research' offers a practical, how-to guide for designing a mixed methods study. The text incorporates activities and exercises for classroom use or for use by the researcher in preparing designs. **Value Negotiation as the Basis for Professional Socialization The Example of Physical Therapy Managing Pain in Children A Clinical Guide** John Wiley & Sons All children have a right to appropriate prevention, assessment and control of their pain. Managing Pain in Children is an evidence-based, practical guide to care in all areas of children's pain management, providing nurses and other health care practitioners with the skills and expertise necessary to manage children's pain effectively. The text first explores the relevant anatomy and physiology of children, the latest policy guidelines surrounding pain management and ethical issues involved in managing children's pain. It then goes on to look at the various pain assessment tools available for children and non-drug methods of pain relief. The text then goes on to apply these pain management principles to practice in relation to acute pain, chronic pain,

palliative care and the management of procedural pain. Each of these chapters covers the evidence base, assessment techniques, pain relieving interventions, and guidance for best practice in both hospital and community settings. Special features: Practical and accessible, with 'best practice' points in each chapter. Written in the context of latest policy developments. Provides the necessary evidence-base for care throughout. With contributions from experts in the field.

Resources in Education Social Interaction in Individual Development Cambridge University Press This volume explores the psychological development of the individual from both ethological and sociological viewpoints.

Occupational Socialization and Working Lives (1994) Routledge Published in 1994, this book gathers together a series of original studies on occupational socialization and the everyday realities of work. It includes detailed, empirically based accounts of a variety of occupational settings. Included are: social workers; trainee midwives; prison officers; accountants; teachers; psychiatrists; postgraduate research students. They all reflect the tradition of qualitative research that has been developed at Cardiff. This book was originally published as part of the Cardiff Papers in Qualitative Research series edited by Paul Atkinson, Sara Delamont and Amanda Coffey. The series publishes original sociological research that reflects the tradition of qualitative and ethnographic inquiry developed at Cardiff. The series includes monographs reporting on empirical research, edited collections focussing on particular themes, and texts discussing methodological developments and issues.

Professional Nurses and the Externship Experience A Descriptive Study Communication Yearbook 31 Routledge Communication Yearbook 31 continues the tradition of publishing rich, state-of-the-discipline literature reviews. This volume offers insightful descriptions of research as well as reflections on the implications of those findings for other areas of the discipline. Editor Christina S. Beck presents a diverse, international selection of articles that highlight empirical and theoretical intersections in the communication discipline. Chapters in this volume include reviews of literature on silence in dispute, communicating about cancer, interpersonal conflict, trauma, identity, work relationships, communication and community, and media content diversity. This volume will be valuable to scholars across the communication discipline. Communication Yearbook 31 will be particularly beneficial to scholars in the areas of interpersonal, health, organizational, family, and intercultural communication; language and social interaction, and media studies.

A Bibliography of Nursing Literature The Holdings of the Royal College of Nursing, 1976-1980 Library Assn Pub Limited Contains core nursing materials, as well as works that deal with related areas, e.g., health service developments, other health problems, and the patient's point of view. Emphasizes nursing in the United Kingdom. Classified arrangement. Entries give bibliographical information. Author index.

Handbook of Clinical Nursing Research SAGE This ambitious and long-awaited volume brings together foremost nursing scholars and educators to review and critique the state of nursing research across topics most relevant to current practice. Comprehensive in scope, cogent and truly thought provoking, a book such as the Handbook for Clinical Nursing Research is a must-have shelf reference for every nurse carrying out research or aspiring to conduct research and for those who teach them.

Proceedings Nurse Shortage and Its Impact on Care for the Elderly Hearing Before the Subcommittee on Health and

Long-Term Care of the Select Committee on Aging, House of Representatives, Ninety-sixth Congress, Second Session, August 20, 1980 **Medical Sociology An Annotated Bibliography, 1972-1982** Scholarly Title 1949 selected entries to English-language, international literature. Intended to extend Litman's *Sociology of medicine and health care*, 1976. Multidisciplinary. Classified arrangement with articles and monographic literature separated in each category. References are annotated. Author, subject indexes. **Role Theory Perspectives for Health Professionals Research Awards Index Review of Research in Nursing Education** National League for Nursing Press **Reality Shock; why Nurses Leave Nursing** Mosby **Socialization of Neophyte Nurses** Umi Research Press **Research Grants Index The Journal of Nursing Education Professional Nursing Practice Concepts and Perspectives** Prentice Hall *This book provides knowledge of the historical, theoretical, ethical, and legal foundations of professional nursing. This resource explores the changing health care system especially related to health care economics, nursing in a culture of violence, and nursing in a culturally and spiritually diverse world. Also included is a chapter on returning to school after already practicing nursing in the field. The book serves as a refresher for topics and issues previously covered in nursing school, but also addresses issues that nurses will face in their new professional practice. An excellent resource for professionals in the nursing field. Specifically designed the transition from RN-to-BSN. These are professionals that have their RN, but are returning for their BSN to further advance their careers.* **Community & Public Health Nursing: Promoting the Public's Health** Lippincott Williams & Wilkins *Community & Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate-level nursing. While weaving in meaningful examples from practice throughout the text, the authors coach students on how to navigate between conceptualizing about a population-focus while also continuing to advocate and care for individuals, families, and aggregates. This student-friendly, highly illustrated text engages students, and by doing so, eases students into readily applying public health principles along with evidence-based practice, nursing science, and skills that promote health, prevent disease, as well as protect at-risk populations! What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings, while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing.* **Concepts Fundamental to Nursing Readings** Springhouse Publishing Company **Perioperative Nursing An Introduction** Elsevier Health Sciences *Perioperative Nursing, An Introduction 3rd edition provides a solid foundation for both undergraduate and post-graduate students, and novice perioperative nurses embarking on their career. Presented in two sections: Professional Practice and Clinical Practice, the text provides an overview of the key concepts, challenges and scope of practice across a range of perioperative environments including: anaesthetics, intraoperative and postanaesthetic recovery care, day surgery and evolving perioperative practices outside of hospital settings. New patient scenarios woven through the text provide the context for the reader to engage in reflective thinking on the patient journey and place the novice practitioner 'into the workplace' to exemplify practice points, rationales*

and clinical decision making. Underpinned with the most recent evidence-based practice, research, standards and guidelines, this highly respected text continues to be an indispensable resource for perioperative nurses. Local and international contributors provide wide and diverse expertise on contemporary perioperative practice, research, and standards. Learning objectives, critical thinking exercises and research boxes connect nursing theory to nursing practice. Key concepts and scope of practice across a range of perioperative environments. Full colour illustrations. An eBook included in all print purchases. Additional resources on Evolve eBook on VitalSource. Instructor resources: Answer guide for case studies Answer guide for critical thinking exercises Image collection Self-assessment questions and answers Student and Instructor resources: Case studies Critical thinking exercises Further readings Glossary Weblinks Aligned to the 2020 ACORN Standards. Engaging patient scenarios woven through the text, include patient histories and indications for surgery. Information on managing surgery during pandemics, including COVID 19. Details of the extended roles available in perioperative practice. **Human Resource Development: Talent Development** Cengage Learning. Discover the challenges, rewards and most recent advancements in the field of human resource development today with Werner's HUMAN RESOURCE DEVELOPMENT, 8E. This powerful edition addresses each aspects of human resource development -- from orientation and skills training to careers, management and organizational development. Updated content integrates more than 1,000 new citations and draws from the latest professional and academic organizations, while expanded coverage prepares you to address international issues, diversity and inclusion. Interesting chapter-opening cases, practical end-of-chapter exercises and meaningful discussions highlight how a variety of organizations today have effectively translated leading human resource development concepts and theories into effective practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.