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KEY=BEHAVIORAL - WATERS OSBORN

PRO-ENVIRONMENTAL BEHAVIORS

Springer This book offers a much-needed practical and conceptual guide for various pro-environmental behaviors. Written by an expert in both the environmental psychology and engineering fields, the book presents an overview of various pro-environmental behaviors (Chapter 1), the psychological background of behaviors (Chapters 2 and 3), how to survey and understand pro-environmental behaviors using questionnaires (Chapter 4) and how to know the actual environmental burdens derived by each behavior using life-cycle assessment (LCA) (Chapter 5), and measures to foster the behaviors and selected case studies for practitioners (Chapter 6). Readers will find Chapters 1, 4, and 5 particularly unique and useful; they provide an overview of many environmental behaviors and also the practical academic tools for analyzing environmental behaviors, such as questionnaire procedures, questions lists (“scales” in psychology), statistical tools, software, LCA methodologies, and databases. The book addresses the needs of academics and practitioners and is well suited as a textbook and reference guide for those studying or working in environmental engineering (systematic research), social psychology (environmental psychology), environmental education, and sustainability science. Policymakers will find the questionnaire list useful, as it can help them to grasp citizens’ environmental concerns and actual behaviors. The behavior list and LCA can be used to make manuals or guidelines for citizens to enhance environmental behaviors, and the case studies provide an informative basis for designing programs and workshops for citizens. Although the field of “pro-environmental behaviors” has been intensively dealt

with by European researchers, their approaches have largely been limited to psychological viewpoints and program (education) development through small case studies. Further, the target behaviors are often limited to recycling and energy/water savings. In contrast, this book provides the first introduction to pro-environmental behaviors as a whole. As pro-environmental behaviors have become increasingly important not only in developed but also in developing countries, this publication represents a timely resource for the growing number of researchers exploring pro-environment behaviors.

PRINCIPLES AND PRACTICE OF BEHAVIORAL ASSESSMENT

Springer Science & Business Media The goal of this book is to present the characteristics and underlying assumptions of the behavioral assessment paradigm and to show how they affect the strategies of behavioral assessment. Although all of the concepts and strategies discussed in this book are applicable in the research, this book focuses on the use of behavioral assessment to guide clinical judgments.

ASSESSING ORGANIZATIONAL BEHAVIORS

A CRITICAL ANALYSIS OF MEASURING INSTRUMENTS

Springer Nature This book fills a gap in international literature by providing critical reviews on variables of organizational behavior and the main psychological instruments developed to measure them. Measuring instruments developed with theoretical and methodological rigor in the field of Organizational and Work Psychology can contribute to the development of diagnostic analyses to enable organizations to implement the evidence-based changes required for their survival. These changes demand diagnoses based on precise assessments of organizational and individual variables, but many times the professionals responsible for conducting these assessments are not sure of what is the best measuring instrument available. This book is intended to serve as a guide to these professionals. The volume is divided in two parts. The first part brings together chapters dedicated to the following micro-organizational variables: Job Crafting, reactions to organizational change, Psychological Wellbeing at Work, Bridge Employment Assessment in the Work-Retirement Transition, Resilience at Work, and Leadership in Organizations. The second part presents the state-of-the-art of research on the following macro-organizational constructs: Quality of Life at Work, Organizational Climate for Creativity, Values and Organizations, Assessments of Organizational Support, and Contributions by Social Networks Analysis and Organizational Effectiveness. The last chapter presents a critical discussion about the nature

and future of organization behavior measuring. **Assessing Organizational Behaviors: A Critical Analysis of Measuring Instruments** is intended to help market professionals select the diagnostic instruments that best fit into their organizational reality in order to correctly assess organizational behavior. The book will also be of interest to researchers and students in the field of Organizational and Work Psychology as it provides comprehensive overviews of a wide range of instruments developed to measure different variables of organizational behavior.

FUNCTIONAL ASSESSMENT FOR CHALLENGING BEHAVIORS AND MENTAL HEALTH DISORDERS

Springer Nature This Second Edition updates and expands on the original editorial content and coverage, including new chapters on definitions and rationale, a general overview, research on mental health disorders, report writing, the role of treatment planning, and treatment associated with mental health disorders. The Second Edition builds on the knowledge base by providing the most current information on all aspects of each topic. This unique volume addresses basic questions in salient detail, from types and rates of challenging behaviors to populations that warrant functional assessment. In addition, it examines typical assessment techniques, including interview, scaling, experimental, and in vivo methods. The use of functional assessment in treatment planning - and in combination with other interventions - is covered in depth. Given the vulnerable populations and challenging behaviors (e.g., individuals with autism, intellectual disabilities, mental health issues), the book provides detailed coverage of informed consent as well as legal and ethical issues. Key areas of coverage include: The history of behavior analysis and functional assessment. The nature, prevalence, and characteristics of challenging behaviors. Interview and observation methods in functional assessment and analysis. Experimental functional analysis for challenging behaviors. Treatment methods commonly used with functional assessment. Using functional assessment in treatment planning. **Functional Assessment for Challenging Behaviors, Second Edition**, is an essential updated resource for researchers, clinicians and other practitioners, and graduate students in clinical child and school psychology, pediatric psychiatry and medicine, social work, rehabilitation, developmental psychology as well as other interrelated disciplines.

SEARCHING BEHAVIOUR

THE BEHAVIOURAL ECOLOGY OF FINDING RESOURCES

Springer Science & Business Media This is a book about proximate mechanisms. Although some theoretical structure is used to introduce the subject, the intent is to offer a comprehensive view of the mechanistic side of searching (or

foraging) so as to balance the current emphasis of books on mathematical and functional models. It seems to me that the pendulum needs to swing back to studies of how animals behave, and that maybe in so doing models will become valuable again in driving experimentation. I have probably included too many examples in this book, and some are even presented in great detail. Hopefully, they provide a complete picture of the kind of animals used, the experimental setup, the kinds of data yielded, and how the data were analysed. I have done this in response to frustrating experiences of reading chapters in behavioural ecology books that provide insufficient information with which to evaluate an author's conclusion.

VALIDITY AND VALIDATION IN SOCIAL, BEHAVIORAL, AND HEALTH SCIENCES

Springer This book combines an overview of validity theory, trends in validation practices and a review of standards and guidelines in several international jurisdictions with research synthesis of the validity evidence in different research areas. An overview of theory is both useful and timely, in view of the increased use of tests and measures for decision-making, ranking and policy purposes in large-scale testing, assessment and social indicators and quality of life research. Research synthesis is needed to help us assemble, critically appraise and integrate the overwhelming volume of research on validity in different contexts. Rather than examining whether any given measure is “valid”, the focus is on a critical appraisal of the kinds of validity evidence reported in the published research literature. The five sources of validity evidence discussed are: content-related, response processes, internal structure, associations with other variables and consequences. The 15 syntheses included here, represent a broad sampling of psychosocial, health, medical and educational research settings, giving us an extensive evidential basis to build upon earlier studies. The book concludes with a meta-synthesis of the 15 syntheses and a discussion of the current thinking of validation practices by leading experts in the field.

HANDBOOK OF BEHAVIORAL MEDICINE

METHODS AND APPLICATIONS

Springer Science & Business Media Behavioral medicine emerged in the 1970s as the interdisciplinary field concerned with the integration of behavioral, psychosocial, and biomedical science knowledge relevant to the understanding of health and illness, and the application of this knowledge to prevention, diagnosis, treatment, and rehabilitation. Recent years have witnessed an enormous diversification of behavioral medicine, with new sciences (such as genetics, life course

epidemiology) and new technologies (such as neuroimaging) coming into play. This book brings together such new developments by providing an up-to-date compendium of methods and applications drawn from the broad range of behavioral medicine research and practice. The book is divided into 10 sections that address key fields in behavioral medicine. Each section begins with one or two methodological or conceptual chapters, followed by contributions that address substantive topics within that field. Major health problems such as cardiovascular disease, cancer, HIV/AIDs, and obesity are explored from multiple perspectives. The aim is to present behavioral medicine as an integrative discipline, involving diverse methodologies and paradigms that converge on health and well being.

ENCYCLOPEDIA OF CHILD BEHAVIOR AND DEVELOPMENT

Springer Science & Business Media This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

HANDBOOK OF BEHAVIOR, FOOD AND NUTRITION

Springer Science & Business Media This book disseminates current information pertaining to the modulatory effects of foods and other food substances on behavior and neurological pathways and, importantly, vice versa. This ranges from the neuroendocrine control of eating to the effects of life-threatening disease on eating behavior. The importance of this contribution to the scientific literature lies in the fact that food and eating are an essential component of cultural heritage but the effects of perturbations in the food/cognitive axis can be profound. The complex interrelationship between neuropsychological processing, diet, and behavioral outcome is explored within the context of the most contemporary psychobiological research in the area. This comprehensive psychobiology- and pathology-themed text examines the broad spectrum of diet, behavioral, and neuropsychological interactions from normative function to occurrences of severe and enduring psychopathological processes.

APPLIED BEHAVIOR ANALYSIS TREATMENT OF VIOLENCE AND AGGRESSION IN PERSONS WITH NEURODEVELOPMENTAL DISABILITIES

Springer Nature This book focuses on applied behavior analysis (ABA) treatment of violence and aggression in persons with neurodevelopmental disabilities. It details ABA theory and concepts leading to empirical treatment procedures

that can be implemented successfully across diverse treatment settings. Further, the book examines contemporary approaches to functional behavioral assessment (FBA) and functional analysis (FA) in determining the environmental conditions responsible for violence and aggression. In addition, the volume describes several evidence-supported treatment procedures that encompass antecedent-control, contingency management, cognitive-behavior therapy, and physical intervention components. It addresses effective strategies for training and supervising care providers, including behavioral skills training (BST), posttraining performance management, and mindfulness. Finally, the book presents recommendations that guide effective and socially valid research-to-practice translation. **Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities** is an essential resource for researchers, clinicians/therapists, and upper-level undergraduate and graduate students in forensic psychology, public health, criminology/criminal justice, and behavioral therapy and rehabilitation.

ADVANCES IN SUBSTANCE AND BEHAVIORAL ADDICTION

THE ROLE OF EXECUTIVE FUNCTIONS

Springer This book deals with recent perspectives on the panel of addiction behavior in a vast amount of population (young and adult). Thanks to the contribution of experts of the topic of addiction the volume will furnish new perspectives to formulate assessment, diagnosis and intervention in response to the increasing variety of addictions. It focuses the assessment of executive functions in substance and behavioral addictions. More specifically, this assessment consists of a new approach not only inherent to the diagnosis, but also to the treatment and prevention of addictions. In fact, there is a strict relationship between executive functions (EF) and addictive behavior: EF plays a remarkable role in significant phenomena for the treatment of addictions, such as craving, relapse and compliance to treatment.

TEACHERS' COUNSELING COMPETENCE IN PARENT-TEACHER TALKS

MODELING, INTERVENTION, BEHAVIOR-BASED ASSESSMENT

Springer In her doctoral thesis, Mara Gerich makes an important contribution to research on the topic of teachers' counseling competence, particularly in the specific domain of parent-teacher talks with regard to the support of students' learning processes. The author gains insights that permit several implications for educational practice,

particularly within the context of teacher preparation and continuing education. Parent counseling on the support of students' learning processes is emphasized as a central pedagogical task of teachers in international research on teacher professionalization and standards for teacher education.

HANDBOOK OF BEHAVIORAL CRIMINOLOGY

Springer This multidisciplinary volume assembles current findings on violent crime, behavioral, biological, and sociological perspectives on its causes, and effective methods of intervention and prevention. Noted experts across diverse fields apply a behavioral criminology lens to examine crimes committed by minors, extremely violent offenses, sexual offending, violence in families, violence in high-risk settings, and crimes of recent and emerging interest. The work of mental health practitioners and researchers is shown informing law enforcement response to crime in interrogation, investigative analysis, hostage negotiations, and other core strategies. In addition, chapters pay special attention to criminal activities that violate traditional geographic boundaries, from cyberstalking to sex trafficking to international terrorism. Among the topics in the Handbook: · Dyadic conceptualization, measurement, and analysis of family violence. · School bullying and cyberbullying: prevalence, characteristics, outcomes, and prevention. · A cultural and psychological perspective on mass murder. · Young people displaying problematic sexual behavior: the research and their words. · Child physical abuse and neglect. · Criminal interviewing and interrogation in serious crime investigations. · Violence in correctional settings. · Foundations of threat assessment and management. The Handbook of Behavioral Criminology is a meticulous resource for researchers in criminology, psychology, sociology, and related fields. It also informs developers of crime prevention programs and practitioners assessing and intervening with criminal clients and in correctional facilities.

STUDYING SITUATIONAL INTERACTION

EXPLAINING BEHAVIOUR BY ANALYSING PERSON-ENVIRONMENT CONVERGENCE

Springer Nature In response to misconceptions and sub-optimal assessment of situational interaction in the criminological literature, this volume is a comprehensive resource for researchers of person-environment interaction in human behavioural outcomes, with a focus on acts of crime. It provides a bridge between strong complex theory about causal situational interaction in crime and the appropriate methods for empirically testing proposed situational mechanisms. It is underwritten by the principle that research should be driven by theory and served by method. This

volume clarifies the key concepts of interaction and situation within the framework of Situational Action Theory (SAT). It details the implications of these conceptual issues for an appropriate integrative analytical approach to data collection and analysis that places situational interaction at the heart of research into the causes of behaviour (such as acts of crime). Using existing examples of attempts to analyse person-environment interaction, the volume distinguishes and showcases different methods and evaluates their appropriateness for the study of situational interaction in behaviour. Appropriate for researchers in criminology and the behavioural sciences more generally, *Studying Situational Interaction* is essential for those studying the individual and environmental causes of human actions such as crime.

ILLNESS BEHAVIOR

A MULTIDISCIPLINARY MODEL

Springer Science & Business Media In August, 1985, the 2nd International Conference on Illness Behaviour was held in Toronto, Ontario, Canada. The first International Conference took place one year previous in Adelaide, South Australia, Australia. This book is based on the proceedings of the second conference. The purpose behind this conference was to facilitate the development of a single integrated model to account for illness experience and presentation. A major focus of the conference was to outline methodological issues related to current behaviour research. A multidisciplinary approach was emphasized because of the bias that collaborative efforts are likely to be the most successful in achieving greater understanding of illness behaviour. Significant advances in our knowledge are occurring in all areas of the biological and social sciences, albeit more slowly in the latter areas. Marked specialization in each of these areas has led to greater difficulty in integrating new knowledge with that of other areas and the development of a meaningful cohesive model to which all can relate. Thus there is a major need for forums such as that provided by this conference.

ACTION CONTROL

FROM COGNITION TO BEHAVIOR

Springer Science & Business Media "It is not thought as such that can move anything, but thought which is for the sake of something and is practical." This discerning insight, which dates back more than 2000 years to Aristotle, seems to have

been ignored by most psychologists. For more than 40 years theories of human action have assumed that cognition and action are merely two sides of the same coin. Approaches as different as S-O-R behaviorism, social learning theory, consistency theories, and expectancy value theories of motivation and decision making have one thing in common: they all assume that "thought (or any other type of cognition) can move any thing," that there is a direct path from cognition to behavior. In recent years, we have become more and more aware of the complexities involved in the relationship between cognition and behavior. People do not always do what they intend to do. Aside from several nonpsychological factors capable of reducing cognition-behavior consistency, there seems to be a set of complex psychological mechanisms which intervene between action-related cognitions, such as beliefs, expectancies, values, and intentions, and the enactment of the behavior suggested by those cognitions. In our recent research we have focused on volitional mechanisms which presumably enhance cognition-behavior consistency by supporting the maintenance of activated intentions and prevent them from being pushed aside by competing action tendencies.

FUNCTIONAL ASSESSMENT FOR CHALLENGING BEHAVIORS

Springer Science & Business Media As the cornerstone of applied behavior analysis, functional assessment is supported by a burgeoning literature that focuses on identification of and interventions for aggressive, self-injurious, and other challenging behaviors. Although the number of research studies continues to grow, full-length volumes on using functional assessment to address these behaviors remain few and far between. Comprehensive in coverage, *Functional Assessment for Challenging Behaviors* expands the knowledge base by providing information on all aspects of its topic. This unique volume addresses basic questions in salient detail, from types and rates of challenging behaviors to populations that warrant functional assessment. In addition, it examines typical assessment techniques, including interview, scaling, experimental, and in vivo methods. The use of functional assessment in treatment planning - and in combination with other interventions - is covered in depth. An especially timely chapter identifies key ethical and legal concerns in working with challenging behavior populations. Coverage includes: The history of behavior analysis and functional assessment. The nature, prevalence, and characteristics of challenging behaviors. Interview and observation methods in functional assessment and analysis. Experimental functional analysis for challenging behaviors. Treatment methods commonly used with functional assessment. Using functional assessment in treatment planning. *Functional Assessment for Challenging Behaviors* is an essential resource for researchers, scientist-practitioners, and graduate students in clinical child and school psychology, pediatric psychiatry and medicine, social work, rehabilitation, and developmental psychology.

HANDBOOK OF EATING AND DRINKING

INTERDISCIPLINARY PERSPECTIVES

Springer Eating, including the provision of food and the consumption of food, is the biggest industry in the world, and a major contributor to our health, and to our enjoyment. This book on “Eating” is a unique and novel multi-disciplinary presentation of the whole breadth of research and discussion of the factors that impact eating, and reciprocally the factors that eating impacts. The purpose of this book is to familiarize readers with the areas of eating research and discussion with which they might not be familiar. The multi-disciplinary approach includes the basic and applied sciences (including biology, ecology, nutrition, and food science, as well as important behavioral and social sciences (including history, development, culinary arts, food service, business and marketing). The book ends with a review of current trends and predictions of the future for multiple aspects of eating.

INTERNATIONAL HANDBOOK OF BEHAVIOR MODIFICATION AND THERAPY

SECOND EDITION

Springer Science & Business Media It is particularly gratifying to prepare a second edition of a book, because there is the necessary implication that the first edition was well received. Moreover, now an opportunity is provided to correct the problems or limitations that existed in the first edition as well as to address recent developments in the field. Thus, we are grateful to our friends, colleagues, and students, as well as to the reviewers who have expressed their approval of the first edition and who have given us valuable input on how the revision could best be structured. Perhaps the first thing that the reader will notice about the second edition is that it is more extensive than the first. The volume currently has 41 chapters, in contrast to the 31 chapters that comprised the earlier version. Chapters 3, 9, 29, and 30 of the first edition either have been dropped or were combined, whereas 14 new chapters have been added. In effect, we are gratified in being able to reflect the continued growth of behavior therapy in the 1980s. Behavior therapists have addressed an ever-increasing number of disorders and behavioral dysfunctions in an increasing range of populations. The most notable advances are taking place in such areas as cognitive approaches, geriatrics, and behavioral medicine, and also in the treatment of childhood disorders.

CLIMATE CHANGE 2014: MITIGATION OF CLIMATE CHANGE

Cambridge University Press This latest Fifth Assessment Report of the IPCC will again form the standard reference for all those concerned with climate change and its consequences.

INFORMATION SYSTEMS RESEARCH AND EXPLORING SOCIAL ARTIFACTS: APPROACHES AND METHODOLOGIES

APPROACHES AND METHODOLOGIES

IGI Global Centered on the impact of information and communication technology in socio-technical environments and its support of human activity systems, the study of information systems remains a distinctive focus in the area of computer science research. **Information Systems Research and Exploring Social Artifacts: Approaches and Methodologies** discusses the approaches and methodologies currently being used in the field on information systems. This reference source covers a wide variety of socio-technical aspects of the design of IS artifacts as well as the study of their use. This book aims to be useful for researchers, scholars and students interested in expanding their knowledge on the assortment of research on information systems.

THE HANDBOOK OF HEALTH BEHAVIOR CHANGE, FIFTH EDITION

Springer Publishing Company This revised and updated fifth edition of the highly acclaimed “gold standard” textbook continues to provide a foundational review of health behavior change theories, research methodologies, and intervention strategies across a range of populations, age groups, and health conditions. It examines numerous, complex, and often co-occurring factors that can both positively and negatively influence people’s ability to change behaviors to enhance their health including intrapersonal, interpersonal, sociocultural, environmental, systems, and policy factors, in the context of leading theoretical frameworks. Beyond understanding predictors and barriers to achieving meaningful health behavior change, the Handbook provides an updated review of the evidence base for novel and well-supported behavioral interventions and offers recommendations for future research. New content includes chapters on Sun Protection, Interventions With the Family System, and the Role of Technology in Behavior Change. Throughout the textbook, updated reviews emphasize mobile health technologies and electronic health data capture and transmission and a focus on implementation science. And the fifth edition, like the previous edition, provides learning objectives to facilitate use by course instructors in health psychology, behavioral medicine, and

public health. The Handbook of Health Behavior Change, Fifth Edition, is a valuable resource for students at the graduate and advanced undergraduate level in the fields of public or population health, medicine, behavioral science, health communications, medical sociology and anthropology, preventive medicine, and health psychology. It also is a great reference for clinical investigators, behavioral and social scientists, and healthcare practitioners who grapple with the challenges of supporting individuals, families, and systems when trying to make impactful health behavior change. **NEW TO THE FIFTH EDITION:** Revised and updated to encompass the most current research and empirical evidence in health behavior change Includes new chapters on Sun Protection, Interventions With the Family System, and the Role of Technology in Behavior Change Increased focus on innovations in technology in relation to health behavior change research and interventions **KEY FEATURES:** The most comprehensive review of behavior change interventions Provides practical, empirically based information and tools for behavior change Focuses on robust behavior theories, multiple contexts of health behaviors, and the role of technology in health behavior change Applicable to a wide variety of courses including public health, behavior change, preventive medicine, and health psychology Organized to facilitate curriculum development and includes tools to assist course instructors, including learning objectives for each chapter

STATISTICAL POWER ANALYSIS FOR THE BEHAVIORAL SCIENCES

Routledge **Statistical Power Analysis** is a nontechnical guide to power analysis in research planning that provides users of applied statistics with the tools they need for more effective analysis. The Second Edition includes: * a chapter covering power analysis in set correlation and multivariate methods; * a chapter considering effect size, psychometric reliability, and the efficacy of "qualifying" dependent variables and; * expanded power and sample size tables for multiple regression/correlation.

CHILD AND ADOLESCENT BEHAVIORAL HEALTH

A RESOURCE FOR ADVANCED PRACTICE PSYCHIATRIC AND PRIMARY CARE PRACTITIONERS IN NURSING

John Wiley & Sons As an increasing number of children and adolescents with psychiatric symptoms go unrecognized in our current healthcare system, the ability to identify and treat these issues in multiple healthcare settings has become vitally important. With access to primary care providers increasing and a shortage of child psychiatric providers, collaboration between psychiatric, pediatric and family advanced practice nurses is essential to improving care for this

vulnerable population. *Child and Adolescent Behavioral Health* provides a practical reference to aid in this endeavour. Written and reviewed by over 70 nurse experts, it is a must-have reference for all practitioners caring for children and adolescents.

BEHAVIORAL ASSESSMENT

RECENT ADVANCES IN METHODS, CONCEPTS, AND APPLICATIONS

THE INTERNATIONAL HANDBOOK OF POSITIVE PSYCHOLOGY

A GLOBAL PERSPECTIVE ON THE SCIENCE OF POSITIVE HUMAN EXISTENCE

Springer This handbook discusses the latest findings from different fields of positive psychology from a global perspective by providing a coherent framework to get a better understanding of the development and practice of positive psychology. It starts with the parameters of positive psychology and a summary of the historical rise of positive psychology (both first wave and second wave of positive psychology) in the US, and its slow but steady growth on a global scale. This handbook highlights the major contributions of positive psychologists across 17 major regions of the world on theory, research, assessment and Practice. It discusses how positive psychology can progress human living in different countries and it shows the reasons why positive psychology has become an important source in research and education around the world.

STRESS, APPRAISAL, AND COPING

New York : Springer Publishing Company Here is a monumental work that continues in the tradition pioneered by co-author Richard Lazarus in his classic book *Psychological Stress and the Coping Process*. Dr. Lazarus and his collaborator, Dr. Susan Folkman, present here a detailed theory of psychological stress, building on the concepts of cognitive appraisal and coping which have become major themes of theory and investigation. As an integrative theoretical analysis, this volume pulls together two decades of research and thought on issues in behavioral medicine, emotion, stress management, treatment, and life span development. A selective review of the most pertinent literature is included in each chapter. The total reference listing for the book extends to 60 pages. This work is necessarily multidisciplinary, reflecting the many dimensions of stress-related problems and their situation within a complex social context. While

the emphasis is on psychological aspects of stress, the book is oriented towards professionals in various disciplines, as well as advanced students and educated laypersons. The intended audience ranges from psychiatrists, clinical psychologists, nurses, and social workers to sociologists, anthropologists, medical researchers, and physiologists.

PSYCHOLOGY, PEDAGOGY, AND ASSESSMENT IN SERIOUS GAMES

IGI Global "This book addresses issues the potential of games to support learning and change behaviour offering empirical evidence pertaining to the effectiveness of Serious Games in the key areas of psychology, pedagogy, and assessment"--

ENCYCLOPEDIA OF BEHAVIORAL MEDICINE

TATTOOED BODIES

THEORIZING BODY INSCRIPTION ACROSS DISCIPLINES AND CULTURES

Springer Nature The essays collected in *Tattooed Bodies* draw on a range of theoretical paradigms and empirical knowledge to investigate tattoos, tattooing, and our complex relations with marks on skin. Engaging with perspectives in art history, continental philosophy, media studies, psychoanalysis, critical theory, literary studies, biopolitics, and cultural anthropology, the volume reflects the diversity of meanings attributed to tattoos across cultures. Essays explore tattoos and tattooing in Derrida, Deleuze and Guattari, Lacan, Agamben, and Jean-Luc Nancy, while interpreting tattoos in literary works by Melville, Beckett, Kafka, Genet, and Jeff VanderMeer, among others. James Martell is Associate Professor of French at Lyon College, USA. Erik Larsen is Assistant Professor of Medical Humanities at the University of Rochester, USA.

PHYSICAL ASSESSMENT OF THE NEWBORN

A COMPREHENSIVE APPROACH TO THE ART OF PHYSICAL EXAMINATION, FIFTH EDITION

Springer Publishing Company *Physical Assessment of the Newborn, 5th Edition*, is a comprehensive text with a wealth of detailed information on the assessment of the newborn. This valuable and essential resource illustrates the principles and skills needed to gather assessment data systematically and accurately, and also provides a knowledge base for

interpretation of this data. Coverage addresses: gestational assessment, neurologic assessment, neonatal history, assessment of the dysmorphic infant, and systemic evaluation of individual body systems, as well as key information on behavioral and pain assessment, including the use of specific tools with various groups ranging from term to extremely preterm infants. Numerous tables, figures, illustrations, and photos, many of them in full color, are a major strength that enhances the book's usefulness as a clinical resource. The text is an excellent teaching tool and resource for anyone who performs newborn examinations including nurses, neonatal and pediatric nurse practitioners, nurse-midwives, physicians and therapists. It can also serve as a core text for any program preparing individuals for advanced practice roles in neonatal care. **KEY FEATURES:** An authoritative and renowned text that comprehensively addresses all key aspects of newborn assessment Provides a well-ordered evaluation of individual body systems. Assists the practitioner in identifying infant state, behavioral clues, and signs of pain, facilitating individualized care. Comprehensively addresses the tremendous range of variation among newborns of different gestational ages. The content is amplified by numerous photos and illustrations, many in full color Includes Power Point slides and an Image Bank

CELEBRATING FLAMENCO'S TANGLED ROOTS

THE BODY QUESTIONS

Cambridge Scholars Publishing This collection of essays poses a series of questions revolving around nonsense, cacophony, queerness, race, and the dancing body. How can flamenco, as a diasporic complex of performance and communities of practice frictionally and critically bound to the complexities of Spanish history, illuminate theories of race and identity in performance? How can we posit, and argue for, genealogical relationships within and between genres across the vast expanses of the African—and Roma—diaspora? Neither are the essays presented here limited to flamenco, nor, consequently, are the responses to these questions reduced to this topic. What all the contributions here do share is the wish to come together, across disciplines and subject areas, within the academy and without, in the whirling, raucous, and messy spaces where the body is free—to celebrate its questioning, as well as the depths of the wisdom and knowledge it holds and sometimes reveals.

IMPROVING ADULT LITERACY INSTRUCTION

OPTIONS FOR PRACTICE AND RESEARCH

National Academies Press **A high level of literacy in both print and digital media is required for negotiating most aspects of 21st-century life, including supporting a family, education, health, civic participation, and competitiveness in the global economy. Yet, more than 90 million U.S. adults lack adequate literacy. Furthermore, only 38 percent of U.S. 12th graders are at or above proficient in reading. Improving Adult Literacy Instruction synthesizes the research on literacy and learning to improve literacy instruction in the United States and to recommend a more systemic approach to research, practice, and policy. The book focuses on individuals ages 16 and older who are not in K-12 education. It identifies factors that affect literacy development in adolescence and adulthood in general, and examines their implications for strengthening literacy instruction for this population. It also discusses technologies for learning that can assist with multiple aspects of teaching, assessment, and accommodations for learning. There is inadequate knowledge about effective instructional practices and a need for better assessment and ongoing monitoring of adult students' proficiencies, weaknesses, instructional environments, and progress, which might guide instructional planning. Improving Adult Literacy Instruction recommends a program of research and innovation to validate, identify the boundaries of, and extend current knowledge to improve instruction for adults and adolescents outside school. The book is a valuable resource for curriculum developers, federal agencies such as the Department of Education, administrators, educators, and funding agencies.**

HANDBOOK OF BEHAVIOR, FOOD AND NUTRITION

Springer **This book disseminates current information pertaining to the modulatory effects of foods and other food substances on behavior and neurological pathways and, importantly, vice versa. This ranges from the neuroendocrine control of eating to the effects of life-threatening disease on eating behavior. The importance of this contribution to the scientific literature lies in the fact that food and eating are an essential component of cultural heritage but the effects of perturbations in the food/cognitive axis can be profound. The complex interrelationship between neuropsychological processing, diet, and behavioral outcome is explored within the context of the most contemporary psychobiological research in the area. This comprehensive psychobiology- and pathology-themed text examines the broad spectrum of diet, behavioral, and neuropsychological interactions from normative function to occurrences of severe and enduring psychopathological processes.**

ADAPTIVE BEHAVIOR ASSESSMENT SYSTEM-II

CLINICAL USE AND INTERPRETATION

Academic Press **Adaptive Behavior Assessment System-II** summarizes information on adaptive behavior and skills as well as general issues in adaptive behavior assessment with the goal of promoting sound assessment practice during uses, interpretations, and applications of the Adaptive Behavior Assessment System-II. Adaptive behavior and skills refer to personal qualities associated with the ability to meet one's personal needs such as communication, self-care, socialization, etc. and those of others. Data from measures of adaptive behavior have been used most commonly in assessment and intervention services for persons with mental retardation. However, the display of adaptive behaviors and skills is relevant to all persons. The Adaptive Behavior Assessment System-II (ABAS-II) provides a comprehensive, norm-referenced assessment of the adaptive behavior and skills of individuals from birth through age 89. The comprehensive nature of the ABAS-II, ease in administration and scoring, and wide age range have resulted in its widespread use for a large number of assessment purposes. The book provides practical information and thus serves as a valuable resource for those who use the ABAS-II. Assists in the functional use of the ABAS-II Provides case studies illustrating use of the ABAS-II in comprehensive assessment and intervention planning Reviews scholarship on adaptive behaviors and skills Describes legal, ethical, and other professional standards and guidelines that apply to the use of the ABAS-II and other measures of adaptive behavior Discusses the use of the ABAS-II with autism, mental retardation; young children and those in elementary and secondary school; as well as incarcerated persons being evaluated for possible mental retardation

ASSESSING AND MEASURING CARING IN NURSING AND HEALTH SCIENCE

SECOND EDITION

Springer Publishing Company "As in the first edition, the author has done a magnificent job compiling these instruments and providing important information that the reader can use to evaluate their usefulness." --Ora Lea Strickland, RN, PhD, FAAN (From the Foreword) This book provides all the essential research tools for assessing and measuring caring for those in the caring professions. Watson's text is the only comprehensive and accessible collection of instruments for care measurement in clinical and educational nursing research. The measurements address quality of care, patient,

client, and nurse perceptions of caring, and caring behaviors, abilities, and efficacy. Newly updated, this edition also contains three new chapters, which document the most effective caring language and provide innovative methods of selecting appropriate tools for measurement based on validity and reliability. Key features of new edition: A chapter providing a comprehensive literature review of the research and measurement of caring A chapter entitled "Caring Factor Survey," which presents a new scale based on Watson's original theory of human caring Chapters outlining instruments for care measurement, including Holistic Caring Inventory, Peer Group Caring Interaction Scale, and many more New instruments focused on assessing caring at the administrative-relational caring level An updated section dedicated to challenges and future directions of the measurement of caring

RESEARCH DESIGN FOR THE BEHAVIORAL SCIENCES

AN APPLIED APPROACH

Springer Publishing Company "I wholeheartedly invite counselor trainees and counselors into this journey of growing the research component of their professional identity... Flynn and his colleagues prepare counselor trainees and counselors for this journey well and guide them carefully toward researcher competency. In an approachable and developmentally appropriate manner, they highlight for the profession the value of research and how it can be conducted." - Danica G. Hays, PhD American Counseling Fellow Professor and Executive Associate Dean University of Nevada, Las Vegas Research Design for the Behavioral Sciences fills an important gap for the helping professions by offering a blueprint for advanced concepts and an applied approach to understanding quantitative, qualitative, and mixed methods research design. This graduate-level text seamlessly weaves together the philosophy, science, and practical application of the most common methodological frameworks in practice. Advanced research design concepts are presented through clear and in-depth blueprints, applied case studies, myriad examples, and helpful learning activities. Written in detailed yet accessible language, this text describes the foundations of behavioral science research. The authors explore research-based philosophical integration, along with the technical application of every tradition. Through this philosophical and pragmatic approach, students will be able to attain a well-rounded and comprehensive understanding of behavioral science research. This text provides students with the opportunity to reach a greater level of research efficacy through the inclusion of methodological procedures, data analysis methods, reliability/validity standards, ethics, and directions on how to increase the rigor of each approach to research. Instructor resources include an instructor's manual, learning activities, test bank, and PowerPoints. Purchase includes

digital access for use on most mobile devices and computers. Key Features: Provides clear, detailed, and contextually accurate examples of writing, quantitative, qualitative, and mixed methods procedures Reviews the paradigmatic hierarchy of each research tradition along with key analytic features in detail Delivers instructions for enhancing the methodological rigor of each approach Analyzes methodology-specific multicultural issues Demonstrates the application of a wide range of research methodologies with case studies Reviews the trends and history in research for counseling, psychology, social work, and marriage and family therapy Offers comprehensive instructor resources including manual, learning activities, test bank, and PowerPoint slides

GUIDELINE FOR SALINITY ASSESSMENT, MITIGATION AND ADAPTATION USING NUCLEAR AND RELATED TECHNIQUES

Springer This open access book is an outcome of the collaboration between the Soil and Water Management & Crop Nutrition Section, Joint FAO/IAEA Division of Nuclear Techniques in Food and Agriculture, Department of Nuclear Sciences and Applications, International Atomic Energy Agency (IAEA), Vienna, Austria, and Dr. Shabbir A Shahid, Senior Salinity Management Expert, Freelancer based in United Arab Emirates. The objective of this book is to develop protocols for salinity and sodicity assessment and develop mitigation and adaptation measures to use saline and sodic soils sustainably. The focus is on important issues related to salinity and sodicity and to describe these in an easy and user friendly way. The information has been compiled from the latest published literature and from the authors' publications specific to the subject matter. The book consists of six chapters. Chapter 1 introduces the terms salinity and sodicity and describes various salinity classification systems commonly used around the world. Chapter 2 reviews global distribution of salinization and socioeconomic aspects related to salinity and crop production. Chapter 3 covers comprehensively salinity and sodicity adaptation and mitigation options including physical, chemical, hydrological and biological methods. Chapter 4 discusses the efforts that have been made to demonstrate the development of soil salinity zones under different irrigation systems. Chapter 5 discusses the quality of irrigation water, boron toxicity and relative tolerance to boron, the effects of chlorides on crops. Chapter 6 introduces the role of nuclear techniques in saline agriculture.

BEHAVIORAL DECISION THEORY

PSYCHOLOGICAL AND MATHEMATICAL DESCRIPTIONS OF HUMAN CHOICE BEHAVIOR

Springer This book provides an overview of behavioral decision theory and related research findings. In brief, behavioral decision theory is a general term for descriptive theories to explain the psychological knowledge related to decision-making behavior. It is called a theory, but actually it is a combination of various psychological theories, for which no axiomatic systems, such as the utility theory widely used in economics, have been established; it is often limited to qualitative knowledge. However, as suggested in the studies of H. A. Simon, who won the Nobel Prize for Economics in 1978, and D. Kahneman, who won the prize in 2002, the psychological methodology and knowledge of behavioral decision theory have been applied widely in such fields as economics, business administration, and engineering, and are expected to become more useful in the future. This book explains various behavioral decision theories related to decision-making processes. Numerous models have been proposed to explain the psychological processes related to such a selection of decision strategies, and this book also introduces some new models that are useful to explain decision-making processes. The book concludes with speculation about the future of modern behavioral decision theories while referring to their relation to fields associated with neuroscience, such as neuroeconomics, that have been developed in recent years. In addition, each chapter includes a bibliography that can be referred to when studying more details related to behavioral decision theory. Reading this book requires no advanced expertise; nonetheless, an introductory knowledge of psychology, business administration, and economics, and approximately a high school graduate's level of mathematics should facilitate the reader's comprehension of the content.

STATE ASSESSMENT SYSTEMS

EXPLORING BEST PRACTICES AND INNOVATIONS: SUMMARY OF TWO WORKSHOPS

National Academies Press Educators and policy makers in the United States have relied on tests to measure educational progress for more than 150 years, and have used the results for many purposes. They have tried minimum competency testing; portfolios; multiple-choice items, brief and extended constructed-response items; and more. They have contended with concerns about student privacy, test content, and equity-and they have responded to calls for tests to answer many kinds of questions about public education and literacy, international comparisons, accountability, and even property values. State assessment data have been cited as evidence for claims about many achievements of public education, and the tests have also been blamed for significant failings. States are now considering whether to

adopt the "common core" academic standards, and are also competing for federal dollars from the Department of Education's Race to the Top initiative. Both of these activities are intended to help make educational standards clearer and more concise and to set higher standards for students. As standards come under new scrutiny, so, too, do the assessments that measure their results. This book summarizes two workshops convened to collect information and perspectives on assessment in order to help state officials and others as they review current assessment practices and consider improvements.