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KEY=SOCIAL - HOBBS KARLEE

CONFLICT, MOBILITY AND LANGUAGE

THE CASE OF MIGRANT HADJARAYE OF GUÉRA TO NEIGHBORING REGIONS OF CHARI-BAGUIRMI AND SALAMAT (CHAD)

LINGUISTIC LANDSCAPES, MULTILINGUALISM AND SOCIAL CHANGE

Peter Lang Pub Incorporated **A selection of the best presentations given at the 3rd International Linguistic Landscape Workshop, which took place at the University of Strasbourg in May 2010.**

HANDBOOK OF RESEARCH ON FOSTERING SOCIAL JUSTICE THROUGH INTERCULTURAL AND MULTILINGUAL COMMUNICATION

IGI Global **Students taught with a social justice framework will ideally have a stronger sense of what is just and fair and choose careers and lifestyles that support their communities. Over time, students look at current and historical events—even their own actions—through the lens of social justice, promoting better decision-making. Building trust impacts the bottom line for global companies, and multilingual communication is a core pillar for effective growth. It is essential to promote this trust through social justice and educate learners on intercultural and multilingual communication. The Handbook of Research on Fostering Social Justice Through Intercultural and Multilingual Communication explores innovative teaching, learning, and assessment practices that foster social justice and enhance intercultural and multilingual communication in primary, secondary, post-secondary, and higher education. It demonstrates the value of adopting a social justice lens in education by broadening and strengthening the evidence base of the impact that this can make for students, educators, and society as a whole. Covering topics such as game-based assessment, social adaptation, and plurilingual classroom citizenship, this premier reference source is an excellent resource for educators and administrators of both K-12 and higher education, librarians, pre-service teachers, teacher educators, government officials, educational managers, linguists, researchers, and academicians.**

METAPHORS OF MULTILINGUALISM

CHANGING ATTITUDES TOWARDS LANGUAGE DIVERSITY IN LITERATURE, LINGUISTICS AND PHILOSOPHY

Routledge **Metaphors of Multilingualism explores changing attitudes towards multilingualism by focusing on shifts both in the choice and in the use of metaphors. Rainer Guldin uses linguistics, philosophy, literature, literary theory and related disciplines to trace the radical redefinition of multilingualism that has taken place over the last decades. This overall change constitutes a paradigmatic shift. However, despite the emergence of the new paradigm, the traditional monolingual point of view is still significantly influencing present-day attitudes towards multilingualism. Consequently, the emergent paradigm has to be studied in close connection with its predecessor. This book is the first extensive attempt to provide a critical overview of the key metaphors that organize current perceptions of multilingualism. Instead of an exhaustive list of possible metaphors of multilingualism, the emphasis is on three closely interrelated and overlapping clusters that play a central role in both paradigms: organic metaphors of the body, kinship and gender metaphors, as well as spatial metaphors. The examples are taken from different languages, among them French, German, Chinese, Japanese, Spanish and Brazilian Portuguese. This is ground-breaking reading for scholars and researchers in the fields of linguistics, literature, philosophy, media studies, anthropology, history and cultural studies.**

ENGLISH IN THE WORLD

TEACHING AND LEARNING THE LANGUAGE AND LITERATURES

Cambridge University Press

LANGUAGE AND THE INTERNET

Cambridge University Press **A revealing insight into the language of the Internet, looking at e-mail, chat, the Web, instant messaging and blogging.**

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT

COMPANION VOLUME

Council of Europe **The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.**

MULTILINGUALISM ONLINE

Taylor & Francis **By the co-author of Language Online, this book builds on the earlier work while focusing on multilingualism in the digital world. Drawing on a range of digital media - from email to chatrooms and social media such as Facebook, Instagram, and YouTube - Lee demonstrates how online multilingualism is closely linked to people's offline literacy practices and identities, and examines the ways in which people draw on multilingual resources in their internet participation. Bringing together central concepts in sociolinguistics and internet linguistics, the eight chapters cover key issues such as: language choice code-switching identities language ideologies minority languages online translation. Examples in the book are drawn from both all the major languages and many lesser-written ones such as Chinese dialects, Egyptian Arabic, Irish, and Welsh. A chapter on methodology provides practical information for students and researchers interested in researching online multilingualism from a mixed methods and practice-based approach. Multilingualism Online is key reading for all students and researchers in the area of multilingualism and new media, as well as those who want to know more about languages in the digital world.**

THE MULTILINGUAL INTERNET

LANGUAGE, CULTURE, AND COMMUNICATION ONLINE

Oxford University Press **Devoted to analysing internet related CMC in languages other than English, this volume collects 18 new articles on facets of language and internet use, all of which revolve around several central topics: writing systems, the structure and features of local languages and how they affect internet use, gender issues, and so on.**

MEDIEVAL MULTILINGUALISM

THE FRANCOPHONE WORLD AND ITS NEIGHBOURS

Brepols Pub **This volume contains essays on various aspects of multilingualism in medieval France, Italy, England, and the Low Countries. The fifteen contributions discuss the use of the different vernaculars and Latin in both literary and non-literary contexts, showing how cultural and social factors determined the choice of language for a particular purpose or type of text. The role of French in non-French contexts is a major theme of these essays: in the British Isles after the Norman Conquest, in Italy as a response to the need for mainly secular types of literature which did not exist in Italian, and in the Low Countries by virtue of geographic contiguity and change of rulers. Special attention is paid in the French context to the use of French and Occitan in areas of the South. Some essays examine specific cases or text-corpora, while others examine questions of multilingualism from more theoretical, linguistic, and rhetorical points of view. Together, they form an invaluable introduction to the topic of medieval multilingualism, illustrated by meticulously executed case-studies, which future work in the area will have to take into account.**

THE PLURILINGUALISM PROJECT

TERTIARY LANGUAGE LEARNING : GERMAN AFTER ENGLISH

Council of Europe **This publication contains a selection of papers submitted to five conferences held in European**

countries during 2000-2001, which explored the concept of plurilingualism focused on the development of principles and a framework for the promotion of teaching more than one foreign language in schools.

MIGRATION, MOBILITY AND LANGUAGE CONTACT IN AND AROUND THE ANCIENT MEDITERRANEAN

Cambridge University Press Uses epigraphic and linguistic evidence to track movements of people around the ancient Mediterranean.

THE CHANGING FACE OF EUROPE

POPULATION FLOWS IN THE 20TH CENTURY

Council of Europe This study examines all aspects of migration, its different flows and types, such as economic, forced and ethnic, as well as its impact on economics, demography and social and cultural life. National policies on integration and naturalisation, and how they are conditioned are examined and compared. From a variety of sources (maps, statistics, first person accounts of migration life, novels, films and surveys), a web of causes and effects emerges, depicting migrant life today. In this way, the reader gains an overview and the beginning of a deeper understanding of this complex subject.

INTERCULTURAL COMPETENCE

Council of Europe

BRIDGING LINGUISTICS AND ECONOMICS

Cambridge University Press By bridging the gap between linguistics and economics, this book sheds light on a range of mutually valuable topics.

LANGUAGE AND ECONOMY

Wiley-Blackwell

LANGUAGE PLANNING IN MULTILINGUAL CONTEXTS

POLICIES, COMMUNITIES, AND SCHOOLS IN LUXEMBOURG

John Benjamins Publishing This volume examines the sociocultural factors that influence language choices and uses in the multilingual country of Luxembourg. Patterns of language use within and across communities are viewed in terms of interrelationships among language policy intent, implementation, and experience. The study considers the ways in which the language and social experiences within low socioeconomic communities differ from school expectations and how these differences affect achievement of both individual and government goals. A history of past language policies and practices sets the background for recent policy formation and current language uses and values. An investigation of the roles of reading, writing and speaking within school settings illustrates policy implementation and individual usage. The ways in which policy is experienced is described in terms of the number and extent of language functions within communities. The nature of language experience is reflected in ethnographic descriptions of the roles language and literacy abilities play in social life. These descriptions are presented in terms of patterns of language use across socioeconomic groups and through composite case studies of three families representing upper, middle and lower class backgrounds. Community and school language behaviors are then compared across socioeconomic groups through an analysis of the degree of congruence between reading, writing, and speaking functions outside of the school and the in-school norms and methods of language instruction. The study further explores the practical and theoretical implications of the relationships among policy intent, implementation, and experience in the context of socioeconomic transitions in modern multilingual nations.

EXPLORING LANGUAGE IN A MULTILINGUAL CONTEXT

VARIATION, INTERACTION AND IDEOLOGY IN LANGUAGE DOCUMENTATION

Cambridge University Press Proposing a new methodological approach to documenting languages spoken in multilingual societies, this book retraces the investigation of one unique linguistic space, the Creole varieties referred to as Takitaki in multilingual French Guiana. It illustrates how interactional sociolinguistic, anthropological linguistic, discourse analytical and quantitative sociolinguistic approaches can be integrated with structural approaches to language in order to resolve rarely discussed questions systematically (what are the outlines of the community, who is a rightful speaker, what speech should be documented) that frequently crop up in projects of language documentation in multilingual contexts. The authors argue that comprehensively documenting complex linguistic phenomena requires taking into account the views of all local social actors (native and non native speakers, institutions, linguists, non-speakers etc.), applying a range of complementary data collection and analysis methods and putting issues of ideology, variation, language contact and interaction centre stage. This book will be welcomed by researchers in sociolinguistics, linguistic anthropology, fieldwork studies, language documentation and language variation and change.

MULTILINGUAL INTERPRETATION OF EUROPEAN UNION LAW

Kluwer Law International B.V. **The Alternative Investment Fund Managers Directive (AIFMD) may be the most important European asset management regulation of the early 21st century. However, a preponderance of practitioners and academics in the field argue that, in its present form, the directive is seriously out of touch with both the system of European financial law and industry practice. In this first in-depth analytical and critical discussion of the content and system of the directive, thirty-four contributing authors - academics, lawyers, consultants, fund supervisors, and fund industry experts - examine the AIFMD from every angle. They cover structure, regulatory history, scope, appointment and authorization of the manager, rules on delegation, reporting requirements, transitional provisions, and the objectives stipulated in the recitals and other official documents. The challenging implications and contexts they examine include the following: connection with systemic risk and the financial crisis; impact on money laundering and financial crime; nexus with insurance for negligent conduct; connection with corporate governance doctrine; risk management; transparency; the cross-border dimension; liability for lost assets; and impact on alternative investment strategies. Ten country reports add a national perspective to the discussion of the European regulation. These chapters deal with the potential interactions among the AIFMD and the relevant laws and regulations of Italy, Switzerland, Luxembourg, The Netherlands, Austria, Liechtenstein, the United Kingdom, Germany, France, and Ireland. The former are Europe's most vibrant financial centres and markets. Designed to spur a critical attitude towards the emerging new European financial markets framework presaged by the AIFMD, this much-needed discussion not only elaborates on the inconsistencies and difficulties sure to be encountered when applying the directive, but also provides potential solutions to the problems it raises. The book will be warmly welcomed by investors and their counsel, fund managers, depositaries, asset managers, and administrators, as well as academics in the field.**

SOCIALISATION POLITIQUE AU PARLEMENT EUROPÉEN

L'EXEMPLE DES EURODÉPUTÉS POLONAIS

Primento L'ouvrage s'intéresse au processus de socialisation politique tel qu'il s'observe au Parlement européen. Son objectif est de confirmer ou d'infirmer cet impact sur les députés européens, c'est-à-dire sur des hommes politiques sélectionnés d'abord par les partis politiques nationaux et ensuite élus par les citoyens européens lors des élections européennes directes. Ce processus de socialisation politique intervient-il vraiment dans une institution supranationale ? Que recouvre-t-il exactement ? Dans quelles circonstances et de quelle façon produit-il des effets ? Cet ouvrage s'appuie sur un abondant matériel empirique : - entretiens semi-directifs, - votes, - interventions en sessions plénières, - questions parlementaires posées à la Commission européenne ou au Conseil de l'Union européenne, - observations directes pendant les sessions plénières et les autres réunions parlementaires. Il apparaît que la socialisation politique des députés européens au Parlement européen n'est pas un processus très fort. Il est, en effet, impossible de conclure sans équivoque que ces hommes politiques finissent par acquérir l'ensemble des « spécificités » euro-parlementaires, notamment les attitudes et le comportement pro-européens, tout au moins pendant leur première expérience quinquennale.

TRANSLATION AND MULTILINGUALISM

POST COLONIAL CONTEXT

Papers of a seminar; with reference to India and Canada.

ITALY BEFORE ROME

A SOURCEBOOK

Routledge This book brings together sources translated from a wide variety of ancient languages to showcase the rich history of pre-Roman Italy, including its cultures, politics, trade, languages, writing systems, religious rituals, magical practices, and conflicts. This book allows readers to access diverse sources relating to the history and cultures of pre-Roman Italy. It gathers and translates sources from both Greek and Latin literature and ancient inscriptions in multiple languages and gives commentary to highlight areas of particular interest. The thematic organisation of this sourcebook helps readers to make connections across languages and communities, and showcases the interconnectedness of ancient Italy. This book includes maps, a timeline, and guides to further reading, making it accessible to students and other readers who are new to this subject. Italy Before Rome is aimed at undergraduate and graduate students, including those who have not studied the ancient world before. It is also intended to be useful to researchers approaching this material for the first time, and to university and schoolteachers looking for an overview of early Italian sources.

THE INTERPLAY OF VARIATION AND CHANGE IN CONTACT SETTINGS

John Benjamins Publishing This volume is at the cross-roads between two research traditions dealing with language change: contact linguistics and language variation and change. It starts out from the notion that linguistic variation is still a little researched area in most contact-induced language change studies. Intending to fill this gap, it offers a rich panorama of case studies and approaches dealing with linguistic variation in contact settings. It concentrates both on monolingual data, tracing variation and contact beneath surface homogeneity, and on bilingual data such as code-switching and other forms of variation, to trace their underlying regularities. It investigates the relationship between

variation and change in language contact settings. The book will be relevant for students and researchers in contact linguistics, sociolinguistics, language variation and change, sociology of language, descriptive linguistics and linguistic typology.

IN AND OUT OF SURINAME

LANGUAGE, MOBILITY AND IDENTITY

BRILL This title will be available online in its entirety in Open Access In and Out of Suriname: Language, Mobility and Identity offers a fresh multidisciplinary approach to multilingual Surinamese society, that breaks through the notion of bounded ethnicity enshrined in historical and ethnographic literature on Suriname.

HANDBOOK OF MULTILINGUALISM AND MULTICULTURALISM

Archives contemporaines Built around the concept of linguistic and cultural plurality, this book defines language as an instrument of action and symbolic power. Plurality is conceived here as : a complex array of voices, perspectives and approaches that seeks to preserve the complexity of the multilingual and multicultural enterprise, including language learning and teaching ; a coherent system of relationships among various languages, research traditions and research sites that informs qualitative methods of inquiry into multilingualism and its uses in everyday life ; a view of language as structured sociohistorical object, observable from several simultaneous spatiotemporal standpoints, such as that of daily interactions or that which sustains the symbolic power of institutions. This book is addressed to teacher trainers, young researchers, decision makers, teachers concerned with the role of languages in the evolution of societies and educational systems. It aims to elicit discussion by articulating practices, field observations and analyses based on a multidisciplinary conceptual framework.

THE CAMBRIDGE HANDBOOK OF AFRICAN LINGUISTICS

Cambridge University Press This book provides an in-depth and comprehensive state-of-the-art study of 'African languages' and 'language in Africa' since its beginnings as a 'colonial science' at the turn of the twentieth century in Europe. Compiled by 56 internationally renowned scholars, this ground breaking study looks at past and current research on 'African languages' and 'language in Africa' under the impact of paradigmatic changes from 'colonial' to 'postcolonial' perspectives. It addresses current trends in the study of the role and functions of language, African and other, in pre- and postcolonial African societies. Highlighting the central role that the 'language factor' plays in postcolonial transformation processes of sociocultural modernization and economic development, it also addresses more recent, particularly urban, patterns of communication, and outlines applied dimensions of digitalization and human language technology.

BILINGUALISM: A SOCIAL APPROACH

Springer Arguing against a common sense view of bilingualism as the co-existence of two linguistic systems, this volume develops a critical perspective which approaches bilingualism as a wide variety of sets of sociolinguistic practices connected to the construction of social difference and of social inequality under specific historical conditions.

INCLUSION, EDUCATION AND TRANSLANGUAGING

HOW TO PROMOTE SOCIAL JUSTICE IN (TEACHER) EDUCATION?

Springer Nature This open access book is designed as an international anthology on the broader subject of inclusion, education, social justice and translanguaging. Prefaced by Ofelia García, the volume unites conceptional and empirical contributions focusing on various actors within educational institutions, from early childhood to secondary education and teacher training, while offering insights into multiple European and North-American educational systems.

LINGUISTICALLY APPROPRIATE PRACTICE

A GUIDE FOR WORKING WITH YOUNG IMMIGRANT CHILDREN

University of Toronto Press This path-breaking book provides a convincing argument for the importance of children's home languages and the benefits of dual- and multi-language learning. A new classroom practice known as Linguistically Appropriate Practice (LAP) offers guidance for those working with young children who arrive in childcare centres and schools with little or no proficiency in the classroom language. Linguistically Appropriate Practice details over fifty classroom activities that can be adapted to match both the developmental level of the children and the classroom curriculum. Intended for childcare staff, health care providers, settlement workers, speech and language pathologists, kindergarten and primary grade teachers, family resource workers, and literacy specialists, this book is an essential resource for preparing young children for the complex communication and literacy demands of the twenty-first century.

HANDBOOK OF HOME LANGUAGE MAINTENANCE AND DEVELOPMENT

SOCIAL AND AFFECTIVE FACTORS

Walter de Gruyter GmbH & Co KG Even a cursory look at conference programs and proceedings reveals a burgeoning

interest in the field of social and affective factors in home language maintenance and development. To date, however, research on this topic has been published in piecemeal fashion, subsumed under the more general umbrella of 'bilingualism'. Within bilingualism research, there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand, and educational practices and outcomes on the other. In comparison, social and affective factors - which lead people to either maintain or shift the language - have been under-researched. This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development, ranging from the micro-level (family language policies and practices), to the meso-level (community initiatives) and the macro-level (mainstream educational policies and their implementation). The volume showcases a wide distribution across contexts and populations explored. Contributors from around the world represent different research paradigms and perspectives, providing a rounded overview of the state-of-the-art in this flourishing field.

ENGLISH AS AN INTERNATIONAL LANGUAGE

PERSPECTIVES AND PEDAGOGICAL ISSUES

Multilingual Matters The rapid global spread of the English language has serious linguistic, ideological, socio-cultural, political, and pedagogical implications as it creates both positive interactions and negative tensions between global and local forces. Accordingly, debate about issues such as the native/non-native divide, the politics of an international language, communication in a Lingua Franca, the choice of a model for ELT, and the link between English and identity(ies) has stimulated scholarly inquiry in an unprecedented way. The chapters in this volume revisit, challenge, and expand upon established arguments and positions regarding the politics, policies, pedagogies, and practices of English as an international language, as well as its sociolinguistic and socio-psychological complexities.

LANGUAGE AWARENESS IN THE CLASSROOM

Routledge Language Awareness in the Classroom addresses the central educational question of the impact that explicit language knowledge has on learning and language learning. A substantial Introduction defines the issues and key concepts and relates them to contemporary educational policy and practice in Europe and internationally. The papers are organised into four thematic sections: the extent and nature of language awareness in teacher education; school-based language awareness programmes; tertiary education initiatives and modes of evaluation of language awareness programmes.

BORROWING

LOANWORDS IN THE SPEECH COMMUNITY AND IN THE GRAMMAR

Oxford University Press Studies of bilingual behavior have been proliferating for decades, yet short shrift has been given to its major manifestation, the incorporation of words from one language into the discourse of another. This volume redresses that imbalance by going straight to the source: bilingual speakers in their social context. Building on more than three decades of original research based on vast quantities of spontaneous performance data and a highly ramified analytical apparatus, Shana Poplack characterizes the phenomenon of lexical borrowing in the speech community and in the grammar, both synchronically and diachronically. In contrast to most other treatments, which deal with the product of borrowing (if they consider it at all), this book examines the process: how speakers go about incorporating foreign items into their bilingual discourse; how they adapt them to recipient-language grammatical structure; how these forms diffuse across speakers and communities; how long they persist in real time; and whether they change over the duration. Attacking some of the most contentious issue in language mixing research empirically, it tests hypotheses about established loanwords, nonce borrowings and code-switches on a wealth of unique datasets on typologically similar and distinct language pairs. A major focus is the detailed analysis of integration: the principal mechanism underlying the borrowing process. Though the shape the borrowed form assumes may be colored by community convention, Poplack shows that the act of transforming donor-language elements into native material is universal. Emphasis on actual speaker behavior coupled with strong standards of proof, including data-driven reports of rates of occurrence, conditioning of variant choice and measures of statistical significance, make Borrowing an indispensable reference on language contact and bilingual behavior.

EDUCATION POLICY IN TWENTIETH CENTURY IRELAND

Wolfhound Press (IE)

THE MULTILINGUAL CHALLENGE

CROSS-DISCIPLINARY PERSPECTIVES

Walter de Gruyter GmbH & Co KG This collection of scholarly articles is the first to address the challenges of multilingualism from a multidisciplinary perspective. The contributors to this volume examine both the beneficial and the problematic aspects of multilingualism in various dimensions, that is, they address familial, educational, academic, artistic, scientific, historical, professional, and geopolitical challenges.

LANGUAGE ONLINE

INVESTIGATING DIGITAL TEXTS AND PRACTICES

[Routledge](#) In *Language Online*, David Barton and Carmen Lee investigate the impact of the online world on the study of language. The effects of language use in the digital world can be seen in every aspect of language study, and new ways of researching the field are needed. In this book the authors look at language online from a variety of perspectives, providing a solid theoretical grounding, an outline of key concepts, and practical guidance on doing research. Chapters cover topical issues including the relation between online language and multilingualism, identity, education and multimodality, then conclude by looking at how to carry out research into online language use. Throughout the book many examples are given, from a variety of digital platforms, and a number of different languages, including Chinese and English. Written in a clear and accessible style, this is a vital read for anyone new to studying online language and an essential textbook for undergraduates and postgraduates working in the areas of new media, literacy and multimodality within language and linguistics courses.

AN INTERNATIONAL PERSPECTIVE ON LANGUAGE POLICIES, PRACTICES AND PROFICIENCIES

TRANSFORMING IRELAND

CHALLENGES, CRITIQUES, RESOURCES

This is the first sustained and broad-ranging critique of the legacies of Ireland's Celtic Tiger boom. Contributors identify the damaging impact that the free market has had on a wide range of areas of public life such as the media and the pharmaceutical industry and also examine its influence on health, education, state surveillance, immigrants, the welfare state, consumerism and the Irish language. Challenging the notion that there is no alternative for Ireland but the present economic and political dispensation, experts map out an alternative politics that could create spaces for hope and renewal in contemporary Ireland. In a society whose public debates have been largely dominated by the instrumentalist logic of stockbroker economists and the regressive populism of talk-radio shock jocks, *Transforming Ireland* offers a more substantial and considered analysis, uncovering the hidden sides of everyday aspects of Irish life. It reveals that, virtually unnoticed by the media, there exist lively debates in today's Ireland which draw on international insights about globalization to probe how it is reshaping Irish society. Covering four principal topics -- culture and society, media and social change, social control and power and politics -- this impressive volume opens new and hopeful perspectives for students and the general reader.

INVESTIGATING ENGLISH IN EUROPE

CONTEXTS AND AGENDAS

[Walter de Gruyter GmbH & Co KG](#) This book is an invaluable resource for anyone interested in researching or just learning more about the changing role and status of English across Europe. The status of English today is explained in its historical context before the authors present some of the key debates and ideas relating to the challenge English poses for learners, teachers, and language policy makers.

LINGUISTIC AWARENESS IN MULTILINGUALS

ENGLISH AS A THIRD LANGUAGE

[Edinburgh University Press](#) This book discusses cognitive and psycholinguistic aspects of third language acquisition and trilingualism, and explores the key role of linguistic awareness in multilingual proficiency and language learning. In view of the widespread acquisition of English by those who are already bilingual or are also acquiring a regional lingua franca this study will contribute to the current discussion of multilingualism with English in Europe and beyond, as well as the understanding of multilingual speech processing. The author supports a dynamic view of multilingualism by stressing the cognitive advantages that the contact with more languages can offer and uses this approach as the basis for future language teaching and learning. Chapters cover topics such as performing in a third language, metalinguistic awareness in multilinguals and in multilingual education, and English as a third language in Europe.