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KEY=AND - TREVINO TOWNSEND

ENVIRONMENTAL PSYCHOLOGY

PRINCIPLES AND PRACTICE

A view of research and practice in environmental psychology, this text explains the complex nature of person-environment interaction, and each chapter offers several real-life design applications based on research in the field.

RESEARCH METHODS FOR ENVIRONMENTAL PSYCHOLOGY

John Wiley & Sons Covering the full spectrum of methodology, the timely and indispensable **Research Methods for Environmental** surveys the research and application methods for studying, changing, and improving human attitudes, behaviour and well-being in relation to the physical environment. The first new book covering research methods in environmental psychology in over 25 years. Brings the subject completely up-to-date with coverage of the latest methodology in the field The level of public concern over the impact of the environment on humans is high, making this book timely and of real interest to a fast growing discipline Comprehensively surveys the research and application methods for studying, changing, and improving human attitudes, behavior, and well-being in relation to the physical environment Robert Gifford is internationally recognised as one of the leading individuals in this field, and the contributors include many of the major leaders in the discipline

IAAP HANDBOOK OF APPLIED PSYCHOLOGY

John Wiley & Sons The IAAP Handbook of Applied Psychology, an up-to-date and authoritative reference, provides a critical overview of applied psychology from an international perspective. Brings together articles by leading authorities from around the world Provides the reader with a complete overview of the field and highlights key research findings Divided into three parts: professional psychology, substantive areas of applied psychology, and special topics in applied psychology Explores the challenges, opportunities, and potential future developments in applied psychology Features comprehensive coverage of the field, including topics as diverse as clinical health psychology, environmental psychology, and consumer psychology

ENVIRONMENTAL PSYCHOLOGY

PRINCIPLES AND PRACTICE

Allyn & Bacon

HANDBOOK OF ENVIRONMENTAL PSYCHOLOGY

John Wiley & Sons An international team of leading scholars explores the latest theories, research, and applications critical to environmental psychology Featuring the latest research and concepts in the field straight from the world's leading scholars and practitioners, Handbook of Environmental Psychology provides a balanced and comprehensive overview of this rapidly growing field. Bringing together contributions from an international team of top researchers representing a myriad of disciplines, this groundbreaking

resource provides you with a pluralistic approach to the field as an interdisciplinary effort with links to other disciplines. Addressing a variety of issues and practice settings, Handbook of Environmental Psychology is divided into five organized and accessible parts to provide a thorough overview of the theories, research, and applications at the forefront of environmental psychology today. Part I deals with sharpening theories; Part II links the subject to other disciplines; Part III focuses on methods; Part IV highlights applications; and Part V examines the future of the field. Defining the ongoing revolution in thinking about how the environment and psychology interact, Handbook of Environmental Psychology is must reading for anyone coping directly with the attitudes, beliefs, and behaviors that are destroying our environment and putting our lives in jeopardy. Topics include: * Healthy design * Restorative environments * Links to urban planning * Contaminated environments * Women's issues * Environments for aging * Climate, weather, and crime * The history and future of disaster research * Children's environments * Personal space in a digital age * Community planning

TEACHER TRANSITION INTO INNOVATIVE LEARNING ENVIRONMENTS

A GLOBAL PERSPECTIVE

Springer Nature This open access book focuses on how the design and use of innovative learning environments can evolve as teaching practices and education policies change. It addresses how these new environments are used, how teachers are adapting their practices, the challenges that these changes pose, and the effective evaluation of these changes. The book reports on emerging research in learning environments, with a particular emphasis on how teachers are transitioning from traditional classrooms to innovative learning environments. It offers a significant evidence-based global assessment of current research in this field by designers, architects, educators and policy makers. It presents twenty-five cutting-edge projects from researchers in fifteen countries. Thanks to the book's comprehensive international perspective, which combines theory and practice in a single publication, readers will gain a wealth of new insights.

THE STATE OF THE SCIENCE IN UNIVERSAL DESIGN

EMERGING RESEARCH AND DEVELOPMENTS

Bentham Science Publishers "Emerging Research and Developments - The Rehabilitation Engineering Research Center on Universal Design and the Built Environment (RERC-UD), a federally funded research center located in The University at Buffalo, hosted a series of State of the Science ("

THE PSYCHOLOGY OF ENVIRONMENTAL PROBLEMS

PSYCHOLOGY FOR SUSTAINABILITY

Psychology Press A revision of Winter's Ecological Psychology (1996), this book applies psychological theory and research to environmental problems. After outlining current environmental difficulties, the authors demonstrate how 6 major approaches in psychology (social psychological, psychoanalytic, behavioral, physiological, cognitive, and holistic) can be applied to environmental problems. The authors demonstrate why it is critical to address environmental threats now, and offer ideas on how psychological principles can contribute to building a sustainable culture. Personal examples engage the reader and provide suggestions for changing behavior and political structures. Reorganized and updated throughout, the second edition features a new chapter on neuropsychological and health issues and a list of key concepts in each chapter. Cartoons and humorous analogies add a light touch to the book's serious message. Written for psychology and environmental studies students, the book is an excellent teaching tool in courses on environmental, conservation, or ecological issues, found in departments of psychology, sociology, environmental science, and biology. It will also appeal to anyone interested in psychology's potential contributions to mounting ecological difficulties.

PSYCHOLOGY FOR SUSTAINABILITY

4TH EDITION

Routledge Psychology for Sustainability, 4th Edition -- known as Psychology of Environmental Problems: Psychology for Sustainability in its previous edition -- applies psychological theory and research to so-called "environmental" problems, which actually result from human behavior that degrades natural systems. This upbeat, user-friendly edition represents

a dramatic reorganization and includes a substantial amount of new content that will be useful to students and faculty in a variety of disciplines—and to people outside of academia, as well. The literature reviewed throughout the text is up-to-date, and reflects the burgeoning efforts of many in the behavioral sciences who are working to create a more sustainable society. The 4th Edition is organized in four sections. The first section provides a foundation by familiarizing readers with the current ecological crisis and its historical origins, and by offering a vision for a sustainable future. The next five chapters present psychological research methods, theory, and findings pertinent to understanding, and changing, unsustainable behavior. The third section addresses the reciprocal relationship between planetary and human wellbeing and the final chapter encourages readers to take what they have learned and apply it to move behavior in a sustainable direction. The book concludes with a variety of theoretically and empirically grounded ideas for how to face this challenging task with positivity, wisdom, and enthusiasm. This textbook may be used as a primary or secondary textbook in a wide range of courses on Ecological Psychology, Environmental Science, Sustainability Sciences, Environmental Education, and Social Marketing. It also provides a valuable resource for professional audiences of policymakers, legislators, and those working on sustainable communities.

ECOLOGICAL PSYCHOLOGY IN CONTEXT

JAMES GIBSON, ROGER BARKER, AND THE LEGACY OF WILLIAM JAMES'S RADICAL EMPIRICISM

Psychology Press In this book Harry Heft examines the historical and theoretical foundations of James J. Gibson's ecological psychology in 20th century thought, and in turn, integrates ecological psychology and analyses of sociocultural processes. A thesis of the book is that knowing is rooted in the direct experience of meaningful environmental objects and events present in individual-environment processes and at the level of collective, social settings. *Ecological Psychology in Context*: *traces the primary lineage of Gibson's ecological approach to William James's philosophy of radical empiricism; *illuminates how the work of James's student and Gibson's mentor, E.B. Holt, served as a catalyst for the development of Gibson's framework and as a bridge to James's work; *reveals how ecological psychology reciprocally can advance Jamesian studies by resolving some of the theoretical difficulties that kept James from fully realizing a realist philosophy; *broadens the scope of Gibson's framework by proposing a synthesis between it and the ecological program of Roger Barker, who discovered complex systems operating at the level of collective, social processes; *demonstrates ways in which the psychological domain can be extended to properties of the environment rendering its features meaningful, publicly accessible, and distributed across person-environment processes; and *shows how Gibson's work points the way toward overcoming the gap between experimental psychology and the humanities. Intended for scholars and students in the areas of ecological and environmental psychology, theoretical and historical psychology, cognitive science, developmental psychology, anthropology, and philosophy.

ENVIRONMENTAL HEALTH

FROM GLOBAL TO LOCAL

John Wiley & Sons

REGREENING THE BUILT ENVIRONMENT

NATURE, GREEN SPACE, AND SUSTAINABILITY

Taylor & Francis *Regreening the Built Environment* examines the relationship between the built environment and nature and demonstrates how rethinking the role and design of infrastructure can environmentally, economically, and socially sustain the earth. In the past, infrastructure and green or park spaces have been regarded as two opposing factors and placed in conflict with one another through irresponsible patterns of development. This book attempts to change this paradigm and create a new notion that greenspace, parks, and infrastructure can indeed be one in the same. The case studies will demonstrate how existing "gray" infrastructure can be retrofitted with green infrastructure and low impact development techniques. It is quite plausible that a building can be designed that actually creates greenspace or generates energy; likewise, a roadway can be a park, an alley can be a wildlife corridor, and a parking surface can be a garden. In addition to examining sustainability in the near future, the book also explores such alternatives in the distant and very distant future, questioning the notion of sustainability in the event of an earth-altering, cataclysmic disaster. The strategies presented in this book aim to stimulate discussions within the design profession and will be of great interest to students and practitioners of environmental studies, architecture, and urban design.

ADVANCED INTRODUCTION TO ENVIRONMENTAL IMPACT ASSESSMENT

Edward Elgar Publishing Elgar Advanced Introductions are stimulating and thoughtful introductions to major fields in the social sciences and law, expertly written by the world's leading scholars. Designed to be accessible yet rigorous, they offer concise and lucid surveys of the substantive and policy issues associated with discrete subject areas. The Advanced Introduction to Environmental Impact Assessment explores the unifying and universal principles at the heart of Environmental Impact Assessment (EIA) wherever it may be practiced worldwide. This overview of the field by Angus Morrison-Saunders emphasizes the big ideas upon which EIA was founded and which remain central to theory and practice today. In a nutshell, EIA is essentially about thinking before acting. Key Features include: * A reminder of the fundamental ideas promoted by the pioneers and early writers about EIA * Consideration of environment and development and how the two come together in EIA * A short and concise overview of international best practice EIA principles as they apply today * Reflections on the increasing need to adopt a holistic, sustainability-oriented approach to EIA. This book is relevant to all stakeholders involved in EIA including practitioners, researchers, and teachers. It will also appeal to university students studying engineering, environmental science, geography, sustainability, and policy studies.

SOCIAL PSYCHOLOGY AUSTRALIAN & NEW ZEALAND EDITION

Cengage AU Using a balanced approach, Social Psychology, 2e connects social psychology theories, research methods, and basic findings to real-world applications with a current-events emphasis. Coverage of culture and diversity is integrated into every chapter in addition to strong representation throughout of regionally relevant topics such as: Indigenous perspectives; environmental psychology and conservation; community psychology; gender identity; and attraction and close relationships (including same-sex marriage in different cultures, gendered behaviours when dating, and updated data on online dating), making this visually engaging textbook useful for all social psychology students.

THE ECOLOGY OF HUMAN DEVELOPMENT

Harvard University Press

HOW LEARNING WORKS

SEVEN RESEARCH-BASED PRINCIPLES FOR SMART TEACHING

John Wiley & Sons Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, Tools for Teaching "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning

ENVIRONMENTAL PSYCHOLOGY

AN INTRODUCTION

Wiley-Blackwell The updated edition of the essential guide to environmental psychology Thoroughly revised and updated, the second edition, Environmental Psychology: An

Introduction offers an overview of the interplay between humans and their environments. The text examines the influence of the environment on human experiences, behaviour and well-being and explores the factors influencing environmental behaviour, and ways to encourage pro-environmental behaviour. The revised edition is a state-of-the art review of relevant theories and research on each of these topics. With contributions from an international panel of noted experts, the text addresses a wealth of topics including the main research methods in environmental psychology; effects of environmental stress; emotional impacts and meanings of natural environment experience; aesthetic appraisals of architecture; how to measure environmental behaviour; cognitive, emotional and social factors explaining environmental behaviour; effects and acceptability of strategies to promote pro-environmental factors; and much more. This important book: Discusses the environmental factors that threaten and promote human wellbeing Explores a wide range of factors influencing actions that affect environmental conditions Discusses the effects and acceptability of approaches that aim to encourage pro-environmental behavior Presents research results conducted in different regions in the world Contains contributions from noted experts Written for scholars and practitioners in the field, the revised edition of Environmental Psychology offers a comprehensive review of the most recent research available in environmental psychology.

ENVIRONMENTAL PSYCHOLOGY: MAN AND HIS PHYSICAL SETTING

PSYCHOLOGICAL THEORIES FOR ENVIRONMENTAL ISSUES

Routledge Environmental psychology is an increasingly important area of research, focusing on the individual and social factors responsible for many critical human responses to the physical environment. With such rapid and widespread growth, the main theoretical strands have often been left unclear and their scientific and practical implications have been underdeveloped. This essential and stimulating book contextualizes and critically analyzes the main theoretical ideas. It compares the different theories, assessing each one's possibilities and limitations, and demonstrates how each approach has been used for the development of knowledge of environmental psychology. The research area infiltrates a broad selection of disciplines, including psychology, architecture, planning, geography, sociology, environmental issues, economics and law. It also offers significant contributions to a wide range of policy evaluations. It will prove invaluable to academics and practitioners from across these disciplines, above all those in planning, environmental studies, human geography and psychology.

DESIGNING FOR DESIGNERS (ROUTLEDGE REVIVALS)

LESSONS LEARNED FROM SCHOOLS OF ARCHITECTURE

Routledge First published in 2007, this book examines the designs of seventeen architecture and design schools and answers questions such as: How has architectural education evolved and what is its future? Are architectural schools discernible types of designs and what are their effects on those who experience them? What lessons can be learned from evaluations of recently completed school buildings and what guidance do they provide for the design of future ones? Included in the multiple approaches to evaluation are examinations of the history of architectural education and building form; typologies of school for architecture; and the systematic user evaluations of the aesthetics, function, and technology which reveal the strengths to encourage and weaknesses to avoid in future designs. While offering specific guidelines for schools of design, it also includes findings that extend beyond the walls of design schools and can be applied to everything from the interiors of educational and campus buildings to planning offices and gathering places to build communities. This book will make readers more aware of problems in architectural interiors and suggest ways to make interiors work better for the building occupants.

HANDBOOK OF ENVIRONMENTAL PSYCHOLOGY AND QUALITY OF LIFE RESEARCH

Springer This Handbook presents a broad overview of the current research carried out in environmental psychology which puts into perspective quality of life and relationships with living spaces, and shows how this original analytical framework can be used to understand different environmental and societal issues. Adopting an original approach, this Handbook focuses on the links with other specialties in psychology, especially social and health psychology, together with other disciplines such as geography, architecture, sociology, anthropology, urbanism and engineering. Faced with the problems of society which involve the quality of life of individuals and communities, it is fundamental to consider the relationships an individual has with his different living spaces. This issue of the links between quality of life and environment is becoming increasingly significant with, at a local level, problems resulting from different types of annoyances, such as pollution and noise, while, at a global level, there is the central question of climate change with its harmful consequences for humans and the planet. How can the impact on well-being of environmental nuisances and threats (for example, natural risks, pollution, and noise) be reduced? How can the quality of life within daily living spaces (home, cities, work environments) be improved? Why is it important to understand the psychological issues of our relationship

with the global environment (climatic warming, ecological behaviours)? This Handbook is intended not only for students of various disciplines (geography, architecture, psychology, town planning, etc.) but also for social decision-makers and players who will find in it both theoretical and methodological perspectives, so that psychological and environmental dimensions can be better taken into account in their working practices.

THE SOCIAL DETERMINANTS OF MENTAL HEALTH

American Psychiatric Pub The Social Determinants of Mental Health aims to fill the gap that exists in the psychiatric, scholarly, and policy-related literature on the social determinants of mental health: those factors stemming from where we learn, play, live, work, and age that impact our overall mental health and well-being. The editors and an impressive roster of chapter authors from diverse scholarly backgrounds provide detailed information on topics such as discrimination and social exclusion; adverse early life experiences; poor education; unemployment, underemployment, and job insecurity; income inequality, poverty, and neighborhood deprivation; food insecurity; poor housing quality and housing instability; adverse features of the built environment; and poor access to mental health care. This thought-provoking book offers many beneficial features for clinicians and public health professionals: Clinical vignettes are included, designed to make the content accessible to readers who are primarily clinicians and also to demonstrate the practical, individual-level applicability of the subject matter for those who typically work at the public health, population, and/or policy level. Policy implications are discussed throughout, designed to make the content accessible to readers who work primarily at the public health or population level and also to demonstrate the policy relevance of the subject matter for those who typically work at the clinical level. All chapters include five to six key points that focus on the most important content, helping to both prepare the reader with a brief overview of the chapter's main points and reinforce the "take-away" messages afterward. In addition to the main body of the book, which focuses on selected individual social determinants of mental health, the volume includes an in-depth overview that summarizes the editors' and their colleagues' conceptualization, as well as a final chapter coauthored by Dr. David Satcher, 16th Surgeon General of the United States, that serves as a "Call to Action," offering specific actions that can be taken by both clinicians and policymakers to address the social determinants of mental health. The editors have succeeded in the difficult task of balancing the individual/clinical/patient perspective and the population/public health/community point of view, while underscoring the need for both groups to work in a unified way to address the inequities in twenty-first century America. The Social Determinants of Mental Health gives readers the tools to understand and act to improve mental health and reduce risk for mental illnesses for individuals and communities. Students preparing for the Medical College Admission Test (MCAT) will also benefit from this book, as the MCAT in 2015 will test applicants' knowledge of social determinants of health. The social determinants of mental health are not distinct from the social determinants of physical health, although they deserve special emphasis given the prevalence and burden of poor mental health.

THE OXFORD HANDBOOK OF PREVENTION IN COUNSELING PSYCHOLOGY

Oxford University Press The Oxford Handbook of Prevention in Counseling Psychology presents a lifespan approach to prevention that emphasizes strengths of individuals and communities, integrates multicultural and social justice perspectives, and includes best practices in the prevention of a variety of psychological problems in particular populations.

BEHAVIORAL INSIGHTS

MIT Press The definitive introduction to the behavioral insights approach, which applies evidence about human behavior to practical problems. Our behavior is strongly influenced by factors that lie outside our conscious awareness, although we tend to underestimate the power of this "automatic" side of our behavior. As a result, governments make ineffective policies, businesses create bad products, and individuals make unrealistic plans. In contrast, the behavioral insights approach applies evidence about actual human behavior—rather than assumptions about it—to practical problems. This volume in the MIT Press Essential Knowledge series, written by two leading experts in the field, offers an accessible introduction to behavioral insights, describing core features, origins, and practical examples. Since 2010, these insights have opened up new ways of addressing some of the biggest challenges faced by societies, changing the way that governments, businesses, and nonprofits work in the process. This book shows how the approach is grounded in a concern with practical problems, the use of evidence about human behavior to address those problems, and experimentation to evaluate the impact of the solutions. It gives an overview of the approach's origins in psychology and behavioral economics, its early adoption by the UK's pioneering "nudge unit," and its recent expansion into new areas. The book also provides examples from across different policy areas and guidance on how to run a behavioral insights project. Finally, the book outlines the limitations and ethical implications of the approach, and what the future holds for this fast-moving area.

PSYCHOLOGY AND ENVIRONMENTAL CHANGE

Psychology Press This book stimulates thinking on the topic of detrimental environmental change and how research psychologists can help to address the problem. In addition to reporting environmentally relevant psychological research, the author identifies the most pressing questions from an environmental point of view. **Psychology and Environmental Change**: *focuses on ways in which human behavior contributes to the problem; *deals with the assessment and change of attitudes and with studies of change of behavior; *proposes ways in which psychological research can contribute to making technology and its products more environmentally benign; and *introduces topics such as consumption, risk assessment, cost-benefit and tradeoff analyses, competition, negotiation, and policymaking, and how they relate to the objective of protecting the environment.

FEELING THE HEAT: INTERNATIONAL PERSPECTIVES ON THE PREVENTION OF WILDFIRE IGNITION

Vernon Press In the context of climate change, world population growth and crashing ecological systems, wildfire is often a catastrophic and traumatic event. Its impact can include loss of life, life-changing injuries, long-term psychological stress; increases in domestic violence; destruction of properties, business and livestock; long-term housing insecurity; increased insurance premiums, fire-fighting, legal and health costs; as well as significant changes and species losses in the natural environment. In Australia, an average of 4,500 wildfires occur weekly. Yet how to prevent these wildfires, 85% of which are caused by human activities, has received extraordinarily little attention. The current approach to the prevention of arson can be summarised as small in scale, uncoordinated and rarely evaluated. 'Feeling the heat: International perspectives on the prevention of wildfire ignition' is the culmination of over a decade of research into wildfires and arson; taking an interdisciplinary approach to comprehensively understand the topic. This book reviews current international knowledge and presents new findings on political, spatial, psychological, socio-ecological and socio-economic risk factors. It argues that if we are to reverse the increasing occurrence and severity of wildfires, all prevention approaches must be utilised, broadening from heavy reliance on environmental modification. Such prevention measures range from the critical importance of reducing greenhouse gases to addressing the psychological and socio-economic drivers of arson. In particular, it calls for a coordinated and collaborative approach across sectors, including place-based, state and country coordination, as well as an international body. It will hold appeal for researchers and students from a range of disciplines and interests, government planners and policymakers, emergency services, counsellors and NGOs, and those in agriculture and forestry.

THE PERCEPTION OF THE ENVIRONMENT

ESSAYS ON LIVELIHOOD, DWELLING AND SKILL

Psychology Press An integrated approach to understanding how people live, learn, work in and perceive their environments.

HANDBOOK OF RESEARCH ON ENVIRONMENTAL POLICIES FOR EMERGENCY MANAGEMENT AND PUBLIC SAFETY

IGI Global In a world of earthquakes, tsunamis, and hurricanes, it is evident that emergency response plans are crucial to solve problems, overcome challenges, and restore and improve communities affected by such negative events. Although the necessity for quick and efficient aid is understood, researchers and professionals continue to strive for the best practices and methodologies to properly handle these significant events. The Handbook of Research on Environmental Policies for Emergency Management and Public Safety is a pivotal reference source for the latest research findings on the examination of environmental policies and its interface with management and public safety from various country's perspectives, its local impacts and global lessons. Featuring extensive coverage on relevant areas, such as public-private partnership, disaster management, and natural resource management, this publication is an ideal resource for academicians, practitioners, and researchers interested in understanding the effects of environmental policies on emergency management.

THE HEALTHY INDOOR ENVIRONMENT

HOW TO ASSESS OCCUPANTS' WELLBEING IN BUILDINGS

Routledge Despite policy directives, standards and guidelines, indoor environmental quality is still poor in many cases. The Healthy Indoor Environment, winner of the 2016 IDEC Book Award, aims to help architects, building engineers and anyone concerned with the wellbeing of building occupants to better understand the effects of spending time in buildings on health and comfort. In three clear parts dedicated to mechanisms, assessment and analysis, the book looks at different indoor stressors and their effects on wellbeing

in a variety of scenarios with a range of tools and methods. The book supports a more holistic way of evaluating indoor environments and argues that a clear understanding of how the human body and mind receive, perceive and respond to indoor conditions is needed. At the national, European and worldwide level, it is acknowledged that a healthy and comfortable indoor environment is important both for the quality of life, now and in the future, and for the creation of truly sustainable buildings. Moreover, current methods of risk assessment are no longer adequate: a different view on indoor environment is required. Highly illustrated and full of practical examples, the book makes recommendations for future procedures for investigating indoor environmental quality based on an interdisciplinary understanding of the mechanisms of responses to stressors. It forms the basis for the development of an integrated approach towards assessment of indoor environmental quality.

THE OXFORD HANDBOOK OF EDUCATION AND TRAINING IN PROFESSIONAL PSYCHOLOGY

Oxford Library of Psychology This title provides a comprehensive treatment of the processes and current state-of-the art practices bearing on educating and training professional psychologists. The handbook covers the full spectrum of historic developments, salient issues, current standards, and emerging trends in psychology education and training.

THE PRECAUTIONARY PRINCIPLE

PROTECTING PUBLIC HEALTH, THE ENVIRONMENT AND THE FUTURE OF OUR CHILDREN

The purpose of this publication is to provide the background rationale and support for WHO's working paper Dealing with uncertainty - how can the precautionary principle help protect the future of our children?, prepared for the Fourth Ministerial Conference on Environment and Health held in Budapest, Hungary, in June 2004. The debate around the precautionary principle has provided many insights into how to improve public health decision-making under conditions of uncertainty. This publication should further support approaches to attaining the concurrent goals of protecting adults, children and future generations and the ecosystems on which we depend and enhancing economic development, sustainability and innovation in science, research and policy. [Ed.]

CHEMICAL PRINCIPLES OF ENVIRONMENTAL POLLUTION, SECOND EDITION

CRC Press An authoritative introduction to the scientific principles underlying environmental pollution, this book covers the transport, toxicity, and analysis of pollutants and discusses the major types of contaminant chemicals. Students will gain an understanding of the scientific principles of pollution at the chemical level and be able to approach the contentious issues in a rational way. Taking a pollution oriented approach, the authors discuss legislative limits, analysis of metals, oestrogenic chemicals, indoor and vehicular pollution, pesticides, dioxin-like substances, and more.

DEALING WITH STRESS IN A MODERN WORK ENVIRONMENT

RESOURCES MATTER

Springer Nature This book provides an evidence-based, comprehensive and vividly illustrated overview of stress and stress management, emphasizing the central role of resources. Scientists and practitioners, students, employees and employers can use this book to bring themselves up to date on the current state of psychological stress research and learn many practical tips and tricks for dealing with stress and resources. Building on proven and contemporary psychological theories of stress and resource research, this book explains how stress emerges, how resources influence the stress process and what individuals and organizations can do to prevent stressors, reduce stress, recover from stress, and cope with the long-term consequences of strain. The book takes up current societal trends such as digitization and automation, and refers to cultural influences and differences. Through numerous case studies, facts and figures, checklists and exercises, the book not only leads the reader on an exciting journey through the scientific background and history of stress research, but also offers numerous opportunities for self-assessment and critical reflection on (one's own) work in organizations.

THE ECOLOGY OF SCHOOL

Springer Science & Business Media This book describes and documents one school's experiences in achieving their environmental literacy goals through the development of a place-based learning environment. Through this initiative, a longitudinal, descriptive case study began at the Bowen Island Community School to both support and advocate for ecological

literacy, while helping the school realize its broad environmental learning goals. Conceptualised as an intensive case study of a learning environment (with an environmental education focus), the program was part of a larger ecological literacy project conducted in association with preservice and graduate education programs at a nearby university and research centre. Following both (empirical) learning environments and participatory (ethnographic) research methods, the project is described from a variety of perspectives: students, teachers, teacher educators, researchers and administrators. The volume describes a variety of forms of place-based education that teachers devised and implemented at the school while giving evidence of the development of a supportive and positive place-based learning environment. The programs and initiatives described in this volume provide the reader with insights for the development of place-based programming more generally. The final chapter outlines participatory methods and action research efforts used to evaluate the success of the project and recounts the development and validation of a learning environment instrument to assist with this process. The new instrument coupled with qualitative descriptions of the learning environment experienced by many at the school give unique insights into the various ways the study of learning environments (as a methodology) may be explored.

WIND POWER AND PUBLIC ENGAGEMENT

CO-OPERATIVES AND COMMUNITY OWNERSHIP

Routledge Adopting an interdisciplinary social science approach, this book examines community reactions to wind farms to form a new understanding of what facilitates social acceptance. Based on empirical research, *Wind Power and Public Engagement* investigates opposition to wind energy and considers the advantages as well as the limits of the co-operative model of wind farm community ownership. Giuseppe Pellegrini-Masini compares the role of co-operative schemes with community benefits schemes in increasing acceptability, and also sheds light on the impact of social factors including pro-environmental attitudes, perceived benefits and costs, place attachment, trust, as well as individuals' resources such as information and income. Five research cases are investigated in England and Scotland, including the first local, community-owned wind farm co-operative in the UK. Critically reviewing existing social research theories, the book offers a new viewpoint, integrating rational choice and environmental attitudinal theories, from which to assess and understand the social acceptability of wind energy. It also highlights new opportunities for raising consensus in communities around locally proposed wind farms. The book will be of great interest to students and scholars of renewable energy, energy policy, environmental sociology, environmental psychology, environmental planning and sustainability in general, as well as policymakers.

HANDBOOK OF SUSTAINABLE DEVELOPMENT

SECOND EDITION

Edward Elgar Publishing This timely and important Handbook takes stock of progress made in our understanding of what sustainable development actually is and how it can be measured and achieved.ø

LEARNING ENVIRONMENT AND DESIGN

CURRENT AND FUTURE IMPACTS

Springer Nature This special edition of the Educational Communications and Technology Yearbook Series bears a title of "Learning Environment and Design: Current and Future Impact". It provides a timely forum to share theoretical and practical insights in both the local and international contexts in response to the fact that new media and technologies have infiltrated and shaped the learning environments from mere physical spaces into multifaceted possibilities, impacting the ways individuals teach and learn. Designs of learning environments to harness technologies appropriately to engage learners better, as well as the roles of learners and educators play in this changing learning environment, are examples of important global issues in the discourse of the contemporary educational developments. Having gathered a diverse collection of research papers written by scholars and practitioners in the fields of education, communication and humanities across Asia, Australasia, Europe and the United States, this book gives readers a cross-cultural background on the developments of technological designs and educational practices, investigating areas in redefining of quality education; online learning and blended learning; new media in education; gamification, AI, and innovative learning technologies. Aimed to catalyze knowledge exchanges and provide fresh views on interdisciplinary research, the book sheds light on how emerging technologies can be adapted in the fields of education and communication, so as to facilitate the current and future designs of learning

environments to improve learners' performances.

THE OXFORD HANDBOOK OF FEMINIST COUNSELING PSYCHOLOGY

Oxford University Press This handbook summarizes the progress, current status, and future directions relevant to feminist multicultural perspectives in counseling psychology. It emphasizes enduring topics within counseling psychology such as human growth and development, ethics, ecological frameworks, and counseling theory and practice. Intersectionality, social justice, and the diverse social identities of women and girls are featured prominently.

PRINCIPLES AND PRACTICE IN SECOND LANGUAGE ACQUISITION

Pergamon The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

ADDRESSING ADVERSITY

PRIORITISING ADVERSITY AND TRAUMA-INFORMED CARE FOR CHILDREN AND YOUNG PEOPLE IN ENGLAND.

YoungMinds / Health Education England / Human-Experience / An edited collection of papers published by YoungMinds and funded by Health Education England. With 1 in 3 adult mental health conditions related directly to adverse childhood experiences, it is vital that we understand the impact that adversity and trauma can have on the mental health and wellbeing of young people, and how we can strengthen resilience and support recovery. Addressing Adversity presents evidence, insight, direction and case studies for commissioners, providers and practitioners in order to stimulate further growth in adversity and trauma-informed care, and spark innovation and good practice across England. Section 1: Understanding adversity, trauma and resilience includes evidence and analysis of the impact that adverse childhood experiences and trauma have on children and young people's mental health and wider outcomes across the lifecourse. Section 2: Addressing childhood adversity and trauma includes insights from the NHS in England, organisations and clinicians working with children and young people who have experienced forms of adversity and trauma. Section 3: Emerging good practice includes insight, case studies and working examples of adversity and trauma-informed service models being developed across England. The collection ends with an agenda for change, calling on all Directors of Public Health, commissioners and providers to make adversity and trauma-informed care a priority in their locality.