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KEY=LOURDES - FLORES ATKINSON

PRECEPTOR'S HANDBOOK FOR PHARMACISTS

ASHP In order for you to make a difference to new pharmacists, you must remain challenged and energized by your role as preceptor. ASHP's Preceptor's Handbook for Pharmacists, second edition, in a completely revised format, gives new and experienced preceptors, residents, and pharmacy directors the practical advice needed to start new pharmacists on the path to success. In eleven, no-nonsense chapters, you will learn what it takes to be an effective preceptor, mentor, and career advisor. Inside you will learn how to: Fit precepting responsibilities into your schedule Guide yourself and your site through the new ACPE guidelines Ask leading questions Calm students' fears and worries Give constructive feedback Use the latest assessment tools Promote self-directed learning Develop effective goals and objectives for your student And much more! The second edition features new tips, updated content, and newly organized information so that you can find the information you need quickly. It was also written with terminology that complies with ACPE standards. "Pearls" are highlighted so that you can pick up the book anytime you need inspiration.

UNDERSTANDING SECOND LANGUAGE ACQUISITION

Routledge Whether we grow up with one, two, or several languages during our early years of life, many of us will learn a second, foreign, or heritage language in later years. The field of Second language acquisition (SLA, for short) investigates the human capacity to learn additional languages in late childhood, adolescence, or adulthood, after the first language --in the case of monolinguals-- or languages --in

the case of bilinguals-- have already been acquired. Understanding Second Language Acquisition offers a wide-encompassing survey of this burgeoning field, its accumulated findings and proposed theories, its developed research paradigms, and its pending questions for the future. The book zooms in and out of universal, individual, and social forces, in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition. It assumes no background in SLA and provides helpful chapter-by-chapter summaries and suggestions for further reading. Ideal as a textbook for students of applied linguistics, foreign language education, TESOL, and education, it is also recommended for students of linguistics, developmental psycholinguistics, psychology, and cognitive science. Supporting resources for tutors are available free at www.routledge.com/ortega.

ASSIMILATION

AN ALTERNATIVE HISTORY

University of California Press For over a hundred years, the story of assimilation has animated the nation-building project of the United States. And still today, the dream or demand of a cultural "melting pot" circulates through academia, policy institutions, and mainstream media outlets. Noting society's many exclusions and erasures, scholars in the second half of the twentieth century persuasively argued that only some social groups assimilate. Others, they pointed out, are subject to racialization. In this bold, discipline-traversing cultural history, Catherine Ramírez develops an entirely different account of assimilation. Weaving together the legacies of US settler colonialism, slavery, and border control, Ramírez challenges the assumption that racialization and assimilation are separate and incompatible processes. In fascinating chapters with subjects that range from nineteenth century boarding schools to the contemporary artwork of undocumented immigrants, this book decouples immigration and assimilation and probes the gap between assimilation and citizenship. It shows that assimilation is not just a process of absorption and becoming more alike. Rather, assimilation is a process of racialization and subordination and of power and inequality.

PILGRIMAGE AND HEALING

University of Arizona Press Bikers converge at the Vietnam Veterans Memorial in Washington, D.C. Thousands flock to a Nevada desert to burn a towering effigy. And the hopeless but hopeful ill journey to Lourdes as they have for centuries. Although pilgrimage may seem an antiquated religious ritual, it remains a vibrant activity in the modern world as pilgrims combine traditional motivesÑsuch as seeking a cure for physical or spiritual problemsÑwith contemporary searches for identity or interpersonal connection. That pilgrimage continues to exercise such a strong attraction is testimony to the power it continues to hold for those who undertake these sacred journeys. This volume brings together anthropological and interdisciplinary perspectives on these persistent forms of popular religion to expand our understanding of the role of the traditional practice of pilgrimage in what many

believe to be an increasingly secular world. Focusing on the healing dimensions of pilgrimage, the authors present case studies grounded in specific cultures and pilgrimage traditions to help readers understand the many therapeutic resources pilgrimage provides for people around the world. The chapters examine a variety of pilgrimage forms, both religious and non-religious, from Nepalese and Huichol shamanism pilgrimage to Catholic journeys to shrines and feast days to Nevada's Burning Man festival. These diverse cases suggest a range of meanings embodied in the concept of healing itself, from curing physical ailments and redefining the self to redressing social suffering and healing the wounds of the past. Collectively and individually, the chapters raise important questions about the nature of ritual in general, and healing through pilgrimage in particular, and seek to illuminate why so many participants find pilgrimage a compelling way to address the problem of suffering. They also illustrate how pilgrimage exerts its social and political influence at the personal, local, and national levels, as well as providing symbols and processes that link people across social and spiritual boundaries. By examining the persistence of pilgrimage as a significant source of personal engagement with spirituality, *Pilgrimage and Healing* shows that the power of pilgrimage lies in its broad transformative powers. As our world increasingly adopts a secular and atheistic perspective in many domains of experience, it reminds us that, for many, spiritual quest remains a potent force.

THE BORDER AND ITS BODIES

THE EMBODIMENT OF RISK ALONG THE U.S.-MÉXICO LINE

University of Arizona Press *The Border and Its Bodies* examines the impact of migration from Central America and México to the United States on the most basic social unit possible: the human body. It explores the terrible toll migration takes on the bodies of migrants—those who cross the border and those who die along the way—and discusses the treatment of those bodies after their remains are discovered in the desert. The increasingly militarized U.S.-México border is an intensely physical place, affecting the bodies of all who encounter it. The essays in this volume explore how crossing becomes embodied in individuals, how that embodiment transcends the crossing of the line, and how it varies depending on subject positions and identity categories, especially race, class, and citizenship. Timely and wide-ranging, this book brings into focus the traumatic and real impact the border can have on those who attempt to cross it, and it offers new perspectives on the effects for rural communities and ranchers. An intimate and profoundly human look at migration, *The Border and Its Bodies* reminds us of the elemental fact that the border touches us all.

HANDBOOK OF RESEARCH ON ADVANCING LANGUAGE EQUITY PRACTICES WITH IMMIGRANT COMMUNITIES

IGI Global Research on linguistically and culturally sustaining education has recently placed increased attention on the need to rethink the field by promoting more equitable linguistic pedagogical opportunities for all students, including immigrant and newcomer youth. It has been evident for some time that immigration

patterns around the globe have been increasingly shifting, posing a new challenge to educators. As a result, there is a gap in the literature that is meant to address educational practices for immigrant communities comprehensively. The Handbook of Research on Advancing Language Equity Practices With Immigrant Communities is a critical scholarly book that explores issues of linguistic and educational equity with immigrant communities around the globe in an effort to improve the teaching and learning of immigrant communities. Featuring a wide range of topics such as higher education, instructional design, and language learning, this book is ideal for academicians, teachers, administrators, instructional designers, curriculum developers, researchers, and students in the fields of linguistics, anthropology, sociology, educational policy, and discourse analysis.

COMPARATIVE INDIGENITIES OF THE AMÉRICAS

TOWARD A HEMISPHERIC APPROACH

University of Arizona Press Comparative Indigeneities of the Américas highlights intersecting themes such as indigenismo, mestizaje, migration, displacement, autonomy, sovereignty, borders, spirituality, and healing that have historically shaped the experiences of Native peoples across the Américas. In doing so, it promotes a broader understanding of the relationships between Native communities in the United States and Canada and those in Latin America and the Caribbean and invites a hemispheric understanding of the relationships between Native and mestiza/o peoples.

SERVING LIBRARY USERS FROM ASIA

A COMPREHENSIVE HANDBOOK OF COUNTRY-SPECIFIC INFORMATION AND OUTREACH RESOURCES

Rowman & Littlefield Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

MEXICANS IN THE MAKING OF AMERICA

Harvard University Press America has always been a composite of racially blended peoples, never a purely white Anglo-Protestant nation. The Mexican American historian Neil Foley offers a sweeping view of the evolution of Mexican America, from a colonial outpost on Mexico's northern frontier to a twenty-first-century people integral to the nation they have helped build.

DOCUMENTING AND REVITALIZING AUSTRONESIAN LANGUAGES

Natl Foreign Lg Resource Ctr This is a National Foreign Language Resource Center conference volume and special issue of Language Documentation and Conservation, an open-access journal (<http://nflrc.hawaii.edu/lc/>).

GLOBAL LIBRARY AND INFORMATION SCIENCE

Walter de Gruyter GmbH & Co KG This 2nd edition of the highly successful *Global Library and Information Science* presents an up-to-date review of international librarianship and library science through insightful and well written chapters contributed by experts and scholars from all regions of the world. The role of public, academic, special, school libraries, as well as library and information science education are presented from the early development to the present time. Its lively, readable approach will help the reader to understand librarianship in Africa, Asia, Australia and New Zealand, Europe, Latin America and the Caribbean, and North America. Edited by Ismail Abdullahi, Professor of Global Library and Information Science, this book is a must-read by library science students and teachers, librarians, and anyone interested in Global Librarianship.

IN THE SHADOW OF CORTÉS

CONVERSATIONS ALONG THE ROUTE OF CONQUEST

University of Arizona Press *In the Shadow of Cortés* offers a visual and cultural history of the legacy of the contact between Spaniards and indigenous civilizations of Mexico. Kathleen Ann Myers reveals how the symbolic geography of the conquest fuels a historical memory of colonialism that continues to shape lives today.

THE PRAEGER HANDBOOK OF LATINO EDUCATION IN THE U.S.

Greenwood Publishing Group Presents information on the state of education for Latinos in the United States. Aims to provide an overview and a comprehensive understanding of issues. Topics discussed include academic achievement, Americanization, bilingual education, border crossing, higher education, reform and policy, subjects relating to teaching and learning English, and equity. Demographic tables are presented in the appendix.

LATINA/O HOPE

Springer Science & Business Media There are an estimated forty-eight million Latinas/os living in the United States, roughly sixteen percent of the population. Not only are they the largest minority group in the country but also the youngest: one out of five children is Latina/o. The rise in the Latina/o population has caused for panic in some areas of the country, resulting in hostile and sometimes violent racism and xenophobia, and yet, much of that hatred is fueled not on facts but rather on myths about immigration. To date, most studies on immigration have been data driven, focusing on migrating groups or policy analyses. *Latina/o Hope* is different. It incorporates salient theories on migration as it moves toward a new theorizing, one that views immigration from the immigrant's perspective. Thus, it integrates research into the depiction of various slices of immigrant experience—the young women disappearing in the city of Juarez, the various students at various stages of their educational journeys, the young children in need of ESL programs, the ethnically-mixed immigrants, the undocumented workers, and others. *Latina/o Hope* discusses the impact of neoliberal policies and global capitalization on the daily lives

of Latina/o immigrants, serving as an inspiration for dialogue, praxis and imagination to love and serve one another.

BRAIN, MIND AND CONSCIOUSNESS IN THE HISTORY OF NEUROSCIENCE

Springer Science & Business This volume of essays examines the problem of mind, looking at how the problem has appeared to neuroscientists (in the widest sense) from classical antiquity through to contemporary times. Beginning with a look at ventricular neuropsychology in antiquity, this book goes on to look at Spinozan ideas on the links between mind and body, Thomas Willis and the foundation of Neurology, Hooke's mechanical model of the mind and Joseph Priestley's approach to the mind-body problem. The volume offers a chapter on the 19th century Ottoman perspective on western thinking. Further chapters trace the work of nineteenth century scholars including George Henry Lewes, Herbert Spencer and Emil du Bois-Reymond. The book covers significant work from the twentieth century, including an examination of Alfred North Whitehead and the history of consciousness, and particular attention is given to the development of quantum consciousness. Chapters on slavery and the self and the development of an understanding of Dualism bring this examination up to date on the latest 21st century work in the field. At the heart of this book is the matter of how we define the problem of consciousness itself: has there been any progress in our understanding of the working of mind and brain? This work at the interface between science and the humanities will appeal to experts from across many fields who wish to develop their understanding of the problem of consciousness, including scholars of Neuroscience, Behavioural Science and the History of Science.

CHILDHOODS

A HANDBOOK

Peter Lang For the past 20 years, a range of scholars, educators, and cultural workers have examined dominant discourses of «childhood» using critical, feminist, and other postmodern perspectives. Located in a variety of disciplines, these poststructural, deconstructive, and even postcolonial critiques have challenged everything from notions of the universal child, to adult/child dualisms, to deterministic developmental theory. The purpose of this volume is to acknowledge the profound contributions of that large body of literature, while demonstrating the ways that critical analyses can be used to generate avenues/actions that increase possibilities for social justice for those who are younger while, at the same time, avoiding determinism. In this time of globalization, hyper-capitalism, and discourses that would control and disqualify through constructions like accountability, we believe that projects such as this are of utmost importance. The volume is divided into four major sections to reflect the multiplicity of human voices and perspectives (section I), contemporary circumstances and dominant discourses within which we all attempt to function (sections II and III), and the generation of new possibilities for constructing relationships together (section IV). Finally, a voice from the «heart»

within a «reconceptualist» social science agenda for early childhood studies is presented.

WOMEN AND CAPITAL PUNISHMENT IN THE UNITED STATES

AN ANALYTICAL HISTORY

McFarland The history of the execution of women in the United States has largely been ignored and scholars have given scant attention to gender issues in capital punishment. This historical analysis examines the social, political and economic contexts in which the justice system has put women to death, revealing a pattern of patriarchal domination and female subordination. The book includes a discussion of condemned women granted executive clemency and judicial commutations, an inquiry into women falsely convicted in potentially capital cases and a profile of the current female death row population.

HERITAGE IN ACTION

MAKING THE PAST IN THE PRESENT

Springer In this textbook we see heritage in action in indigenous and vernacular communities, in urban development and regeneration schemes, in expressions of community, in acts of nostalgia and memorialization and counteracts of forgetting, in museums and other spaces of representation, in tourism, in the offices of those making public policy, and in the politics of identity and claims toward cultural property. Whether renowned or local, tangible or intangible, the entire heritage enterprise, at whatever scale, is by now inextricably embedded in “value”. The global context requires a sanguine approach to heritage in which the so-called critical stance is not just theorized in a rarefied sphere of scholarly lexical gymnastics, but practically engaged and seen to be doing things in the world.

BORDERWALL AS ARCHITECTURE

A MANIFESTO FOR THE U.S.-MEXICO BOUNDARY

Univ of California Press Borderwall as public space / Teddy Cruz -- Ronald Rael -- Pilgrims at the wall / Marcello Di Cintio -- Borderwall as architecture / Ronald rael -- Transborderisms / Norma Iglesias-Prieto -- Recuerdos / Ronald Rael -- Why walls don't work / Michael Dear -- Afterwards / Ronald Rael

LYDIA'S OPEN DOOR

INSIDE MEXICO'S MOST MODERN BROTHEL

Univ of California Press “This exceptional book makes several key contributions to the field and shows how freedom and anxiety, and the market and morality, tensely coexist in the business of sex. . . . Kelly's analysis is conveyed through vivid portraits of the lives of sex workers, showing that the women involved are neither victims nor heroines but something else: actors caught between agency and constraint.”—Roger N. Lancaster, author of *The Trouble with Nature* “In this tour de force of feminist

anthropology, Patty Kelly gives her heart to the remarkable women who toil in the bawdy sweatshops of the Zona Galactica, a 'reformed' red-light district in the Chiapas capital of Tuxtla Gutiérrez. In fact, as Kelly shows, it is just the ultimate low-wage industrial district."—Mike Davis, author of *Planet of Slums* and *In Praise of Barbarians* "The clarity of Kelly's perspective is neither apologetic, nor presumptive (as is usually the case); her focus is always on the political context of these women's lives. Patty Kelly writes like a poet and novelist, so much so that this work begs to be a movie."—Carol Leigh, a.k.a. "Scarlot Harlot," author of *Unrepentant Whore*

LANGUAGE FOR SPECIFIC PURPOSES

TRENDS IN CURRICULUM DEVELOPMENT

Georgetown University Press Language for specific purposes (LSP) refers to language courses specific to a content area, such as Business Spanish or French for Engineering. Although around for some time, it has gained increasing interest in the last ten years because of the demand for language programs to provide a "practical skill" and, in many cases, from students wishing to build marketability with their language skills. At most language conferences, LSP sessions are on the agenda in some form. There's also crossover in this area with languages in the community programs (service learning/social justice/heritage learners/etc.). Little research has been done on the topic. Rising from a new biennial conference, this edited volume provides a seminal set of studies that opens dialogue for further development of LSP curriculum--a hot topic. The areas of focus include what research is needed going forward, current curriculum development and where it is going, and what it means to bring language skills into the workplace. Both K12 and higher ed are addressed. The editor has pulled together strong essays to address some key topics in LSP into a volume that will really contribute to the field. TOC includes a who's who in the field. Extra research data as PDFs will be made available on the GUP website for those interested.

GLOBAL INDIGENITIES AND THE ENVIRONMENT

MDPI This book is a printed edition of the Special Issue "Global Indigeneities and the Environment" that was published in *Humanities*

FÁTIMA IN LUCIA'S OWN WORDS: SISTER LUCIA'S MEMOIRS

CHILDREN, PARENTS, AND THE LAW

PUBLIC AND PRIVATE AUTHORITY IN THE HOME, SCHOOLS, AND JUVENILE COURTS

Aspen Publishing This very teachable book is ideal for child-focused courses that deal with the juvenile justice system and the child welfare system or with the legal position of children within their families and society. The Fourth Edition is updated with case law and legislation current through mid-2019, including the Supreme Court's latest decisions on special education, constitutional limits on punishing minors, new materials on conflicts between parents and state authorities over school

curriculum, faith healing, and compulsory vaccination, as well as on the free speech and free exercise rights of students. The chapters on delinquency explore why the new understanding of how and when adolescents mature is revolutionizing the law, and the unit on child abuse and neglect and the child welfare system covers new state and federal legislation, as well as cases from around the country that examine the tension between protecting children's relationships with their families and protecting them from harm. New to the Fourth Edition: The Supreme Court's latest special education decisions Cases challenging new, tough legislation eliminating exceptions to vaccination requirements More in-depth examination of the conflict between students' free speech rights and schools' anti-bullying initiatives The "Making a Murderer" case as a vehicle for analyzing limits on police interrogation of juveniles Cases exploring how Troxel affects child abuse and neglect cases Professors and students will benefit from: Problem exercises throughout the book—some short and others longer and more complex An interdisciplinary approach that incorporates information from related social sciences such as psychology and sociology Balanced perspective and coverage of issues, with no perceptible liberal or conservative bias in tone or selection of topics Ample coverage of juvenile courts Logical organization and clear structure that make it suitable for a variety of teaching styles Teaching materials include: Teacher's Manual Sample interim assessment problems

POPULATION GEOGRAPHY

TOOLS AND ISSUES

Rowman & Littlefield This compact and accessible text provides a comprehensive, issue-oriented introduction to population geography. After grounding students in the fundamentals, K. Bruce Newbold then explains the tools and techniques commonly used to describe and understand population concepts using real-world issues and events. Drawing on both US and international cases, he explores such pressing concerns as HIV/AIDS, international migration, fertility, mortality, resource scarcity, and conflict. Every chapter includes methods and focus sections, as well as study questions, to provide a more in-depth discussion of the ideas and concepts developed in the book. In addition, a wide array of maps, tables, and figures illustrates and enhances the cases. Newbold highlights the geographical perspective—with its ability to provide powerful insights and bridge disparate issues—by emphasizing the role of space and place, location, regional differences, and diffusion. Arguing that an understanding of population is essential to prepare for the future, this cogent text will provide upper-division undergraduates with a thorough grasp of the field.

TEACHING TO STRENGTHS

SUPPORTING STUDENTS LIVING WITH TRAUMA, VIOLENCE, AND CHRONIC STRESS

ASCD Half the students in U.S. schools are experiencing or have experienced trauma, violence, or chronic stress. Much has been written about these students

from a therapeutic perspective, especially regarding how to provide them with adequate counseling supports and services. Conversely, little has been written about teaching this population and doing so from a strengths-based perspective. Using real-world examples as well as research-based principles, this book shows how to * Identify inherent assets that students bring to the classroom. * Connect to students' experiences through instructional planning and delivery. * Foster students' strengths through the use of predictable routines and structured paired and small-group learning experiences. * Develop family and community partnerships. Experts Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes outline a comprehensive, collaborative approach to teaching that focuses on students' strengths and resiliency. Teaching to Strengths encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

THE COLONIAS READER

ECONOMY, HOUSING AND PUBLIC HEALTH IN U.S.-MEXICO BORDER COLONIAS

University of Arizona Press The colonias of the U.S.-Mexico border form a loose network of more than 2,500 settlements, ranging in size from villages to cities, that are home to over a million people. While varying in size, all share common features: wrenching poverty, substandard housing, and public health issues approaching crisis levels. This book brings together scholars, professionals, and activists from a wide range of disciplines to examine the pressing issues of economic development, housing and community development, and public and environmental health in colonias of the four U.S.-Mexico border states. The Colonias Reader is the first book to present such a broad overview of these communities, offering a glimpse into life in the colonias and the circumstances that allow them to continue to exist—and even grow—in persistent poverty. The contributors document the depth of existing problems in each state and describe how government agencies, nongovernmental organizations, and community activists have mobilized resources to overcome obstacles to progress. More than reporting problems and documenting programs, the book provides conceptual frameworks that tie poverty to institutional and class-based conflicts, and even challenges the very basis of colonia designations. Most of these contributions move beyond portraying border residents as hapless victims of discrimination and racism, showing instead their devotion to improving their own living conditions through grassroots organizing and community leadership. These contributions show that, despite varying degrees of success, all colonia residents aspire to a livable wage, safe and decent housing, and basic health care. The Colonias Reader showcases many situations in which these people have organized to fulfill these ambitions and provides new insight into life along the border.

CAPOEIRA, MOBILITY, AND TOURISM

PRESERVING AN AFRO-BRAZILIAN TRADITION IN A GLOBALIZED

WORLD

Rowman & Littlefield In *Capoeira, Mobility, and Tourism: Preserving an Afro-Brazilian Tradition in a Globalized World*, Sergio González Varela examines the mobility of capoeira leaders and practitioners. He analyzes their motivations and spirituality as well as their ability to reconfigure social practices.

HEALTH AT WORK, AGEING AND ENVIRONMENTAL EFFECTS ON FUTURE SOCIAL SECURITY AND LABOUR LAW SYSTEMS

Cambridge Scholars Publishing This volume analyses the most important problems and challenges that health, age and the environment introduce in the labour market, and how these factors affect both the way people work and their rights. The contributions here focus on the main challenges for social security systems, lawmakers and trade unions, and provide important solutions to improve workers' rights and guarantee the viability of public social security systems. Other topics analysed here include dress-codes and whistleblowing in companies. From the labour point of view, workers' representatives and trade unions must take action in collective bargaining to deal with these topics and adequately protect the workforce. The authors here are drawn from countries such as Hungary, Portugal, Spain, Italy, Poland, Brazil and Colombia, providing a global perspective. The book will appeal to lawyers, legal and human resources experts, economists, judges, academics and staff from trade unions and employers' representation. The volume features insights and contributions in different languages, with chapters in Spanish (13), English (7) and Portuguese (2).

1968 IN RETROSPECT

HISTORY, THEORY, ALTERITY

Springer This volume examines the protest movements of 1968 from innovative perspectives. With contributions from leading social theorists the book reflects on the untold narratives of race, gender and sexuality and critically addresses the standard theoretical assumptions of 1968 to discuss overlooked perspectives.

EACH AND HER

University of Arizona Press A collection of poems by Valerie Martínez inspired by the murders of over 450 girls and women in the cities of Juárez and Chihuahua, Mexico, since 1993.

MEXICAN TRAVEL WRITING

Peter Lang This book is a detailed study of salient examples of Mexican travel writing from the nineteenth and twentieth centuries. While scholars have often explored the close relationship between European or North American travel writing and the discourse of imperialism, little has been written on how postcolonial subjects might relate to the genre. This study first traces the development of a travel-writing tradition based closely on European imperialist models in mid-nineteenth-century

Mexico. It then goes on to analyse how the narrative techniques of postmodernism and the political agenda of postcolonialism might combine to help challenge the genre's imperialist tendencies in late twentieth-century works of travel writing, focusing in particular on works by writers Juan Villoro, Héctor Perea and Fernando Solana Olivares.

READING THE WAMPUM

ESSAYS ON HODINÖHSÖ:NI' VISUAL CODE AND EPISTEMOLOGICAL RECOVERY

Syracuse University Press Since the fourteenth century, Eastern Woodlands tribes have used delicate purple and white shells called "wampum" to form intricately woven belts. These wampum belts depict significant moments in the lives of the people who make up the tribes, portraying everything from weddings to treaties. Wampum belts can be used as a form of currency, but they are primarily used as a means to record significant oral narratives for future generations. In *Reading the Wampum*, Kelsey provides the first academic consideration of the ways in which these sacred belts are reinterpreted into current Haudenosaunee tradition. While Kelsey explores the aesthetic appeal of the belts, she also provides insightful analysis of how readings of wampum belts can change our understanding of specific treaty rights and land exchanges. Kelsey shows how contemporary Iroquois intellectuals and artists adapt and reconsider these traditional belts in new and innovative ways. *Reading the Wampum* conveys the vitality and continuance of wampum traditions in Iroquois art, literature, and community, suggesting that wampum narratives pervade and reappear in new guises with each new generation.

WORLD HERITAGE AND HUMAN RIGHTS

LESSONS FROM THE ASIA-PACIFIC AND GLOBAL ARENA

Routledge The World Heritage community is currently adopting policies to mainstream human rights as part of a wider sustainability agenda. This interdisciplinary book combines a state of the art review of World Heritage policy and practice at the global level with ethnographic case studies from the Asia-Pacific region by leading scholars in the field. By joining legal reviews, anthropology and practitioner experience through in-depth case studies, it shows the diversity of human rights issues in both natural and cultural heritage sites. From site-designation to their conservation and management, the book explores the various rights issues and analyses the diverse social, cultural and legal challenges and responses at both regional and global level. Detailed case studies are included from Australia, Cambodia, China, Malaysia, Myanmar, Nepal, the Philippines and Vietnam. The book will appeal to both natural and cultural heritage professionals and human rights and heritage scholars, and will serve as a useful compendium for courses use allowing students to compare, contrast and contextualize different contexts.

ONLINE WORLD LANGUAGE INSTRUCTION TRAINING AND ASSESSMENT

AN ECOLOGICAL APPROACH

Georgetown University Press A new approach to training and evaluating world languages online instructors The rapid growth in online world language programs in the United States coupled with the widespread implementation of virtual teaching in response to COVID-19 have pushed the field to reconceive instruction. Virtual learning creates unique challenges for instructors, who need to ensure that their students have adequate interaction with their peers, their professor, and native speakers of the language. Even with a growing demand for online language courses, there are few tools that evaluate the training and assessment of online language instructors. In *Online World Language Instruction Training and Assessment*, authors Carmen King Ramírez, Barbara A. Lafford, and James E. Wermers fill that gap, providing a critical pedagogical approach to computer-assisted language learning (CALL) teacher education (CTE). By combining best CTE training and evaluation practices with assessment tools, the authors explain how teachers can integrate technology to build successful online programs. Their ecological, holistic approach addresses all facets of learning online—including pressing challenges of moving courses online, teacher training, developing core competencies and skills, instructions for assessment and self-evaluation, goal setting, and the normalization of critical CTE practices in an increasingly digital environment. The authors propose new solutions to teacher training challenges, providing extensive rubrics and tools that can equitably assess online language instructor skills, the training they receive, the assessment process they undergo, and the instruments used for instructor assessment. A list of CALL and CTE resources (available on the Press's website) further supports readers' successful adaptation to an everchanging learning environment.

SILENCED RESISTANCE

WOMEN, DICTATORSHIPS, AND GENDERWASHING IN WESTERN SAHARA AND EQUATORIAL GUINEA

University of Wisconsin Press Spain's former African colonies—Equatorial Guinea and Western Sahara—share similar histories. Both are under the thumbs of heavy-handed, postcolonial regimes, and are known by human rights organizations as being among the worst places in the world with regard to oppression and lack of civil liberties. Yet the resistance movement in one is dominated by women, the other by men. In this innovative work, Joanna Allan demonstrates why we should foreground gender as key for understanding both authoritarian power projection and resistance. She brings an ethnographic component to a subject that has often been looked at through the lens of literary studies to examine how concerns for equality and women's rights can be co-opted for authoritarian projects. She reveals how Moroccan and Equatoguinean regimes, in partnership with Western states and corporations, conjure a mirage of promoting equality while simultaneously

undermining women's rights in a bid to cash in on oil, minerals, and other natural resources. This genderwashing, along with historical local, indigenous, and colonially imposed gender norms mixed with Western misconceptions about African and Arab gender roles, plays an integral role in determining the shape and composition of public resistance to authoritarian regimes.

MULTIPLE INJUSTICES

INDIGENOUS WOMEN, LAW, AND POLITICAL STRUGGLE IN LATIN AMERICA

University of Arizona Press Draws together over two decades of research by the author into activism and legal pluralism as practiced and understood by Indigenous women in Latin American countries, analyzing the struggles of indigenous women in Mexico, Guatemala, and Colombia to secure justice and equal rights. The ethnographic approach taken in the book analyzes activism and legal pluralism at the local, state, and international scales and synthesizes the author's experiences interacting with activists at those different levels. The manuscript draws on critical discourse and feminist theories to address the tensions and struggles indigenous women activists face in Latin America.

THE DOUGLASS CENTURY

TRANSFORMATION OF THE WOMEN'S COLLEGE AT RUTGERS UNIVERSITY

Rutgers University Press Rutgers University's Douglass Residential College is the only college for women that is nested within a major public research university in the United States. Although the number of women's colleges has plummeted from a high of 268 in 1960 to 38 in 2016, Douglass is flourishing as it approaches its centennial in 2018. To explore its rich history, Kayo Denda, Mary Hawkesworth, Fernanda H. Perrone examine the strategic transformation of Douglass over the past century in relation to continuing debates about women's higher education. The Douglass Century celebrates the college's longevity and diversity as distinctive accomplishments, and analyzes the contributions of Douglass administrators, alumnae, and students to its survival, while also investigating multiple challenges that threatened its existence. This book demonstrates how changing historical circumstances altered the possibilities for women and the content of higher education, comparing the Jazz Age, American the Great Depression, the Second World War, the post-war Civil Rights era, and the resurgence of feminism in the 1970s and 1980s. Concluding in the present day, the authors highlight the college's ongoing commitment to Mabel Smith Douglass' founding vision, "to bring about an intellectual quickening, a cultural broadening in connection with specific training so that women may go out into the world fitted...for leadership...in the economic, political, and intellectual life of this nation." In addition to providing a comprehensive history of the college, the book brings its subjects to life with eighty full-color images from the Special Collections and University Archives, Rutgers University Libraries.

OUR BODIES, OUR CRIMES

THE POLICING OF WOMEN'S REPRODUCTION IN AMERICA

NYU Press Drawing on surveys and interviews with almost 300 female military personnel, Melissa Herbert explores how women's everyday actions, such as choice of uniform, hobby, or social activity, involve the creation and re-creation of what it means to be a woman, and particularly a woman soldier. Do women feel pressured to be "more masculine," to convey that they are not a threat to men's jobs or status and to avoid being perceived as lesbians? She also examines the role of gender and sexuality in the maintenance of the male-defined military institution, proposing that, more than sexual harassment or individual discrimination, it is the military's masculine ideology--which views military service as the domain of men and as a mechanism for the achievement of manhood--which serves to limit women's participation in the military has increased dramatically. In the wake of armed conflict involving female military personnel and several sexual misconduct scandals, much attention has focused on what life is like for women in the armed services. Few, however, have examined how these women negotiate an environment that has been structured and defined as masculine.

NETTER'S SPORTS MEDICINE E-BOOK

Elsevier Health Sciences Edited by past presidents of the American Medical Society for Sports Medicine, Netter's Sports Medicine, 2nd Edition, is a superbly illustrated, go-to sports medicine resource for the outpatient office, the training room, on the sideline, and for certification preparation. Designed for quick reference, this interdisciplinary reference by Drs. Christopher Madden, Margot Putukian, Eric McCarty, and Craig Young, is organized by both topic and sport, so you can find what you need quickly. Whether you are a primary care physician managing a common or unique musculoskeletal injury in an ambulatory setting ... an orthopaedic surgeon gaining insight about a medical or psychological problem foreign to the cast or operating room ... an athletic trainer figuring out a diagnosis in the training room ... or a physical therapist pursuing further in-depth sports medicine knowledge, this reference gives you the guidance you need to keep athletes and other active patients at the top of their game. More than 1,000 superb Netter graphics, tables, figures, pictures, diagnostic images, and other medical artwork highlight the easy-to-read, bulleted text. Ideal for the sports clinician, team physician, and any health care professionals who provide care to athletes and active individuals. New chapters on travel considerations for the athlete, EKG interpretation, cardiac disease, diagnostic imaging and ultrasound, injury prevention protocols, equestrian sports and rodeo medicine, mixed martial arts, and many more. Up-to-date coverage of nutritional supplements, eating disorders, sports and pharmacology for chronic conditions and behavioral medicine, and extreme and adventure sports.