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**Foundations of Bilingual Education and Bilingualism** *Multilingual Matters* The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels. **Foundations of Bilingual Education and Bilingualism** *Multilingual Matters* The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translanguaging, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities **Foundations of Bilingual Education and Bilingualism 6th Edition** *Multilingual Matters* The sixth edition of this bestselling textbook has been substantially revised and updated to provide a comprehensive introduction to bilingualism and bilingual education in the 21st century. Written in a compact and clear style, the book covers all the crucial issues in bilingualism at individual, group and societal levels. Updates to the new edition include: • Greater attention to technological advances and global trends impacting and impacted by bilingualism; • New trends and issues in bilingual education, including recent research on the effectiveness of different types of bilingual education. • Issues in the assessment of bilinguals. • The latest thinking on identity and bilingualism. • Recent developments in brain imaging research. • Discussion of the latest terms in bilingualism research including dynamic bilingualism, translanguaging, transliteracy, and superdiversity, in addition to an enhanced look at multilingualism. Students and instructors will benefit from new features including: • A comprehensive glossary • A condensed and updated bibliography. • Updated international examples of policy, research and practice • The addition of web resources and discussion questions. • Fully revised study activities and recommended reading. **Bilingual Education An Introductory Reader** *Multilingual Matters* The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning. **Policy and Practice in Bilingual Education A Reader Extending the Foundations** *Multilingual Matters* A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's *Foundations of Bilingual Education and Bilingualism*. No index. Annotation copyright by Book News, Inc., Portland, OR **A Parents' and Teachers' Guide to Bilingualism 4th Edition** *Multilingual Matters* In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing. **Key Issues in Bilingualism and Bilingual Education** *Multilingual Matters* The book looks at world-wide evidence on issues surrounding bilingualism and bilingual education. These issues include the relationship between bilingualism and intelligence, the advantages and disadvantages of bilingual education and the role of attitude and motivation in bilingualism. **Encyclopedia of Bilingualism and Bilingual Education** *Multilingual Matters* This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism. **Bilingual Education in the 21st Century A Global Perspective** *John Wiley & Sons* Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of

bilingualism and bilingual education to include global and local concerns in the 21st century. Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices. Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education. Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out.

**Language and Literacy in Bilingual Children** *Multilingual Matters* This book sets a high standard for rigor and scientific approach to the study of bilingualism and provides new insights regarding the critical issues of theory and practice, including the interdependence of linguistic knowledge in bilinguals, the role of socioeconomic status, the effect of different language usage patterns in the home, and the role of schooling by single-language immersion as opposed to systematic training in both home and target languages. The rich landscape of outcomes reported in the volume will provide a frame for interpretation and understanding of effects of bilingualism for years to come.

**The Care and Education of Young Bilinguals An Introduction for Professionals** *Multilingual Matters* This text is a comprehensive Introduction for all professionals working with bilingual children. For speech therapists, doctors, psychologists, counsellors, teachers, special needs personnel, the book addresses important issues at a practical level.

**Attitudes and Language** *Multilingual Matters* The book aims to establish the concept of attitudes as more central to the study of minority and majority languages. The strong tradition of attitude theory and research from social psychology is made relevant to language restoration and decay. Original research shows how attitude to bilingualism is conceptually distinct from attitude to a specific language. A piece of research in Wales investigates the origins of language attitudes in individual differences and in environmental attributes.

**Dual Language Education** *Multilingual Matters* Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

**Biliteracy and Multiliteracies Building Paths to the Future** *Cambridge Scholars Publishing* This volume introduces the reader to ongoing research on the study of biliteracy, and highlights recent trends in the promotion of biliteracy and multiliteracies in education. Literacy issues have come under the microscope of researchers in recent decades. The very concept of literacy includes skills such as understanding, interpreting, and managing different text types in different sociocultural environments. Therefore, the pioneers in the study of literacy characterize it as one multidimensional concept with social and cultural components, or go even further by talking about pluriliteracies/multiliteracies, which emerge through the complex linguistic and value practices adopted by speakers of multilingual societies in the 21st century. The contributions gathered here will give the reader a general idea of where research is heading in the areas of biliteracy and multiliteracies, especially in view of multilingualism and its ever-changing conditions. The authors situate their research within current debates in terms of theory and empirical data. In this volume, the reader will find several chapters discussing issues of biliteracy and multiliteracies in a wide variety of settings, countries, and orientations, including Brazil, Cyprus, Greece, Iceland, Malta, Portugal, and the USA.

**Issues in the Assessment of Bilinguals** *Multilingual Matters* With growing mass migration across the globe, researchers, practitioners, educators and policy makers are increasingly faced with rising numbers of multilingual children and adults. This volume raises key issues surrounding the evaluation of language abilities and proficiency in multilingual speakers, taking into account the facts concerning the processes of learning, speaking and understanding two languages. *Issues in the Assessment of Bilinguals* brings together researchers working on bilingual and multilingual children and adults in a variety of multilingual settings: typically developing bilingual children, bilingual and multilingual children and adults found in classrooms, and bilingual children growing up in sociolinguistically fluid bilingual communities – making this an essential volume which raises key issues for anyone assessing performance.

**Words Were All We Had Becoming Biliterate Against the Odds** *Teachers College Press* This engaging collection examines the personal narratives of a select group of well-respected educators who attained biliteracy when they were young students, and in the era before bilingual education. These autobiographical accounts celebrate and make visible a linguistic potential that has been largely ignored in schools—the inextricable and emotional ties that Latinos have to Spanish. The authors offer teachers important lessons about the individual potential of their Latino students. These stories of tenacity and resilience offer hope for a new generation of bilingual learners who are too often forced to choose between English and their native language.

**Tongue-Tied The Lives of Multilingual Children in Public Education** *Rowman & Littlefield Publishers* *Tongue-Tied* is an anthology that gives voice to millions of people who, on a daily basis, are denied the opportunity to speak in their own language. First-person accounts by Amy Tan, Sherman Alexie, bell hooks, Richard Rodriguez, Maxine Hong Kingston, and many other authors open windows into the lives of linguistic minority students and their experience in coping in school and beyond. Selections from these writers are presented along with accessible, abridged scholarly articles that assess the impact of language policies on the experiences and life opportunities of minority-language students. Vivid and unforgettable, the readings in *Tongue-Tied* are ideal for teaching and learning about American education and for spurring informed debate about the many factors that affect students and their lives.

**Immersion Education International Perspectives** *Cambridge University Press* Within bilingual education, more and more programs are adopting the option of immersion education, in which a second language is used as the medium of instruction. This volume illustrates the implementation immersion education in North America, Europe, Asia, the Pacific, and Africa, showing its use in programs ranging from preprimary to tertiary level and demonstrating how it can function in foreign language teaching, for teaching a minority language to members of the language majority, for reviving or supporting languages at risk of extinction, and for helping learners acquire a language needed for wider communication or career advancement. A final section reviews lessons learned from experiences with immersion and explores new directions the approach is taking. This text will be of interest to teachers, teacher educators, and others involved in bilingual education.

**The Handbook of Bilingual and Multilingual Education** *John Wiley & Sons* The *Handbook of Bilingual and Multilingual Education* presents the first comprehensive international reference work of the latest policies, practices, and theories related to the dynamic interdisciplinary field of bilingual and multilingual education. Represents the first comprehensive reference work that covers bilingual, multilingual, and multicultural educational policies and practices around the world. Features contributions from 78 established and emerging international scholars. Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional/geographic contexts, including South Africa, Mexico, Latvia, Cambodia, Japan, and Texas. Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations, such as ELLs, learners with language impairments, and bilingual education outside of the classroom.

**Language**

**Planning from Practice to Theory** *Multilingual Matters* Language Planning from Practice to Theory examines and reviews the field of language policy and planning. In the first section of the book language policy and planning definitions, current practices, goals and ways of thinking are discussed as a foundation for understanding current practice in the discipline. The central elements of language policy and planning practice are then described from two perspectives. In the second section, the methodology for collecting language planning data is outlined and the key cross-societal issues of language-in-education planning, literacy and economics in language planning are discussed. In the third section, case studies related to language and power, bilingualism and status and specific purpose issues in language planning are covered. The final two chapters draw together the critical issues and problems which have arisen from current practice and which must be considered in building a theory of the discipline. A reference appendix to language planning in national situations is included. The book provides the only up-to-date overview and review of the field of language policy and planning and challenges language planners to think more critically about their discipline. Since language will be planned, there is a need to consider how it will be done.

**Bilingual Education From Compensatory To Quality Schooling** *Routledge Bilingual Education: From Compensatory to Quality Schooling, Second Edition* maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: \*A new Chapter 1, Pursuing Successful Schooling, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. \*Chapter 2, Bilingual Education Debate, is substantially revised to address major changes in demographics and legislation. \*Chapter 3, Contextual and Individual Factors: Supports and Challenges, is updated to include important new research on the external and internal factors affecting learners and a new section on peers. \*Chapter 4, Creating a Good School, is reorganized and updated. \*Chapter 5, Creating Quality Curriculum, is updated throughout, particularly the sections on teaching content areas and assessment. \*Chapter 6, Creating Quality Instruction, includes extensive new material in the sections on "Teaching English and In English" and "Teaching Students with Limited Schooling." \*Chapter 7, Beyond the Debate, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.

**Foundations of Bilingual Education and Bilingualism** *Multilingual Matters* Written as an introductory text from a crossdisciplinary perspective, this book covers individual and societal concepts in minority and majority languages.

**Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society** *Springer* This volume presents a multinational perspective on the juxtaposition of language and politics. Bringing together an international group of authors, it offers theoretical and historical constructs on bilingualism and bilingual education. It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages. It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages. Finally, it features models of language teaching and teacher education. This book challenges the existent global conditions of non-dominant languages and furthers the discourse on language politics and policies. It does so by pointing out the need to change the bilingual/multilingual educational paradigm across nations and all levels of educational systems.

**Language Mixing in Infant Bilingualism A Sociolinguistic Perspective** *Oxford University Press on Demand* Examines the simultaneous acquisition of Norwegian and English by two first-born children each with one American and one Norwegian parent. Investigates the issue of language mixing in relation to language dominance and the child's differentiation between the two languages in relation to the communicative demands of the context. The paperback edition of Elizabeth Lanza's classic investigation of infant bilingualism includes a new section assessing recent research and contains an extensive updated bibliography.

**Bilingualism and Bilingual Deaf Education** *Oxford University Press, USA* This edited volume brings together diverse issues and evidence in two related multidisciplinary domains: bilingualism among deaf learners - in sign language and the written/spoken vernacular - and bilingual deaf education.

**Comparative Studies in Bilingualism and Bilingual Education** *Cambridge Scholars Publishing* This volume reports on bilingual practices in contemporary societies in a number of European and non-European countries. The topics discussed here include language use and language learning in a bilingual context, issues in bilingual education, the use of language in the linguistic landscape, language and the media, language perceptions, language use and attitudes, and the use of language as a vantage point for the study of social change. This book captures the various different approaches and viewpoints on bilingualism by researchers who have focused on contexts such as Cyprus, the Czech Republic, Estonia, France, Israel, Italy, Japan, Malta, the Netherlands, Romania, Sweden and the USA. Of the 17 chapters here, five deal with aspects of bilingualism in Malta, which, in view of its minuscule size but complex language use, offers itself as an excellent laboratory for the scientific study of bilingualism.

**Understanding Second Language Acquisition** *Routledge* Whether we grow up with one, two, or several languages during our early years of life, many of us will learn a second, foreign, or heritage language in later years. The field of Second language acquisition (SLA, for short) investigates the human capacity to learn additional languages in late childhood, adolescence, or adulthood, after the first language --in the case of monolinguals-- or languages --in the case of bilinguals-- have already been acquired. Understanding Second Language Acquisition offers a wide-encompassing survey of this burgeoning field, its accumulated findings and proposed theories, its developed research paradigms, and its pending questions for the future. The book zooms in and out of universal, individual, and social forces, in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition. It assumes no background in SLA and provides helpful chapter-by-chapter summaries and suggestions for further reading. Ideal as a textbook for students of applied linguistics, foreign language education, TESOL, and education, it is also recommended for students of linguistics, developmental psycholinguistics, psychology, and cognitive science. Supporting resources for tutors are available free at [www.routledge.com/ortega](http://www.routledge.com/ortega).

**Foundations for Multilingualism in Education From Principles to Practice** *Caslon Publishing* Foundations for Multilingualism in Education: from Principles to Practice equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy education decisions

in multilingual schools. It also shows multiple pathways for advocacy through classroom and school practices and policy-making, and sets an agenda for research from a multilingual perspective. This foundational text takes a comprehensive, pluralistic approach to theory and research on multilingualism in education. De Jong goes beyond traditional discussions about "the best bilingual or multilingual model", and introduces four core principles that are applicable across a wide range of multilingual contexts: 1) Striving for Educational Equity, 2) Affirming Identities, 3) Promoting Additive Bi/Multilingualism, and 4) Structuring for Integration. Readers learn to apply these principles to practice, policy-making, and research in bilingual, multilingual, and English-medium school contexts. **An Introductory Reader to the Writings of Jim Cummins** *Multilingual Matters* The contribution of Jim Cummins to bilingualism and bilingual education has been substantial and profound. This reader provides a comprehensive compilation of his most important and influential texts. The book also provides a detailed biographical introduction and a commentary on the growth of ideas over three decades. **Bilinguality and Bilingualism** *Cambridge University Press* This updated and revised edition of Hamers and Blanc's successful textbook presents state-of-the-art knowledge about languages in contact from individual bilingualism (or bilinguality) to societal bilingualism. It is both multi- and interdisciplinary in approach, and analyses bilingualism at individual, interpersonal, and societal levels. Linguistic, cognitive and sociocultural aspects of bilingual development are explored, as are problems such as bilingual memory and polyglot aphasia. Hamers and Blanc analyse the relationship between culture, identity, and language behaviour in multicultural settings, as well as the communication strategies in interpersonal and intergroup relations. They also propose theoretical models of language processing and development, which are then applied to bilingual behaviour. Other topics reviewed include language shift, pidgins and creoles, language planning and bilingual education. This book will be invaluable to students, teachers and scholars interested in languages in contact in a range of disciplines including psycholinguistics, linguistics, the social sciences, education and language planning. **Discovery Education Primary 4 Teacher Edition Math Term 1 Bilingual and Multilingual Education How to Do Your Social Research Project Or Dissertation** *Oxford University Press, USA* *How to do your Social Research Project or Dissertation* provides a straight-talking, easy-to-navigate, and reassuring guide to support final-year social science undergraduates. Uniquely shaped by real social science undergraduates from a range of institutions, the book includes their advice to help you through with what can be a daunting, but rewarding stage of your degree. From the look and feel of the book, to the development of the chapter content and the advice it provides, students have been involved at every stage of the book's development to ensure it is focused on what's important to you. Expert advice from real supervisors across the subject disciplines in the 'Working with your supervisor' feature also helps you to make the most of research supervision, and learn from the experience of real researchers in your chosen field. By providing anecdotes, words of wisdom, scenarios, or simply reminders, hints, and tips on how best to prepare for meetings, and communicate effectively, *How to do your Social Research Project or Dissertation* is the most complete guide to facilitate the student-supervisor working relationship. Dedicated chapters cover all the typical stages of a research project or dissertation in the social sciences, while their carefully constructed structure allows you to quickly and efficiently navigate the content. Throughout the book, you'll focus on three key questions: 'What do I need to know?', 'What do I need to think about?' and 'What do I need to do?'. In so doing, each chapter gives you a clear and direct checklist of actions as you progress through your dissertation or research project, keeping you organized, motivated, and confident. The book's online resources include a wealth of free-to-access materials, including: DT Author-led videos for each chapter of the book focussing on key areas of social research including supervision, thinking up research questions and ethical challenges in social research among others. DT Student videos focussing on key issues in undertaking a research project or dissertation and how these have been overcome. DT 'Finding your Way' research pitfalls and how to avoid them. DT General dissertation template. DT Good and bad examples of various research tools: questionnaires, interview questions, observation plans. DT Good and bad examples of extracts from literature reviews. DT Downloadable research checklist. DT Further reading/research suggestions, broken down by chapter. DT A list of links to online time-management tools. DT Research plan templates. DT Links to freely available datasets. DT Tips on increasing your sample size. DT SPSS/NVIVO links/resources. DT Interactive activity to help narrow down research topics. DT Mind-mapping tool. DT Interactive editing exercise to practise writing-up, and making efficient use of word count. **Bilingual Education in China Practices, Policies, and Concepts** *Multilingual Matters* This volume brings a mixed group of researchers together to discuss issues in bilingual or trilingual education for the majority and minority nationality groups in China and to explore the relationship between the two. **Learning to Teach in the Primary School** *Routledge* Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning, and the ability to respond to dynamic classroom situations. This third edition of *Learning to Teach in the Primary School* is fully updated with reference to the new National Curriculum, and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on: making the most of your placement play and exploration in learning behaviour management special educational needs phonics. With Masters-level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and reflections as part of a teacher education course. It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status (QTS). This comprehensive textbook is essential reading for all students training to be primary school teachers, including those on undergraduate teacher training courses (BEd, BA with QTS, BSc with QTS), postgraduate teacher training courses (PGCE, SCITT) and employment-based teacher training courses (Schools Direct, Teach First), plus those studying Education Studies. This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at [www.routledge.com/cw/Cremin](http://www.routledge.com/cw/Cremin). **Educational Innovations and Contemporary Technologies Enhancing Teaching and Learning** *Springer* For the education system to remain responsive to the needs and demands of its multiple stakeholders it must embrace the innovation and research produced by contemporary technology. This book traverses a wide range of conceptual, disciplinary, methodological, national and sectoral boundaries to explore the challenge presented. **The Handbook of Bilingualism** *John Wiley & Sons* *The Handbook of Bilingualism* provides state-of-the-art treatments of the central issues that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual's brain to the various forms of bilingual education, including the status of bilingualism in each area of the world. Provides state-of-the-art coverage

of a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling. Includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce. Explores new topics such as global media and mobile and electronic language learning. Includes contributions by internationally renowned researchers from different disciplines, genders, and ethnicities. **Rethinking Bilingual Education Welcoming Home Languages in Our Classrooms** In this collection of articles, teachers bring students' home languages into their classrooms-from powerful bilingual social justice curriculum to strategies for honoring students' languages in schools that do not have bilingual programs. Bilingual educators and advocates share how they work to keep equity at the center and build solidarity between diverse communities. Teachers and students speak to the tragedy of languages loss, but also about inspiring work to defend and expand bilingual programs. Book jacket. **Foundations of Bilingual Education and Bilingualism** *Multilingual Matters* The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels. These include: • defining who is bilingual and multilingual • testing language abilities and language use • languages in communities and minority groups • endangered languages • language planning, language revival • the development of bilingualism in infancy and childhood • bilingualism in the family • age and language learning • adult language learning • bilinguals' thinking skills • bilingualism and the brain • theories of bilingualism • types of bilingual education • heritage language education • evaluations of bilingual education • minority language literacy • biliteracy and multiliteracies • effective teaching and learning methods in bilingual classrooms • the effectiveness of bilingual education in the United States • the history of bilingual education in the United States • language minority underachievement • bilingual special education • the assessment of language minority children • Deaf bilinguals • the spread of English as a global language • learning English as a second or third language • language identity and multiple identities • the politics surrounding language minorities and bilingual education • assimilation and pluralism • bilingualism and employment • bilingualism and the internet **Teaching ESL/EFL Reading and Writing** *Routledge* Using a framework based on principles of teaching and learning, this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency. By following these suggestions, which are organized around four strands - meaning-focused input, meaning-focused output, language-focused learning, and fluency development - teachers will be able to design and present a balanced program for their students. *Teaching ESL/EFL Reading and Writing*, and its companion text, *Teaching ESL/EFL Listening and Speaking*, are similar in format and the kinds of topics covered, but do not need to be used together. Drawing on research and theory in applied linguistics, their focus is strongly hands-on, featuring easily applied principles, a large number of useful teaching techniques, and guidelines for testing and monitoring. All Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language include a teaching methods component. The texts are designed for and have been field tested in such programs.