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DEVELOPMENT RESEARCH IN PRACTICE

THE DIME ANALYTICS DATA HANDBOOK

World Bank Publications Development Research in Practice leads the reader through a complete empirical research project, providing links to continuously updated resources on the DIME Wiki as well as illustrative examples from the Demand for Safe Spaces study. The handbook is intended to train users of development data how to handle data effectively, efficiently, and ethically. "In the DIME Analytics Data Handbook, the DIME team has produced an extraordinary public good: a detailed, comprehensive, yet easy-to-read manual for how to manage a data-oriented research project from beginning to end. It offers everything from big-picture guidance on the determinants of high-quality empirical research, to specific practical guidance on how to implement specific workflows—and includes computer code! I think it will prove durably useful to a broad range of researchers in international development and beyond, and I learned new practices that I plan on adopting in my own research group.†? —Marshall Burke, Associate Professor, Department of Earth System Science, and Deputy Director, Center on Food Security and the Environment, Stanford University "Data are the essential ingredient in any research or evaluation project, yet there has been too little attention to standardized practices to ensure high-quality data collection, handling, documentation, and exchange. Development Research in Practice: The DIME Analytics Data Handbook seeks to fill that gap with practical guidance and tools, grounded in ethics and efficiency, for data management at every stage in a research project. This excellent resource sets a new standard for the field and is an essential reference for all empirical researchers.†? —Ruth E. Levine, PhD, CEO, IDinsight "Development Research in Practice: The DIME Analytics Data Handbook is an important resource and a must-read for all development economists, empirical social scientists, and public policy analysts. Based on decades of pioneering work at the World Bank on data collection, measurement, and analysis, the handbook provides valuable tools to allow research teams to more efficiently and transparently manage their work flows—yielding more credible analytical conclusions as a result.†? —Edward Miguel, Oxfam Professor in Environmental and Resource Economics and Faculty Director of the Center for Effective Global Action, University of California, Berkeley "The DIME Analytics Data Handbook is a must-read for any data-driven researcher looking to create credible research outcomes and policy advice. By meticulously describing detailed steps, from project planning via ethical and responsible code and data practices to the publication of research papers and associated replication packages, the DIME handbook makes the complexities of transparent and credible research easier.†? —Lars Vilhuber, Data Editor, American Economic Association, and Executive Director, Labor Dynamics Institute, Cornell University

IMPACT EVALUATION IN PRACTICE, SECOND EDITION

World Bank Publications The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses

how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

DEVELOPMENT RESEARCH IN PRACTICE

THE DIME ANALYTICS DATA HANDBOOK

HUMAN RESOURCE DEVELOPMENT RESEARCH HANDBOOK

LINKING RESEARCH AND PRACTICE

Berrett-Koehler Publishers Research isn't just for academics. Human Resource professionals who incorporate it into their organizations see results. This guide demystifies the research process so HRD professionals can use it in their practices. Real-world examples show how research and theory can help solve everyday problems. 10 charts.

RESEARCH IN PRACTICE

EXPERIMENTS IN DEVELOPMENT AND INFORMATION DESIGN

Routledge First published in 1998, this volume focuses on increasingly important aspects of research activity by analysing the various development and dissemination projects undertaken at Dartington during the last 15 years, setting out the evidence for their success or failure and then suggesting a strategy for others who may wish to develop their work by similar means. It introduces researchers to the language of information design, designers to some of the complexities of scientific research and looks forward to a research climate in which new knowledge and new practice spring from the same solid theoretical ground. Methods of disseminating the findings of social care research have changed radically in recent years, but little is known about the effects of the process on policy and practice. Professionals may have access to more information but do they understand it? Do they use it? Does it affect their practice?

INTERNATIONAL DEVELOPMENT STUDIES

THEORIES AND METHODS IN RESEARCH AND PRACTICE

SAGE 'A sure-footed and self-confident book, ambitious in scope, authoritative in execution and practical in its implications' - Simon Maxwell, Director, Overseas Development Institute, London 'At last, a development studies text that encourages self-reflection from within the discipline. Highly recommended' - Professor Ray Kiely, Chair in International Politics, Queen Mary University of London 'This is the book that academics, development researchers and practitioners have been seeking for a long time. [It] addresses the most important issues which development researchers and practitioners cope with each and every day' - Dr Tran Tuan, Director, Research and Training Centre for Community Development, Hanoi, Vietnam. 'An insightful book for both development practitioners and researchers alike' - Professor K.N. Nair, Director Centre for Development Studies, Kerala, India This book is about working professionally in Development Studies as a student, researcher or practitioner. It introduces and addresses the fundamental questions that everyone engaged with development must ask: " What is 'development' and why do we wish to study it? " How do the many theoretical, methodological and espistemological approaches relate to research and practical studies in development? " How are development research and practice linked? Accessibly written, with extensive use of case study material, this book is an essential primer for students of development studies who require a concise, penetrating overview of its foundations. It is also core reading for students and practitioners concerned with the design of studies in the course of policy analysis, sector reviews, or project formulation, management and evaluation.

ADVANCES IN COACH EDUCATION AND DEVELOPMENT

FROM RESEARCH TO PRACTICE

Routledge This book highlights the latest advances in coach education and development through collaborative research co-ordinated by the English Football Association, the only national governing body of sport to run a coaching research programme. Advances in Coach Education and Development presents the first set of studies generated by this programme that display how research has informed policy and practice within the FA. Divided into three parts, each investigates an aspect of this programme such as the FA's coaching education and development provision, its commitment to developing the developer, and how its coaches put their knowledge into practice. Each chapter includes sections that examine current issues, suggest considerations for other governing bodies and pose key questions including: What can other governing bodies learn from the FA's programme? What is the best way to capture and compare different coaching systems? How can other organisations optimise success within their coach education and development programmes? How can future research continue to unpack and understand the complex role of coach educators? Bringing together a unique set of studies covering every level of football, from elite to grassroots, this book is essential reading for any serious sports coaching student, researcher or coach educator.

HANDBOOK OF POSITIVE YOUTH DEVELOPMENT

ADVANCING RESEARCH, POLICY, AND PRACTICE IN GLOBAL CONTEXTS

Springer Nature This handbook examines positive youth development (PYD) in youth and emerging adults from an international perspective. It focuses on large and underrepresented cultural groups across six continents within a strengths-based conception of adolescence that considers all youth as having assets. The volume explores the ways in which developmental assets, when effectively harnessed, empower youth to transition into a productive and resourceful adulthood. The book focuses on PYD across vast geographical regions, including Europe, Asia, Africa, Middle East, Australia, New Zealand, North America, and Latin America as well as on strengths and resources for optimal well-being. The handbook addresses the positive development of young people across various cultural contexts to advance research, policy, and practice and inform interventions that foster continued thriving and reduce the chances of compromised youth development. It presents theoretical perspectives and supporting empirical findings to promote a more comprehensive understanding of PYD from an integrated, multidisciplinary, and multinational perspective. The Handbook of Positive Youth Development in a Global Context is an essential resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental, clinical child, and school psychology, public health and prevention science, family studies, cross-cultural psychology, child and adolescent psychiatry, social work, educational policy and politics, anthropology, sociology, social psychology and all interrelated disciplines.

LEARNING AND DEVELOPMENT FOR MANAGERS

PERSPECTIVES FROM RESEARCH AND PRACTICE

John Wiley & Sons This text describes, analyses and synthesises a wide range ofcontemporary issues from research and practice in the field ofindividual and collective workplace learning and development. Enables students and managers of learning and development(L&D) to understand the theory and practice of L&D inorganizations. Explores the concept of learning from a variety of perspectivesthrough the use of examples of research and practice from all overthe world. Takes a broad view of learning as encompassing both explicitand implicit and individual and collective learningprocesses. Argues that the practice of L&D should be based upon arigorous theoretical and empirical base. Each chapter uses synopses of research studies and case studiesfrom businesses to illustrate the most important theories, conceptsand models. Lists of key concepts, knowledge outcomes, 'perspectivesfrom practice', 'perspectives from research',discussion points (for individual or class use), and conceptchecklists to benefit both students and teachers. Is illustrated throughout with diagrams, tables and'L&D facts and figures'.

THE POLITICS OF TEACHER PROFESSIONAL DEVELOPMENT

POLICY, RESEARCH AND PRACTICE

Routledge The Politics of Teacher Professional Development: Policy, Research and Practice provides innovative insights into teachers' continuing development and learning in contemporary western contexts. Rather than providing a list of "how-tos" and "must dos," this volume is premised on the understanding that by learning more about the current conditions under which teachers and other educators work and learn, it is possible to understand, and consequently improve, the learning opportunities teachers experience. Teacher professional development is not simply construed as an isolated series of events, such as day-long workshops marking the beginning of each school year or term, or

individualistic "one-off" activities focused on new teaching approaches, curricula or assessment strategies. Rather, through application of sociologist Pierre Bourdieu's understanding of social practices as contested, teacher professional development is revealed as a complex social practice which exists as policy, as a research product and process, and as an important part of teachers' work. The book reveals how PD as policy, research and teachers' work are inherently contested. An extended series of case studies of teacher professional development practices from Canada, England and Australia are employed to show how these tensions play out in complex ways in policy and practice.

PRACTICE-BASED AND PRACTICE-LED RESEARCH FOR DISSERTATION DEVELOPMENT

IGI Global The number of practice-based or practice-led doctorate programs continues to grow across the U.S. Doctoral students who seek a terminal practitioner doctorate typically conduct practice-based research within the dissertation research used as the culmination of the degree program. These terminally degreed graduates return to educational practice to improve practice, impact innovation, and solve the complex problems of practice through research-based decision making. Practice-Based and Practice-Led Research for Dissertation Development provides the most current research, innovation, and insights into practice-based research conducted within U.S. practitioner doctorate programs across fields that include management, education, computer science, health sciences, and social and behavioral sciences. The book illustrates the latest uses of practitioner research and highlights current findings for the dissemination and use of practice-based and practice-led research within these settings. Covering topics that include self-inquiry methods, action research, and high-impact writing support, this book is an ideal reference source for doctoral scholars, doctoral research supervisors, faculty, program deans, higher education leadership, and doctorate program developers.

THE HANDBOOK OF CAREER AND WORKFORCE DEVELOPMENT

RESEARCH, PRACTICE, AND POLICY

Taylor & Francis The Handbook of Career and Workforce Development provides educators, researchers, and policy makers with information on evidence-based programs and activities. Chapters describe ways that current research can be used to promote the design of more effective career development programs and services at local, state, and national levels. Promising career development practices applicable to a range of settings and special populations are identified, as are strategies for communicating evidence in ways that influence career and workforce development public policy. The Handbook of Career and Workforce Development can be used by policy makers and grant program officers to identify key career development ingredients that should be considered in proposals; researchers seeking to make their career development research relevant and practical; and practitioners implementing or advocating for career development programs and services.

ECOHEALTH RESEARCH IN PRACTICE

INNOVATIVE APPLICATIONS OF AN ECOSYSTEM APPROACH TO HEALTH

Springer Science & Business Media This book is about doing innovative research to achieve sustainable and equitable change in people's health and well-being through improved interactions with the environment. It presents experiences from the field of ecosystem approaches to health (or ecohealth research) and some insights and lessons learned. It builds on previous literature, notably Forget (1997), Forget and Lebel (2001), Lebel (2003), and Waltner-Toews et al. (2008). Through case-studies and other contributions by researchers supported by Canada's International Development Research Centre (IDRC), the book presents evidence of real changes in conditions of people, their health, and the ecosystems that support them. These changes were derived from applications of an ecosystem approach to health in developing regions of the world. The book also illustrates the resulting body of applied, participatory, and action research that improved health and environmental management in developing countries and, in many cases, influenced policies and practices.

ADVANCING PRACTICE IN ACADEMIC DEVELOPMENT

Routledge Within the field of academic development, the last twenty years have seen a great expansion of published research into practice and the further development of theoretical approaches. This growth in the scholarship of academic development matches a growth in the scholarship of teaching and learning. Advancing Practice in Academic Development draws on these evolving scholarships to advance professional practice in academic development, addressing questions such as: . How have global academic developers and their units developed and changed over recent decades? How has the context in which academic development work is done altered? What have academic developers and their professional associations learnt? Case studies and examples are used throughout the text to illustrate development scenarios and methods. Academic development is considered as,

among others, a critical, a scholarly, a principled, a pragmatic, a supporting and a leadership role. This book is ideal for use on academic development courses run by SEDA and other international organisations as well as by those who have responsibility for leading the improvement of educational practice. Written in a scholarly, accessible, stimulating and practical style, this book acknowledges difficulties and offers ways forward. As well as analysing problems, it offers solutions. Links to web sources referenced in this book can be found at www.seda.ac.uk/apad

EVALUATION IN THE PRACTICE OF DEVELOPMENT

World Bank Publications

INTERNATIONAL COMMUNITY DEVELOPMENT PRACTICE

Routledge International Community Development Practice provides readers with practice-based examples of good community development, demonstrating its value for strengthening people power and improving the effectiveness of development agencies, whether these be governmental, non-governmental or private sector. The chapters focus upon the making of the community development profession and the eight core competences required of the professional practitioner, as outlined by the International Association for Community Development (IACD), whatever their job title or host agency, in order to be able to undertake community development. These are concerned with the ability of the practitioner to: Put ethics and values into practice Engage with communities Ensure participatory planning Organize for change Support learning for change Promote diversity and inclusion Build leadership and infrastructure Develop and improve policy and practice From a policy perspective, the book will reassert the role of community development approaches as related to a wide variety of global challenges, including poverty amelioration, climate change, human rights, peace building and social, environmental, political and economic development. From a practice perspective, the book will reassert the importance of high levels of professional competence building upon decades of experience in the field around the world by development practitioners working in community work, social work, health, adult education, environmental protection, local economic development, urban design, cultural work and other disciplines concerned to support effective community development.

HANDBOOK OF PROGRAM DEVELOPMENT FOR HEALTH BEHAVIOR RESEARCH AND PRACTICE

SAGE Publications The Handbook of Program Development for Health Behavior Research & Practice is intended to take the reader from program development theory through program activity analysis and selection, to immediate impact studies, and intermediate and long-term program outcome measurement.

LINKING RESEARCH TO PRACTICE

STRENGTHENING ICT FOR DEVELOPMENT RESEARCH CAPACITY IN ASIA

Institute of Southeast Asian Studies Information and communication technologies have long promised to provide quality education, improve healthcare, allow open government, and solve environmental issues. To realize this potential and influence policy-making and programme design, the Singapore Internet Research Center, supported by the IDRC, created an innovative research capacity-building programme, SIRCA.

FINANCIAL EDUCATION AND CAPABILITY

RESEARCH, EDUCATION, POLICY, AND PRACTICE

Oxford University Press This book introduces the concept of financial capability and assembles the latest evidence from ground-breaking innovations with financially vulnerable families, and links it to education, policy, and practice. It is a key resource for those interested in improving financial education and financial products and services for low-income families.

CHILD DEVELOPMENT IN PRACTICE

RESPONSIVE TEACHING AND LEARNING FROM BIRTH TO FIVE

Routledge How should children feel about themselves and their learning? How do I know what children have learnt and how can I move them on? How can I ensure that resources are available for children to use actively and independently? In today's busy setting an understanding of child development sometimes gets overlooked, yet it lies at the heart of effective practice. Child Development in Practice provides an approachable, user-friendly base from which to plan ways of working with children that are developmentally appropriate and will enable them to learn enjoyably and effectively. Drawing on recent research, the book thoughtfully discusses sound principles of child development alongside descriptions of every day practice. It then offers practical advice on how to fully utilise the key areas in an early years setting, including the creative area, books and stories and the outside, and shows how to plan and implement integrated topics where teaching is cross-curricular and holistic. Throughout, a series of key questions are presented to encourage practitioners to reflect on why they are teaching in certain ways and increase their understanding of children's developmental needs. Directly linking theory and practice, this book aims to give students and practitioners the knowledge and confidence they need to help children become active, interactive and independent learners.

TALENT DEVELOPMENT IN GIFTED EDUCATION

THEORY, RESEARCH, AND PRACTICE

Routledge This volume brings together experts in gifted education to explore critical perspectives in talent development across the lifespan, guiding readers toward a deeper understanding of advanced learners and their education. Chapters in the first section delve into the foundational theory, research, and models of practice underpinning gifted education and talent development, while the second section examines the practical applications of talent development in assessment, programming, and ongoing research. The book concludes with an exploration of talent throughout the lifespan, featuring detailed case vignettes to illustrate development across diverse fields of practice. Ideal for researchers as well as students of gifted education and creativity studies, this comprehensive handbook challenges readers to interrogate what they think they know about giftedness and talent development.

GLOBAL LEADERSHIP

RESEARCH, PRACTICE AND DEVELOPMENT

Routledge Global leadership is an emerging field that seeks to understand and explain the impact of globalization processes on leadership. This is the first book to review the theoretical, empirical and conceptual literature on this important subject, and to analyze what this body of knowledge means for managers who lead in a global business context. Accessible to both student and practitioner alike, it explains how changes in the global context have created a demand for a distinctive set of qualities for effective leaders. This volume defines the skill set that global organizations are now looking for, highlighting the need to establish communities across diverse groups of stakeholders and initiate change as key aspects of global leadership. It also presents a critical analysis of the training and development of global leaders of the future. Global Leadership provides an important overview of a key emerging area within business and management. It is essential reading for students of leadership, organizational theory, strategic management, human resource management, and for anyone working and managing in the global arena.

COGNITIVE DEVELOPMENT IN MUSEUM SETTINGS

RELATING RESEARCH AND PRACTICE

Psychology Press Researchers in cognitive development are gaining new insights into the ways in which children learn about the world. At the same time, there has been increased recognition of the important role that visits to informal learning institutions plays in supporting learning. Research and practice pursuits typically unfold independently and often with different goals and methods, making it difficult to make meaningful connections between laboratory research in cognitive development and practices in informal education. Recently, groundbreaking partnerships between researchers and practitioners have resulted in innovative strategies for linking findings in cognitive development together with goals critical to museum practitioners, such as exhibit evaluation and design. Cognitive Development in Museum Settingsoffers an account of ways in which researchers in cognitive development partner with museum practitioners. Each chapter describes a partnership between academic researchers and museum practitioners and details their collaboration, the

important research that has resulted from their partnership, and the benefits and challenges of maintaining their relationship. This approach illustrates cutting-edge developmental science, but also considers how researcher-practitioner interactions affect research outcomes and provide insight to questions common to practitioners. In addition, each set of researchers and practitioners discusses issues brought up by the partnership by posing questions concerning research-practice partnerships and research evidence, considering whether and how cognitive development research conducted in museum settings aligns with larger disciplinary interests in that field, and examining to what extent museum practitioners benefit from applying research on the development of cognitive processes to their educational practices.

TRANSDISCIPLINARY RESEARCH AND PRACTICE FOR SUSTAINABILITY OUTCOMES

Taylor & Francis 'Transdisciplinarity' is a form of research and practice that synthesises knowledge from a range of academic disciplines and from the community. There is now global interest and a significant body of work on transdisciplinarity and its potential to address the apparently intractable problems of society. This creates the opportunity for a specific focus on its practical application to sustainability issues. Transdisciplinary Research and Practice for Sustainability Outcomes examines the role of transdisciplinarity in the transformations needed for a sustainable world. After an historical overview of transdisciplinarity, Part I focuses on tools and frameworks to achieve sustainability outcomes in practice and Part II consolidates work by a number of scholars on supporting transdisciplinary researchers and practitioners. Part III is a series of case studies including several international examples that demonstrate the challenges and rewards of transdisciplinary work. The concluding chapter proposes a future research pathway for understanding the human factors that underpin successful transdisciplinary research. As Emeritus Professor Valerie Brown AO notes in her Preface, this book moves transdisciplinary inquiry into the academic and social mainstream. It will be of great interest to researchers and practitioners in the fields of sustainability, qualitative research methods, environmental impact assessment and development studies.

ACADEMIC AND EDUCATIONAL DEVELOPMENT

RESEARCH, EVALUATION AND CHANGING PRACTICE IN HIGHER EDUCATION

Routledge Part of the well-known Staff and Educational Development Series, this practice oriented book brings together leading research and evaluation approaches and supporting case studies from leading educational researchers and innovative teachers. With much emphasis on change, innovation and developing best practice in higher education, it is essential that those involved in actually developing, researching or implementing approaches to teaching, learning or management, are informed by the experiences of others. The emphasis of this book is on changing practice in HE; how developments come about; what research underpins desirable development; and the impact of development of student learning, staff expertise and institutional practice and policy. Specifically, the book is developed in two themed parts: Part A, Supporting change within subjects and departments. Part B, Supporting change within institutions and the wider environment.

THE ROUTLEDGE HANDBOOK OF STUDY ABROAD RESEARCH AND PRACTICE

Routledge The Routledge Handbook of Study Abroad Research and Practice is an authoritative overview of study abroad and immersive context research specifically situated within applied linguistics and Second Language Acquisition (SLA) for graduate students and researchers in these fields. Featuring contributions from established scholars from around the world, this volume provides in-depth coverage of the theoretical approaches and methodologies used in study abroad and applied linguistics research, and examines their practical implications on program implementation. The Handbook is organized around core areas of research and practice: language development and personal growth; study abroad settings; individual differences of learners; and applications concerning the preparation of students, teachers, and administrators for study abroad, the role of study abroad in foreign language curricula, and future directions. This handbook is the ideal resource for graduate students, researchers, and administrators interested in learning more about linguistic and personal development during study abroad.

INTERVENTION RESEARCH

DESIGN AND DEVELOPMENT FOR HUMAN SERVICE

Routledge This interdisciplinary book presents a comprehensive conceptual and methodological treatment of intervention research, a developing area of empirical inquiry that aims to make research more directly relevant and applicable to practice. Intervention Research contains original chapters by the most highly regarded scholars in the field. These experts

explain how to distinguish intervention research from other modalities, demonstrate a new model of research for the design and development of interventions, and provide guidelines for conducting intervention research in practice with individuals, families, and community organizations. Providing useful observations and a wealth of ideas, authors offer conceptual schemes, results from recent design and development studies, and strategies and methodologies to help professionals make their research more usable and meaningful. Chapters cover such important topics as the acquisition of relevant knowledge, meta-analysis in intervention research, methods and issues in designing and developing interventions, and field testing and evaluating innovative practice interventions. The book depicts intervention research through case illustrations and promotes the use of new technologies for developing innovative practice methods. Intervention Research focuses on Intervention Design and Development--the part of intervention research involving the creation of reliable, practical tools of social intervention in user-ready form. It sets forth systematic procedures for designing, testing, evaluating, and refining needed social technology and for disseminating proven techniques and programs to professionals in the community. Intervention Research has a base in social work, but is highly interdisciplinary. Authors contributing to this text come from a variety of fields, including psychology, sociology, education, information science, and communications. Professors and educators working in schools of public health, education, urban planning, nursing, and public administration, or teaching courses in psychology, sociology, or upper-level social work, will find this book full of comprehensive and practical information that is advantageous for their work.

RESEARCH AND DEVELOPMENT IN CLINICAL NURSING PRACTICE

John Wiley & Sons Though slogans such as 'nursing must be a research-based profession' have been around for a long time, recent initiatives such as Nursing Development Units (NDUs), quality assurance and evidence-based practice have moved nursing to the forefront amongst health professions in taking seriously the promotion of rational care based on a critical appraisal of past practices and the evaluation of new ideas and techniques. This is the first book to examine research and development in clinical nursing practice. It explains how to do it and how to apply it.

EVOLUTION, EARLY EXPERIENCE AND HUMAN DEVELOPMENT

FROM RESEARCH TO PRACTICE AND POLICY

Oxford University Press The field of cognitive psychology has expanded rapidly in recent years, with experts in affective and cognitive neuroscience revealing more about mammalian brain function than ever before. In contrast, psychological problems such as ADHD, autism, anxiety, and depression are on the rise, as are medical conditions such as diabetes, obesity, and autoimmune disorders. Why, in this era of unprecedented scientific self-knowledge, does there seem to be so much uncertainty about what human beings need for optimal development? Evolution, Early Experience and Human Development asserts that human development is being misshaped by government policies, social practices, and public beliefs that fail to consider basic human needs. In this pioneering volume, scientists from a range of disciplines theorize that the increase in conditions such as depression and obesity can be partially attributed to a disparity between the environments and conditions under which our mammalian brains currently develop and our evolutionary heritage. For example, healthy brain and emotional development depends to a significant extent upon caregiver availability and quality of care. These include practices such as breastfeeding, co-sleeping, and parental social support, which have waned in modern society, but nevertheless may be integral to healthy development. As the authors argue, without a more informed appreciation of the ideal conditions under which human brains/minds develop and function, human beings will continue to struggle with suboptimal mental and physical health, and as problems emerge psychological treatments alone will not be effective. The best approach is to recognize these needs at the outset so as to optimize child development. Evolution, Early Experience and Human Development puts forth a logical, empirically based argument regarding human mammalian needs for optimal development, based on research from anthropology, neurobiology, animal science, and human development. The result is a unique exploration of evolutionary approaches to human behavior that will support the advancement of new policies, new attitudes towards health, and alterations in childcare practices that will better promote healthy human development.

HANDBOOK OF INTUITION RESEARCH AS PRACTICE

Edward Elgar Publishing How can intuition research inform practice? As the use of intuition in business has become more widely accepted, companies struggle to understand how to use this additional resource efficiently, while corporate trainers and university educators lack tools to develop it as a skill. This truly international Handbook provides relevant answers in a concise, digestible format using real-life examples and new research.

FACULTY DEVELOPMENT IN THE HEALTH PROFESSIONS

A FOCUS ON RESEARCH AND PRACTICE

Springer Science & Business Media This volume addresses all facets of faculty development, including academic and career development, teaching improvement, research capacity building, and leadership development. In addition, it describes a multitude of ways, ranging from workshops to the workplace, in which health professionals can develop their knowledge and skills. By providing an informed and scholarly overview of faculty development, and by describing original content that has not been previously published, this book helps to ensure that research and evidence inform practice, moves the scholarly agenda forward, and promotes dialogue and debate in this evolving field. It will prove an invaluable resource for faculty development program planning, implementation and evaluation, and will help to sustain faculty members' vitality and commitment to excellence. Kelley M. Skeff, M.D., Ph.D., May 2013: In this text, Steinert and her colleagues have provided a significant contribution to the future of faculty development. In an academic and comprehensive way, the authors have both documented past efforts in faculty development as well as provided guidance and stimuli for the future. The scholarly and well-referenced chapters provide a compendium of methods previously used while emphasizing the expanding areas deserving work. Moreover, the writers consistently elucidate the faculty development process by highlighting the theoretical underpinnings of faculty development and the research conducted. Thus, the book provides an important resource for two major groups, current providers and researchers in faculty development as well as those desiring to enter the field. Both groups of readers can benefit from a reading of the entire book or by delving into their major area of interest and passion. In so doing, they will better understand our successes and our limitations in this emerging field. Faculty development in the health professions has now received attention for 6 decades. Yet, dedicated faculty members trying to address the challenges in medical education and the health care delivery system do not have all the assistance they need to achieve their goals. This book provides a valuable resource towards that end.

ORGANIZATION DEVELOPMENT

BEHAVIORAL SCIENCE INTERVENTIONS FOR ORGANIZATION IMPROVEMENT

THE ROUTLEDGE INTERNATIONAL HANDBOOK OF PRACTICE-BASED RESEARCH

Routledge The Routledge International Handbook of Practice-Based Research presents a cohesive framework with which to conduct practice-based research or to support, manage and supervise practice-based researchers. It has been written with an inclusive approach, with the intention of presenting deep and meaningful knowledge for the benefit of all readers. This handbook has been designed to present specific detail of practice-based research by outlining its shared traits with all forms of research and to highlight its core distinguishing features into a cohesive, principled and methodical approach. To this end, the handbook is presented in five sections: 1. Practice-Based Research, 2. Knowledge, 3. Method, 4. The Practice-Based PhD and 5. Practitioner Voices. Each section begins with a leading chapter that outlines each of the distinct areas as they relate to practice-based research. This is followed by a series of contributing chapters that discuss pertinent themes in more detail. Practitioners from a broad range of backgrounds will find these chapters helpful: research students or final year graduates will be introduced to the principled nature of practice-based research PhD researchers embarking on a research project or are in the flow of research will find this guidance supportive professionals such as designers, makers, engineers, artists and creative technologists wishing to strengthen their research into their practice will be guided through the principled and focused nature of practice-based research supervisors, managers and policy makers will benefit from the potential and rigour of practice-based researchers in the pursuit of new knowledge.

DEVELOPMENT ECONOMICS

THEORY AND PRACTICE

Routledge This second edition of Development Economics: Theory and Practice continues to provide students and practitioners with the perspectives and tools they need to think analytically and critically about the current major economic development issues in the world. Alain de Janvry and Elisabeth Sadoulet identify seven key dimensions of development—growth, poverty, vulnerability, inequality, basic needs, sustainability, and quality of life—and use them to structure the contents of the text. The book gives a historical perspective on the evolution of thought in development. It uses theory and empirical analysis to present readers with a full picture of how development works, how its successes and failures can be assessed, and how alternatives can be introduced. The authors demonstrate how diagnostics, design of programs and policies, and impact evaluation

can be used to seek new solutions to the suffering and violence caused by development failures. In the second edition, more attention has been given to ongoing developments, such as: pursuit of the Sustainable Development Goals continuously rising global and national inequality health as a domestic and international public good cash transfers for social protection carbon trading for sustainability This text is fully engaged with the most cutting-edge research in the field and equips readers with analytical tools for impact evaluation of development programs and policies, illustrated with numerous examples. It is underpinned throughout by a wealth of student-friendly features, including case studies, quantitative problem sets, end-of-chapter questions, and extensive references. The companion website contains Excel and Stata exercises for students alongside materials for instructors. This unique text is ideal for those taking courses in development economics, economic growth, and development policy, and will provide an excellent foundation for those wishing to pursue careers in development.

ENHANCING PRACTICE THROUGH CLASSROOM RESEARCH

A TEACHER'S GUIDE TO PROFESSIONAL DEVELOPMENT

Routledge Enhancing Practice through Classroom Research is an accessible introduction to understanding and improving teaching and learning through a process of reflection, research and action. Written by teachers for teachers, it offers a straightforward guide to classroom research and considers issues central to effective professional development. Including questions for reflection and illustrated with case studies and vignettes of the authors' own experiences of undertaking classroom research, it offers a step-by-step guide to beginning your own research: identifying an area of professional concern or interest articulating your own educational values developing a better understanding of your practice thinking critically about educational practices depicting practice as it is and as it evolves finding a research methodology providing evidence of improved practice developing theory from practice. Acknowledging the busy nature of classroom teaching and focussing on personalising professional development, this friendly, sensible text offers support and guidance for all student and practising teachers interested in research either for your own professional development or to pursue postgraduate studies in your area of interest.

CONNECTING RESEARCH AND PRACTICE FOR EDUCATIONAL IMPROVEMENT

ETHICAL AND EQUITABLE APPROACHES

Routledge Connecting Research and Practice for Educational Improvement presents powerful arguments and richly illustrated cases for how more collaborative relationships between researchers and educators can yield more relevant research that impacts practice. This book can be useful for anyone teaching or learning about research–practice partnerships, in both school and out-of-school settings. The chapters highlight the different dispositions and skills needed to cultivate ethical relationships and promote equity through partnerships and provide rich frameworks for guiding future work.

HUMAN RESOURCE DEVELOPMENT IN VIETNAM

RESEARCH AND PRACTICE

Springer Nature Despite recent high GDP growth rates, Vietnam remains a developing country in need of developing human resources (HR) of both genders. This can be done through education, workplace training, corporate social responsibility, policies for gender equality, support for entrepreneurship, and other practices and policies. Yet, national human resource development (NHRD) is a relatively new concept in Vietnam. This edited volume highlights the importance of HR, HRD, and NHRD, enabling Vietnam to experience sustainable growth and become a modern industrial country. It examines the positive changes effected by HRD considering Vietnam's unique historical, political, economic, and cultural contexts. This book offers scholars and practitioners an indigenous HRD approach and discusses implications for future research and practices.

SUSTAINABLE DEVELOPMENT IN PRACTICE

CASE STUDIES FOR ENGINEERS AND SCIENTISTS

John Wiley & Sons This groundbreaking text provides background theory on the concept of sustainable development (environmental, social and economic aspects) and presents a series of practical case studies on such topics as waste water management, air quality, solid waste management and renewable energy.

PRACTICE-BASED PROFESSIONAL DEVELOPMENT IN EDUCATION

IGI Global Teachers, as life-long learners, engage in professional development to deepen their understanding of content and instructional methods. Teacher professional development is a form of adult education, and adults learn best if they are actively involved in their own learning and see it relative to their own needs. Grounding professional development in actual classroom practice is a highly powerful means of fostering effective teachers. Research has shown that, for professional development to be effective, several components of instruction should be considered: reflection on practice, problems arising in practice, subject matter content, and principles of adult learning. Practice-Based Professional Development in Education is a cutting-edge research publication that explores both effective and ineffective professional development practices and presents arguments for why adult learning theory should be considered when designing a professional development session. Highlighting a range of topics including social media, education reform, and teacher learning, this book is essential for teachers, academicians, education professionals, policymakers, curriculum designers, researchers, and students.

HANDBOOK OF SOCIAL AND EMOTIONAL LEARNING

RESEARCH AND PRACTICE

Guilford Publications The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.