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### KEY=LEARNING - BROOKLYN FRIDA

**Urban Music and Entrepreneurship Beats, Rhymes and Young People's Enterprise** *Taylor & Francis* Youth unemployment in the UK remains around the one million mark, with many young people from impoverished backgrounds becoming and remaining NEET (Not in Education, Employment, or Training). However, the NEET categorisation covertly disguises and obscures the significance of the diverse range of activities, achievements and accomplishments of those who operate in the informal creative economy. With grime music and its related enterprise a key component of the urban music economy, this book employs the inherent contradictions and questions that emerge from an exploration of the grime music scene to build a complex reading of the socio-economic significance of urban music. Incorporating insightful dialogue with the participants in this economy, White challenges the prevailing wisdom on marginalised young people, whilst also confronting the assumption that the inertia and localisation of the grime culture results from its close links to NEET "members" and the informal sector. Offering an ethnographic and timely critique of the NEET classification, this compelling book would be suitable for undergraduate and post-graduate students interested in urban studies, business, work and labour, education and employment, ethnography, music, and cultural studies. **A Research Agenda for Social Entrepreneurship** *Edward Elgar Publishing* In the last two decades social entrepreneurship has grown in energy and impact as entrepreneurial spirit has increasingly turned to finding solutions for social, cultural and environmental issues. As social entrepreneurship has grown in popularity, so too has its academic study. **A Research Agenda for Social Entrepreneurship** brings together contributions from developing paths in the field to signpost the directions ahead for the study of social entrepreneurship. **Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments** *IGI Global* As traditional classroom settings are transitioning to online environments, teachers now face the challenge of using this medium to promote effective learning strategies, especially when teaching older age groups. Because adult learners bring a different set of understandings and skills to education than younger students, such as more job and life experiences, the one-size-fits-all approach to teaching does not work, thus pushing educators to create a student-centered approach for each learner. The **Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments** is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment. This publication highlights current research on topics including, but not limited to, online competency-based education, nontraditional adult learners, virtual classrooms in public universities, and teacher training for online education. This book is a vital reference for online trainers, adult educators, university administrators, researchers, and other academic professionals looking for emerging information on utilizing online classrooms and environments in student-centered adult education. **The Palgrave Handbook of Minority Entrepreneurship** *Springer Nature* Bringing much needed clarity and definition to the term 'minority entrepreneur,' this authoritative and timely handbook explores the distinctive challenges that minority communities face when founding and managing new ventures. The handbook is inclusive of any community who might be considered disadvantaged or under-represented in terms of entrepreneurial activity and included are women, youths, seniors, disabled, immigrants, indigenous peoples, LBGTQ+, ex-offenders, Roma, refugees and many others. Chapters highlight the idiosyncratic nature of the many communities examined before offering frameworks and models that draw together the various findings. With a cast of international contributors, this scholarly handbook discusses the surrounding literature of minority entrepreneurship and takes an all-encompassing approach to its interpretation. It also addresses the sorely under-researched area of entrepreneurial behaviour among minorities and disadvantaged groups. This is particularly important for policymakers tasked with designing and delivering initiatives that are appropriate for the needs of these communities. Ultimately this handbook contributes to existing knowledge by: • providing a current understanding of the literature for each of the communities; • investigating the uniqueness of the entrepreneurial behaviour within the communities; • offering new frameworks/models from which future researchers can build new knowledge. The handbook provides a comprehensive account of an important and fast emerging field of entrepreneurship, and is an invaluable resource for students, researchers and policymakers. **Comparative Blended Learning Practices and Environments** *IGI Global* **Comparative Blended Learning Practices and Environments** offers in-depth analysis of new technologies in blended learning that promote creativity, critical thinking, and meaningful learning. **Handbook of Research on Digital Marketing Innovations in Social Entrepreneurship and Solidarity Economics** *IGI Global* Technological advances in the realm of business have attributed to the global interest of using digital innovations to increase consumer traffic. Utilizing these new techniques can increase the profitability of business industries and consumer analytic information for future reference. The **Handbook of Research on Digital Marketing Innovations in Social Entrepreneurship and Solidarity Economics** is a collection of research on social entrepreneurship as a critical element of economic growth with a look at the evolutionary aspects of digital technologies on the industry. While highlighting topics including social media, microfinance, and consumer behavior, this book is ideally designed for marketers, managers, professionals, academics, and graduate-level students concerned about the fields of economics, sociology, education, politics, and digital technology innovation. **Research Handbook on Entrepreneurship and Leadership** *Edward Elgar Publishing* This **Research Handbook** argues that the study of entrepreneurs as leaders is a gap in both the leadership and the entrepreneurship literatures. With conceptual and empirical chapters from a wide range of cultures and entrepreneurship and leadership ecosystems, the **Research Handbook** for the first time produces a systematic overview of the entrepreneurial leadership field, providing a state of the art perspective and highlighting unanswered questions and opportunities for further research. It consolidates existing theory development, stimulates new conceptual thinking and includes path-breaking empirical explorations. **The Economic Benefits and Costs of Entrepreneurship A Review of the Research** *Now Publishers Inc* **The Economic Benefits and Costs of Entrepreneurship** examines to what extent recent empirical evidence can collectively and systematically substantiate the claim of the economic benefits of entrepreneurship. The authors review the empirical literature and provide an answer to the question "what is the contribution of entrepreneurs to the economy in comparison to their counterparts?" Using four measures, the authors quantify the economic benefits of entrepreneurs along the following parameters -- employment generation and dynamics, innovation, productivity and growth, and the role of entrepreneurship in increasing individuals' utility levels. **The Economic Benefits and Costs of Entrepreneurship** is the first review of the primary empirical literature in this area. More precisely, it is the first review of high quality economics and management studies, focusing on various types of contributions that entrepreneurs can make to the economy in terms of quantifiable measures and evaluating the entrepreneurs' performance in these areas relative to their counterparts. **Applications of Work Integrated Learning Among Gen Z and Y Students** *IGI Global* It has become evident within higher education and within (or in partnership with) the workplace that there is a growing demand for an integration of learning within the workplace. Formal and intentional models and processes utilizing experiential learning methods and pedagogy are often referred to as work integrated learning. However, there is a vast cross-conceptualization evident within the field between concepts such as work-related learning (WRL), workplace learning (WPL), work-based learning (WBL), work integrated learning (WIL), and experiential learning (EL). Furthermore, there are vast differences between different applications such as apprenticeships, higher degree apprenticeships (HDA), co-operative education (Coop), internships, placements, projects, sandwich courses, practicums, and more. There is a new focus on the impact of WIL on the future labor force, specifically of generations Z and Y. **Applications of Work Integrated Learning Among Gen Z and Y Students** presents educational and theoretical concepts related to WIL and Gen Z and Y students as a workforce. The chapters include coverage not only on these concepts, but in-depth research on the implications of WIL on these generations, educational themes in WIL, and WIL innovation. The topic of WIL and all its applications are covered in a global context and for all fields of work, focusing on the skills and expertise gained from the students of work-based learning along with insights on how work-based learning is implemented by teachers and educational administrations. This book is a valuable reference tool for in-service and preservice teachers, administrators, teacher educators, human resources and career development management, practitioners, stakeholders, researchers, academicians, and students interested in insight, theory, and practical examples of WIL from around the world and the impact these have within the workplace as related to generations Y and Z. **Understanding Startups From Idea to Market** *Frontiers Media SA* **Digital Entrepreneurship Interfaces Between Digital Technologies and Entrepreneurship** *Springer* Digital technologies have become a new economic and social force, reshaping traditional business models, strategies, structures, and processes. Digital entrepreneurship, which focuses on creating new ventures and transforming existing businesses by developing novel digital technologies or their novel usage, is seen as a critical pillar for economic growth, job creation, and innovation by many countries. Further, digital technologies have also enabled the growth of the sharing economy, linking owners and users and disrupting the previous dualism of businesses and customers. This volume discusses the management of new technology-based firms and technology projects initiated in academic or industrial contexts. The contributions feature new theoretical concepts, ethical considerations, empirical data analysis (qualitative and quantitative), archival and historical methods, design science approaches, action and field research, as well as management science methods, informatics and cybernetics. **From Thinker to Doer: Creativity, Innovation, Entrepreneurship, Maker, and Venture Capital** *Frontiers Media SA* **Higher Education: Handbook of Theory and Research Volume 22** *Springer Science & Business Media* This handbook series provides a compendium of literature reviews on a wide array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature, and sets forth an agenda for future research. Coverage focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international community. **Deep Learning in Adaptive Learning: Educational Behavior and Strategy** *Frontiers Media SA* **ECIE 2020 16th European Conference on Innovation and Entrepreneurship** *Academic Conferences limited* The European Conference on Innovation and Entrepreneurship has been running now for 16 years. This event has been held in Italy, Northern Ireland, France, Belgium, Portugal, and Finland to mention some of the countries who have hosted it. The conference is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars, practitioners and individuals who are engaged in various aspects of innovation and entrepreneurship teaching and research. The 16th European Conference on Innovation and Entrepreneurship will be hosted by Instituto Universitário de Lisboa (ISCTE), Portugal and the Conference Chair will be Florinda Matos **The Global Phenomenon of Family-Owned or Managed Universities** *BRILL* **The Global Phenomenon of Family-Owned or Managed Universities** examines the phenomenon of the large number of family-owned/managed universities worldwide—including issues of governance, finances, role in higher education systems and society, and others. **South Asian Technospaces** *Peter Lang* This book provides perspectives on how South Asian - often, more specifically, Indian - diasporas inhabit techno-mediated environments through their economic and socio-cultural activities. The themes examined include religion, caste, language, and gender in online communities and call centers, and the roles of these factors in the global economy, Bollywood online and offline, digital music, websites for arranging marriages, and so on. The book attempts to map «South Asia» in relation to global technospaces produced through and as a consequence of economic globalization efforts. **Social Entrepreneurship as a Catalyst for Social Change** *IAP Social Entrepreneurship as a Catalyst for Social Change* contains twenty chapters on the impact of social entrepreneurial ventures within a variety of cultural and national contexts. From Brazil to Croatia, from Thailand to Greenland, this book is rare in that it provides a rich landscape in which to imagine additional efforts to bring about positive social change. The case studies cover a broad range of topics with one common theme—how can we learn from what others are doing in the emerging field of social entrepreneurship? The various cases will inspire budding entrepreneurs to new heights

of awareness to support the alleviation of poverty in many contexts. Part Two, *Lessons from the Field: How Social Entrepreneurial Companies are Succeeding*, discusses the similarities and differences that social entrepreneurial ventures and other businesses must face to be successful. Other topics covered include Entrepreneur Bootcamp for Veterans, microfinance, social entrepreneurship education, and development of a culture of social entrepreneurship. Part Three, *Going from Local to Global*, explores the challenges of a social enterprise as it transitions from a national venture to an international one. The relationship between social entrepreneurship and local business development in places such as Sicily is discussed through case studies. A stage theory of social venture internationalization is put forth. Research connecting social media and social entrepreneurship is used to illustrate the importance of social networks in creating positive social change. Part four, *Challenges in Social Entrepreneurship*, explores the challenges that social entrepreneurial ventures face. Ethics of intellectual property rights in social enterprises is a focal topic in this section. Social franchising as an approach to social entrepreneurship is illustrated.

**Industry and Higher Education Case Studies for Sustainable Futures** *Springer Nature* This book is aimed at business schools around the globe. We offer rich case studies, teaching notes and assessment ideas to help business educators embed sustainability in curriculum. These international case studies are situated in Mauritius, Malaysia, Indonesia, Australia and India however they have global applicability. Each chapter is a joint creation with an industry or government partner and uses original research written in the form of a case study. Active learning through case studies opens opportunities to change attitudes and to find creative solutions. In this book, we present ten chapters written as case studies covering a diverse number of sustainability topics - from tourism, health care, human resource management, climate change and supply chain management. Each case study is accompanied by detailed teaching notes and assessment questions as well as marking guides. There are also two chapters discussing sustainability discourse and discipline in higher education. The detailed cases can be immediately applied in the classroom. **Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy** *AOSIS Cape Town, South Africa, 7 Sept. 2016 - 8 Sept. 2016*. Theme: Sustainable economies in the information economy. Purpose: To share the quality academic papers presented at the International Conference on Business and Management Dynamics (ICBMD) held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town. As grey literature, the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates. Methodology: The methodology used varies from researcher to researcher but are suitable for the studies conducted. Thus, on the one hand, studies that were subjective in nature used the interpretive paradigm, where the qualitative approach adopted made use of the interview method to collect data. On the other hand, studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data. However, there were some academic papers which used mixed methodology because of the nature of the study. Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology. Contribution made to scholarship: The articles come from individual researchers and each article in the proceedings is unique. Mostly, there is no general argument leading from one contribution to the next. However, it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth. With regard to human capital development, papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic. Thus, the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors. Furthermore, it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful, and, as such, new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation. With regard to technology and big data impact on organisational performance, it was evident that system performance, memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance. Most of the articles' contribution reemphasised technology education and training as a means of digitising business and improving effectiveness. Target audience: The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics, information management, business, education, development studies, social sciences and technology. It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment. **Cultural Views on Online Learning in Higher Education A Seemingly Borderless Class** *Springer Nature* This book opens up a fruitful conversation by and between invited academics from Europe and Latin America on the features of online learning in higher education. The authors analyse online education from interdisciplinary theoretical and empirical reflections to reveal the existing tensions and turning this book into a valuable artifact on how learning is shaped when technology comes in-between diverse geographical and social contexts. Like any other human activity, e-learning can be seen as a context-dependent educational system with many objects in mutual interaction. Applying a cultural psychology perspective to this provides new answers to questions such as: How can cultural psychology shed new light on online learning? Why do students and academics still opt for classic classes? What inner boundaries are pushed when studying online? How can online learning be influenced by affect? How do teachers and students mold their identities when they move in and out of online environments? This book reveals the existing tensions, resistances and appropriation strategies that students and academics from diverse backgrounds and places go through when attending online learning courses in higher education and furthermore shows how these theoretical frameworks can be successfully applied to practice. **Research at the Marketing/entrepreneurship Interface** *Proceedings of the UIC Symposium on Marketing and Entrepreneurship International Handbook for Policy Research on School-Based Counseling* *Springer* This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide. It identifies the vital role of counseling in enhancing students' educational performance and general wellbeing, and explores effective methods for conducting policy research, with practical examples. Chapters present the current state of school-based counseling and policy from various countries, focusing on national and regional needs, as well as opportunities for collaboration between advocates and policymakers. By addressing gaps in policy knowledge and counselor training, the Handbook discusses both the diversity of prominent issues and the universality of its major objectives. Topics featured in this handbook include: The use of scoping reviews to document and synthesize current practices in school-based counseling. Contemporary public policy on school-based counseling in Latin America. Policy, capacity building, and school-based counseling in Eastern/Southern Africa. Public policy, policy research, and school counseling in Middle Eastern countries. Policy and policy research on school-based counseling in the United Kingdom. Policy research on school-based counseling in the United States. The International Handbook for Policy Research in School-Based Counseling is a must-have resource for researchers, graduate students, clinicians, and related professionals and practitioners in child and school psychology, educational policy and politics, social work, psychotherapy, and counseling as well as related disciplines. **Critique of Entrepreneurship People and Policy** *Springer* The sponsorship of the entrepreneur as an agent of economic growth is now at the centre of a vast promotional industry, involving politicians, government departments and higher education. This book examines the origins of this phenomenon and subjects its mythologies, hero-figures and policies to an empirically based critical examination. **The Study of Religion Under the Impact of Fascism** *BRILL* Addressing the European study of religion in the interwar-period, these proceedings tackle one of the most problematic epochs of its history. The commonplace that understanding the present requires learning from the past is particularly true, as this case well illustrates. **Indigenous People and Economic Development An International Perspective** *Routledge* Indigenous peoples are an intrinsic part of countries like Australia, New Zealand, Canada, Finland, USA, India, Russia and almost all parts of South America and Africa. A considerable amount of research has been done during the twentieth century mainly by anthropologists, sociologists and linguists in order to describe, and document their traditional life style for the protection and safeguarding of their established knowledge, skills, languages and beliefs. These communities are engaging and adapting rapidly to the changing circumstances partly caused by post modernisation and the process of globalization. These have led them to aspire to better living standards, as well as preserving their uniqueness, approaches to environment, close proximity to social structures and communities. For at least the last two decades, patterns of increased economic activity by indigenous peoples in many countries have been viewed to be significantly on the rise. Indigenous People and Economic Development reveals some of the characteristics of this economic activity, 'coloured' by the unique regard and philosophy of life that indigenous people around the world have. The successes, difficulties and obstacles to economic development, their solutions and innovative practices in business - all of these elements, based on research findings, are discussed in this book and offer an inside view of the dynamics of the indigenous societies which are evolving in a globalised and highly interconnected contemporary world. **Sociological Abstracts CSA Sociological Abstracts** abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,800+ serials publications, and also provides abstracts of books, book chapters, dissertations, and conference papers. **The Psychology and Education of Entrepreneurial Development** *Frontiers Media SA* Entrepreneurship, Technology Commercialisation, and Innovation Policy in Africa *Springer Nature* This book provides a comprehensive overview of role of entrepreneurship, technology commercialisation and innovation policy for the achievement of economic development and prosperity in African societies. It adopts a broad innovation systems approach. The book examines entrepreneurship, innovation, and technology commercialisation alongside context-specific factors associated with them. It also provides an interdisciplinary perspective, by discussing the above disciplines in a connected way. This book is presented in three distinct parts. It starts by discussing entrepreneurship and the state of the entrepreneurial ecosystem in Africa. It then moves on to present technology commercialisation in Africa, before finally discussing the future directions for entrepreneurship, technology commercialisation and innovation policy. This broad picture provided in the book enables the reader to grasp the relevant messages, whilst the detailed analysis applies world-class theories and frameworks to deepen the readers understanding of key concepts and issues examined. **Connecting Civic Engagement and Social Innovation Toward Higher Education's Democratic Promise** *Campus Compact* This book offers a much-needed appraisal of two key social change movements within higher education: civic engagement and social innovation. The authors critically explore the historical and contemporary contexts as well as democratic foundations (or absence thereof) of both approaches, concluding with a discussion of possible future directions that may make the approaches more effective in fulfilling the broader democratic mission of U.S. higher education. This is an essential resource for those in higher education who wish to promote and advance social change, as it provides an opportunity to critically examine where we are with our civic engagement and social innovation approaches and what we might do to best realize their promise through changes in our educational processes, pedagogical strategies, evaluation metrics, and outcomes. **Religious Education in Public Schools: Study of Comparative Law** *Springer Science & Business Media* **Publisher Description** Higher Education and the Creative Economy Beyond the Campus *Routledge* Since the DCMS Creative Industries Mapping Document highlighted the key role played by creative activities in the UK economy and society, the creative industries agenda has expanded across Europe and internationally. They have the support of local authorities, regional development agencies, research councils, arts and cultural agencies and other sector organisations. Within this framework, higher education institutions have also engaged in the creative agenda, but have struggled to define their role in this growing sphere of activities. Higher Education and the Creative Economy critically engages with the complex interconnections between higher education, geography, cultural policy and the creative economy. This book is organised into four sections which articulate the range of dynamics that can emerge between higher education and the creative economy: partnership and collaboration across Higher Education institutions and the creative and cultural industries; the development of creative human capital; connections between arts schools and local art scenes; and links with broader policy directions and work. While it has a strong UK component, it also includes international perspectives, specifically from Australia, Singapore, Europe and the USA. This authoritative collection challenges the boundaries of creative and cultural industry development by bringing together international experts from a range of subject areas, presenting researchers with a unique multidisciplinary approach to the topic. This edited collection will be of interest to researchers and policy makers working in the area of creative and cultural industries development. **Modern Entrepreneurship and E-Business Innovations** *IGI Global* Technology has emerged as an important component in businesses and organizations by allowing for modern innovations through the internet and other information and communication technologies. Modern Entrepreneurship and E-Business Innovations provides advanced knowledge of e-entrepreneurship and innovation as well as emerging theories, applications and challenges. This book is an essential reference source for

researchers, practitioners, and executives interested in a better understanding of a comprehensive framework for e-business and entrepreneurship. **Strategies and Best Practices in Social Innovation An Institutional Perspective** *Springer* This book examines the different ways companies can develop and design social innovation. Combining technological and social perspectives, the contributors present emerging research on social innovation from different sectors such as entrepreneurship, education and energy. Collectively, the authors demonstrate the ways in which social innovation can drive sustainability and development in regions around the world. All societies are characterized by their political, economic and social institutions, as well as by how they utilize technology. The social innovations with the highest importance are those which modify existing institutions or create new ones, and based on their magnitude, they can be considered as radical or incremental. For example, when Joseph Chamberlain encouraged workers to organize in order to achieve universal male suffrage in Great Britain in 1885, this was a considered a radical innovation for British society, which in turn changed its political framework. Social innovations may be based on intelligence and commitment, on technology or on social entrepreneurship in its most open forms. In addition, social innovations can be classified into those which correspond to an entire country or region, a field (e.g., education) or a sector (e.g., entrepreneurship, technology, social reform). Featuring contributions on topics such as agro-food, smart cities, higher education, gender equality and sports, this book is ideal for academics, students, scholars, professionals and policy makers in the areas of innovation, entrepreneurship, sustainability and regional development. **Taxation and Development - A Comparative Study** *Springer* This volume examines the tax systems of some twenty countries to determine whether their tax laws are used to support growth and development across borders in lower-income and poor countries. Given the critical economic development needs of poorer countries and the importance of stability in these regions to the security of populations throughout the world, the use of a country's tax laws to support investment in the developing world gains crucial significance. This book explores whether international standards promoting the fundamental values of the major tax systems of the world accommodate incentives for these nations. In addition, it analyzes the way in which adoption of principles by higher income nations to protect their own revenue bases has a spill-over effect, impairing the ability of developing countries to sustain their economies. Following an introduction that synthesizes worldwide trends, the volume contains separate chapters for a variety of countries detailing the underlying goals and values of each system and the way in which the decision to employ (or not employ) incentives accommodates those ends. The chapters include reports for: Australia, Belgium, Brazil, Croatia, Czech Republic, France, Hong Kong, Israel, Italy, Japan, the Maldives, the Netherlands, Poland, Portugal, South Africa, Uganda, United Kingdom, United States, and Venezuela. The volume memorializes the work of the General Reporter and National Reporters at the Taxation and Development session of the 19th Congress of the International Academy of Comparative Law held in July, 2014, in Vienna, Austria. **Critique Scandinave de la Théologie Féministe Anglo-américaine** *Peeters Publishers* **Scandinavian Critique of Anglo-American Feminist Theology** is a collection of articles by scholars in various theological disciplines from five Scandinavian or Nordic countries. The articles cover a wide range of topics, including feminist sexual ethics, ecofeminist theology, gender perspectives on European welfare systems, Birgitta of Sweden and a search for Mary beyond stereotypes. As the title implies, a critical dialogue with US feminist theology is a recurrent theme throughout the book, but the essays also include constructive work from different theological perspectives. The journal also includes a bibliography that shows the diversity of Scandinavian and Nordic feminist theological research. **Financialization, Financial Literacy, and Social Education** *Routledge* The objective of this book is to prompt a re-examination of financial literacy, its social foundations, and its relationship to citizenship education. The collection includes topics that concern indigenous people's perspectives, critical race theory, and transdisciplinary perspectives, which invite a dialogue about the ideologies that drive traditional and critical perspectives. This volume offers readers opportunities to learn about different views of financial literacy from a variety of sociological, historical and cultural perspectives. The reader may perceive financial literacy as representing a multifaceted concept best interpreted through a non-segregated lens. The volume includes chapters that describe groundings for revising standards, provide innovative teaching concepts, and offer unique sociological and historical perspectives. This book contains 13 chapters, with each one speaking to a distinctive topic that, taken as a whole, offers a well-rounded vision of financial literacy to benefit social education, its research, and teaching. Each chapter provides a response from an alternative view, and the reader can also access an eResource featuring the authors' rejoinders. It therefore offers contrasting visions about the nature and purpose of financial education. These dissimilar perspectives offer an opportunity for examining different social ideologies that may guide approaches to financial literacy and citizenship, along with the philosophies and principles that shape them. The principles that teach and inform about financial literacy defines the premises for base personal and community responsibility. The work invites researchers and practitioners to reconsider financial literacy/financial education and its social foundations. The book will appeal to a range of students, academics and researchers across a number of disciplines, including economics, personal finance/personal economics, business ethics, citizenship, moral education, consumer education, and spiritual education. **Handbook of Research on Human Factors in Contemporary Workforce Development** *IGI Global* The development of any organization is deeply connected with the influences of its employees. By implementing new competencies in the workforce, both the employees and the business overall can thrive. The **Handbook of Research on Human Factors in Contemporary Workforce Development** is a pivotal source for the latest scholarly perspectives on social aspects and employee influences on modern business environments. Including a range of topics such as gender diversity, performance appraisal, and job satisfaction, this publication is an ideal reference for academics, professionals, students, and practitioners seeking content on optimizing development in contemporary organizations. **Postmodern Philosophical Critique and the Pursuit of Knowledge in Higher Education** *Greenwood Publishing Group* What is the significance of postmodern philosophy for the pursuit of knowledge generally? The author explores the philosophical basis for an expanded field of inquiry through a cogent analysis of the thinking of five leading postmodern philosophers: Lyotard, Rorty, Schrag, Foucault, and Derrida. **Foreign Study Notes**